



## Department of Chemistry

Shri G.S. Institute of Technology & Science, Indore<sup>23</sup>

Sir M. Visvesvaraya Marg Indore, MP 452003

Website: <https://www.sgsits.ac.in>

Feedback Analysis & Action Taken

On curriculum

Session 2022 to 2023

PG– M.Sc.

From 3 Stakeholders (Student,  
Teacher & Alumni)



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The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

After the analysis of feedback, Head of department is instructed to take necessary measures and actions as to comply with the issues raised by the lectures.

### Course End Survey on Curriculum Content

S. No.	Detail	Order
1	Students Feedback Analysis 2022-2023	I
2	Teachers Feedback Analysis 2022-2023	II
3	Alumni Feedback Analysis 2022-2023	II
4	Feedback Analysis & Action Taken	IV

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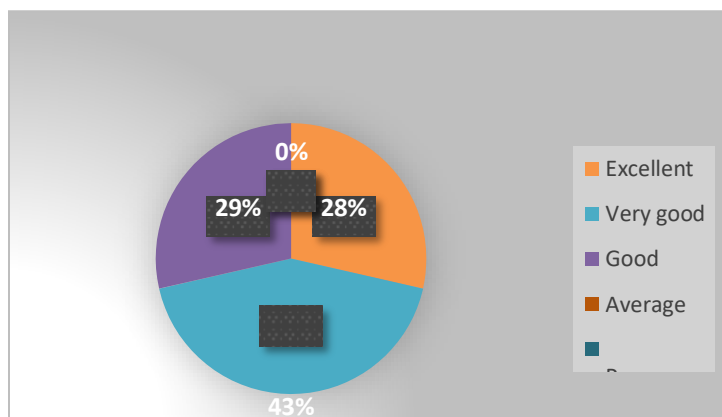
### Student Feedback Analysis Report – 2022-23

The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

After the analysis of feedback, Head of department is instructed to take necessary measures and actions as to comply with the issues raised by the lectures.

#### 1. Course updated enough

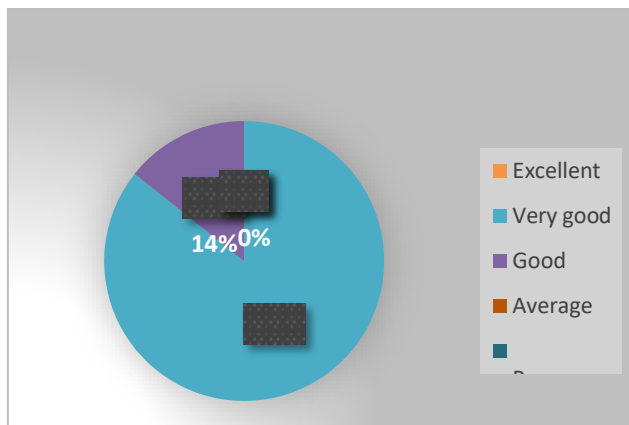
Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	28	43	29	0	0



## Course End Survey on Curriculum

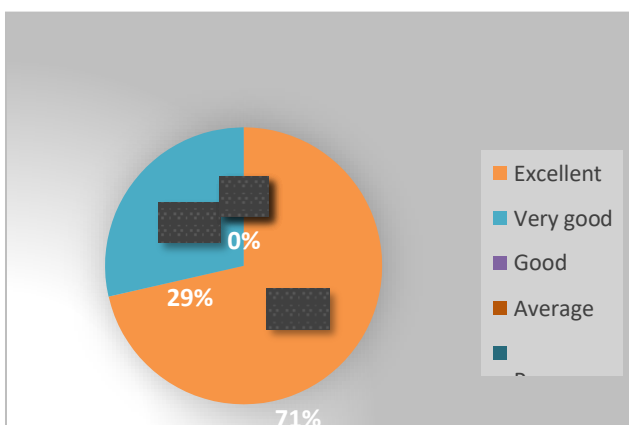
## 2. Course content interesting

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	0	86	14	0	0



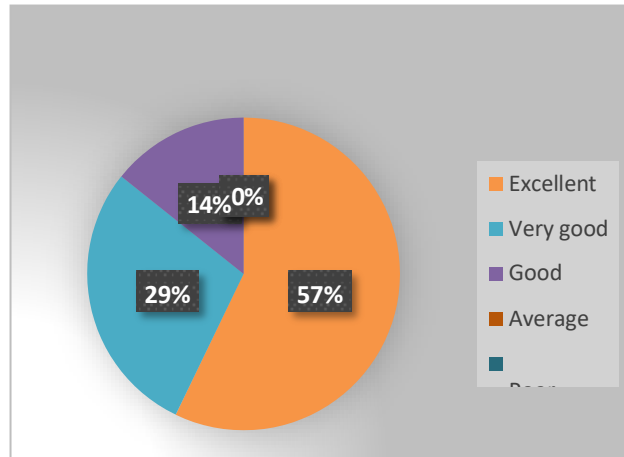
## 3. The syllabi possess job skills

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	71	29	0	0	0



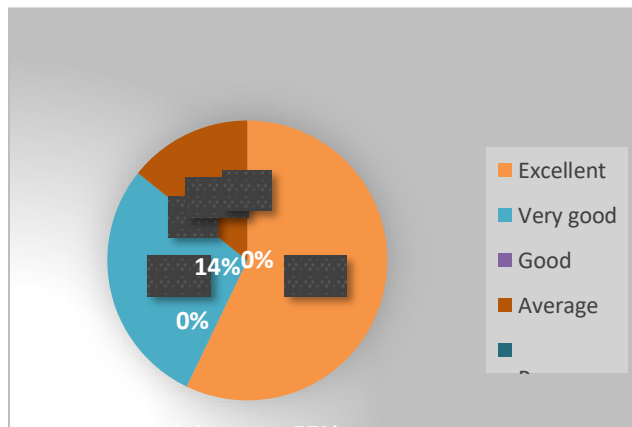
## 4. Course objectives clear to you

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	57	29	14	0	0



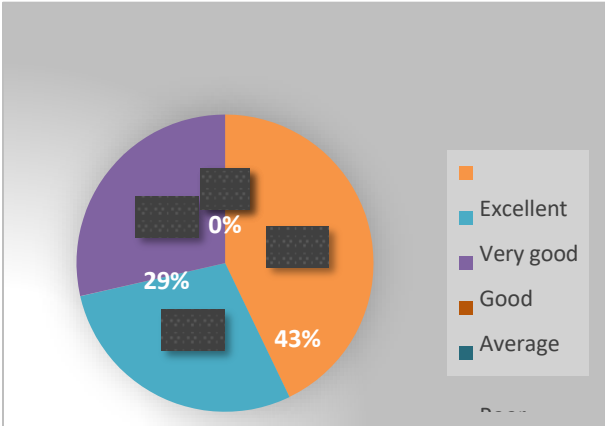
#### 5. Course Outcomes clear to you

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	57	29	0	14	0



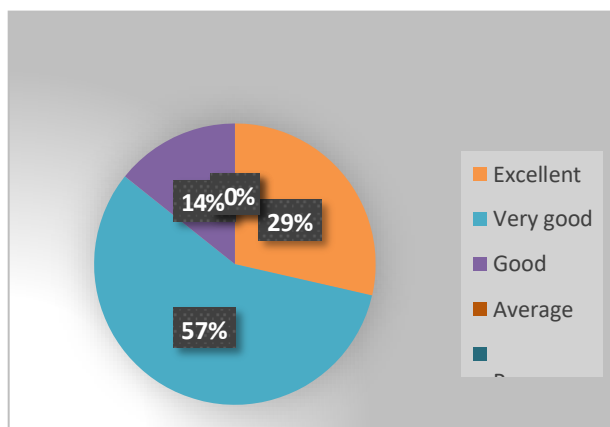
#### 6.Content of the course encourages extra learning/ self-learning.

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	43	28	29	0	0



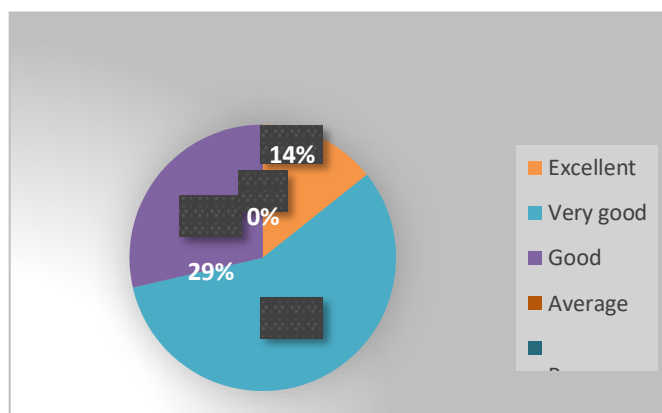
### 7. Rate the Size of syllabus in terms of the load on the student

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	29	57	14	0	0



### 8. How do you rate the evaluation scheme designed for each of the course?

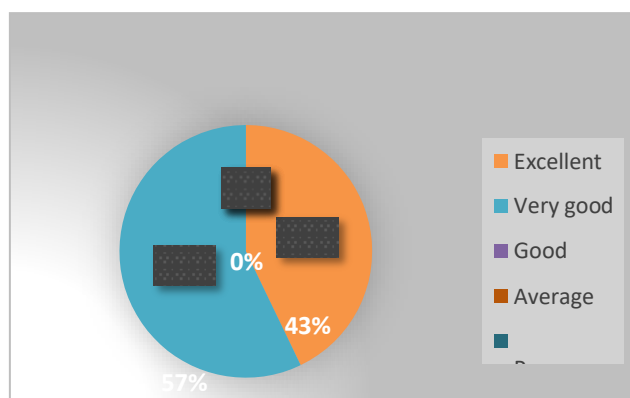
Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	14	57	29	0	0



### 9. How do you rate the percentage of courses having LAB components?

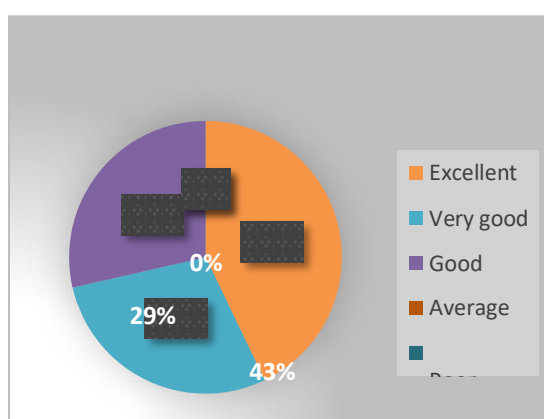
Course updated	Excellent	Very good	Good	Average	Poor
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<b>enough</b>					
<b>%Response</b>	<b>43</b>	<b>57</b>	<b>0</b>	<b>0</b>	<b>0</b>



**10. Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics**

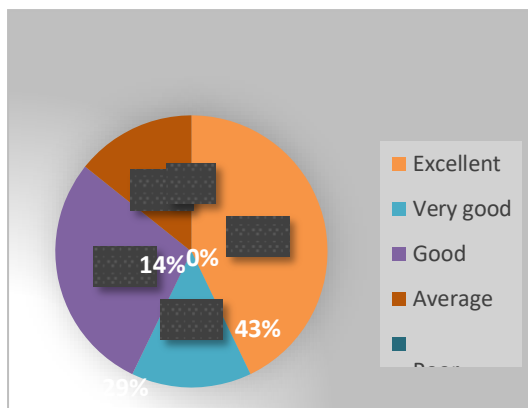
<b>Course updated enough</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>%Response</b>	<b>43</b>	<b>28</b>	<b>29</b>	<b>0</b>	<b>0</b>



**11. Rate the curriculum for supporting co-curricular and extracurricular activities**

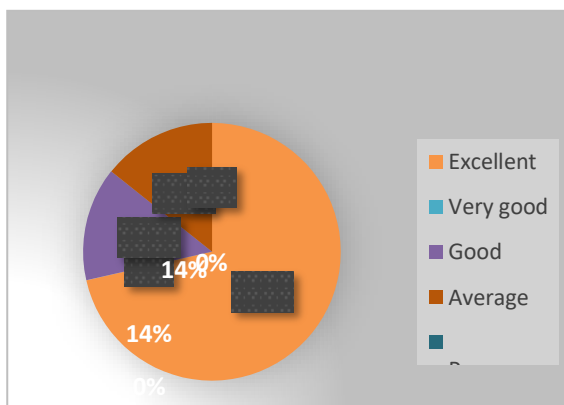
<b>Course updated enough</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
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<b>%Response</b>	<b>43</b>	<b>14</b>	<b>29</b>	<b>14</b>	<b>0</b>
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## 12. How do you rate the allocation of the credits to the courses?

<b>Course updated enough</b>	<b>Excellent</b>	<b>Very good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>%Response</b>	<b>72</b>	<b>0</b>	<b>14</b>	<b>14</b>	<b>0</b>



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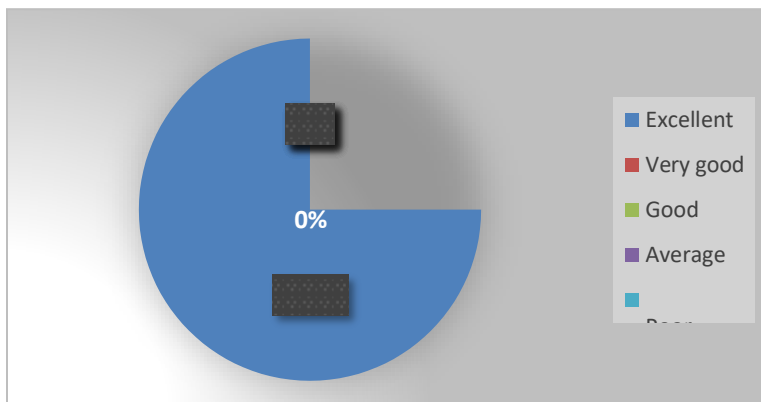
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## Teacher feedback 2022-23

### 1. Programmes outcomes of the syllabi is well defined

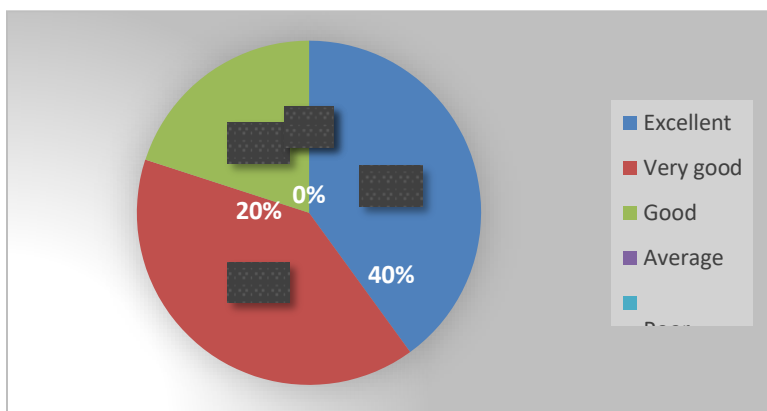
Outcomes of syllabi	Excellent	Very Good	Good	Average	Poor
% Response	100	0	0	0	0



**2.The curriculum is as per the need of students**

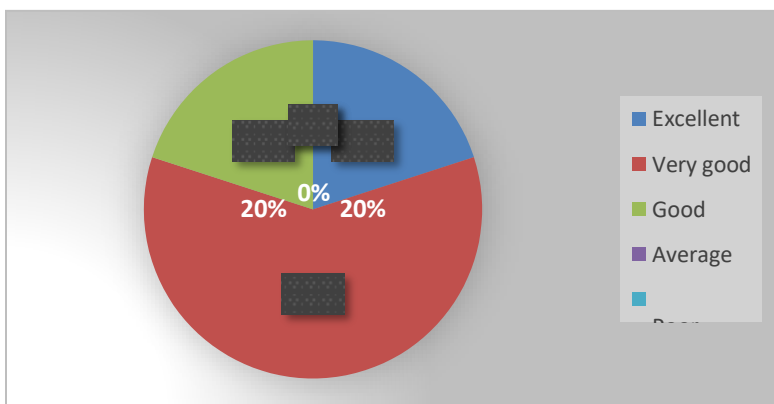
<b>Curriculum for students</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
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<b>% Response</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>0</b>	<b>0</b>
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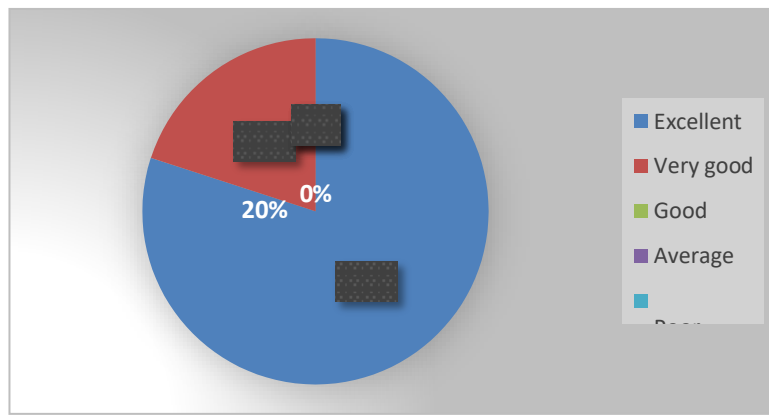
### 3.The curriculum provides opportunity for the conducting research and project related activities

<b>Research and projectrelated activities</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>% Response</b>	<b>20</b>	<b>60</b>	<b>20</b>	<b>0</b>	<b>0</b>



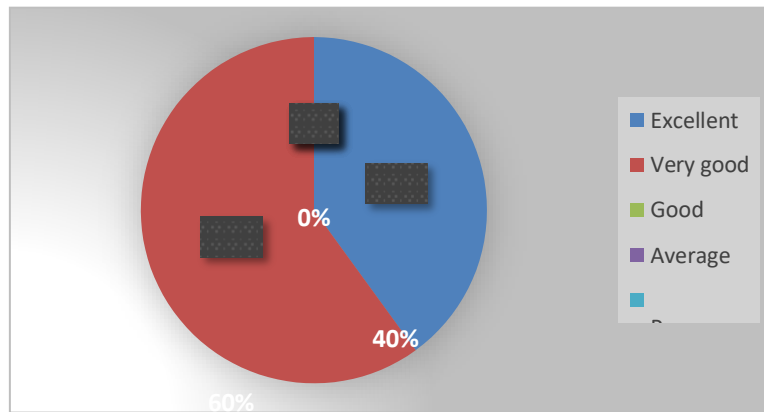
### 4.Course content is followed by corresponding reference books/materials

<b>Reference books/materials</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Poor</b>
<b>% Response</b>	<b>80</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>



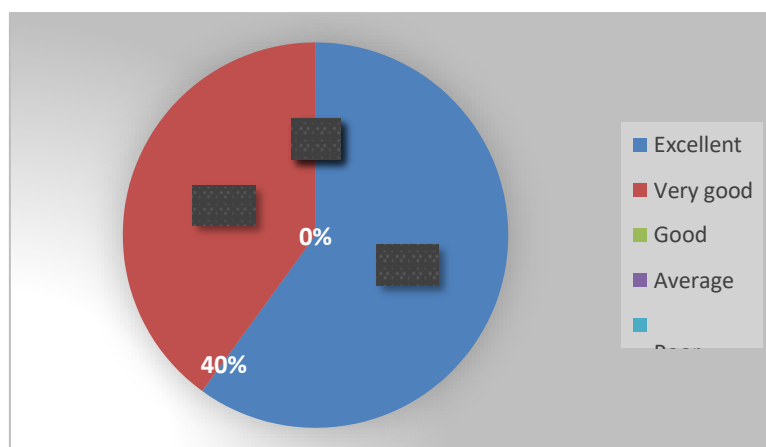
**5.The curriculum is balanced with regard to the theoretical and practical knowledge**

Theoretical and practical knowledge	Excellent	Very Good	Good	Average	Poor
% Response	40	60	0	0	0



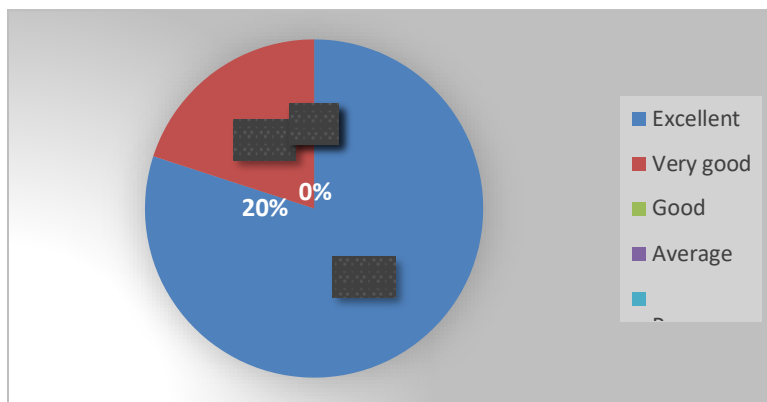
**6.The course/syllabus of this subject increased my knowledge and perspective in the subject area**

Knowledge incrementation	Excellent	Very Good	Good	Average	Poor
% Response	60	40	0	0	0



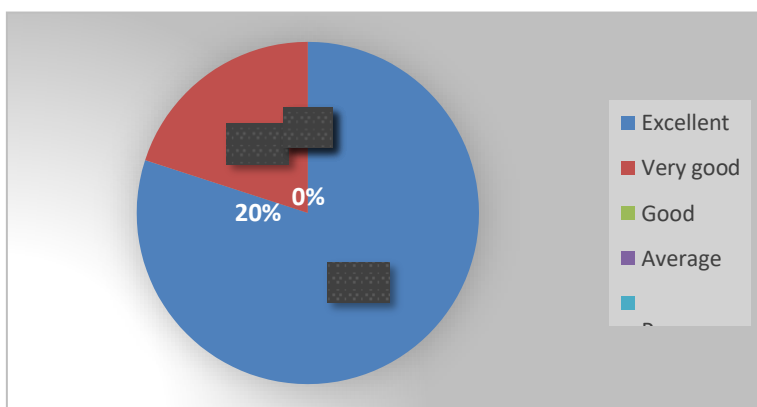
**7.The objectives/outcomes of the syllabi are well defined**

Outcomes of the syllabi	Excellent	Very Good	Good	Average	Poor
% Response	80	20	0	0	0



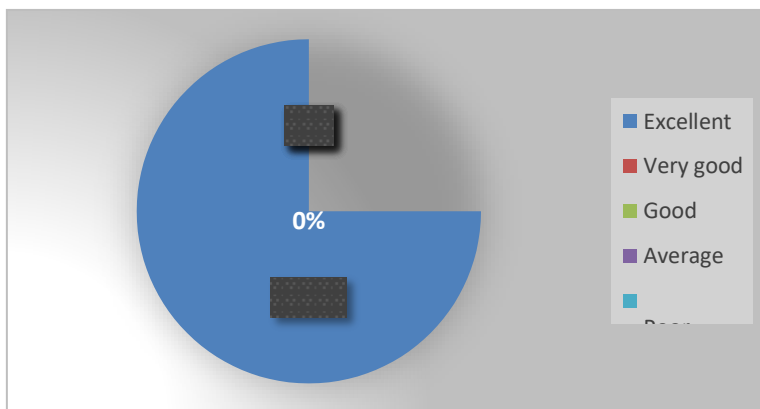
**8.The books prescribed /listed as reference materials are relevant, updated and appropriate**

Reference materials	Excellent	Very Good	Good	Average	Poor
% Response	80	20	0	0	0



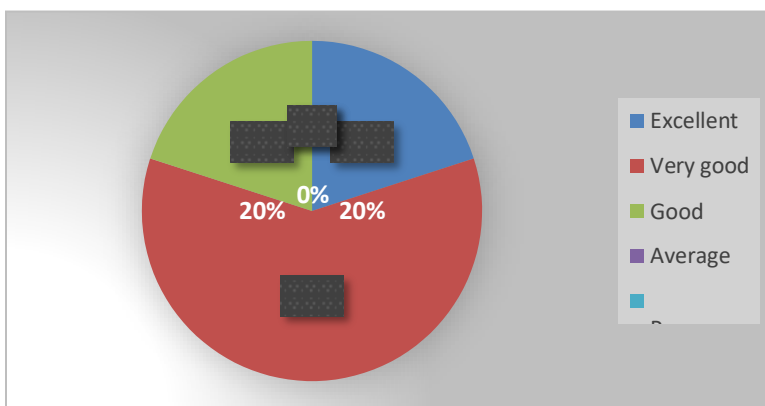
**9.Evaluation scheme designed for course is appropriate**

Course scheme	Excellent	Very Good	Good	Average	Poor
% Response	100	0	0	0	0



10. Time to complete the syllabus is sufficient.

Time for syllabus	Excellent	Very Good	Good	Average	Poor
% Response	20	60	20	0	0



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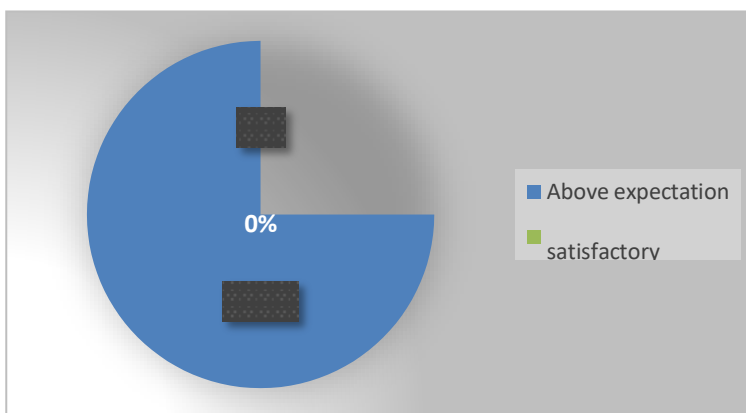
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### 2022-23 Alumni Feedback

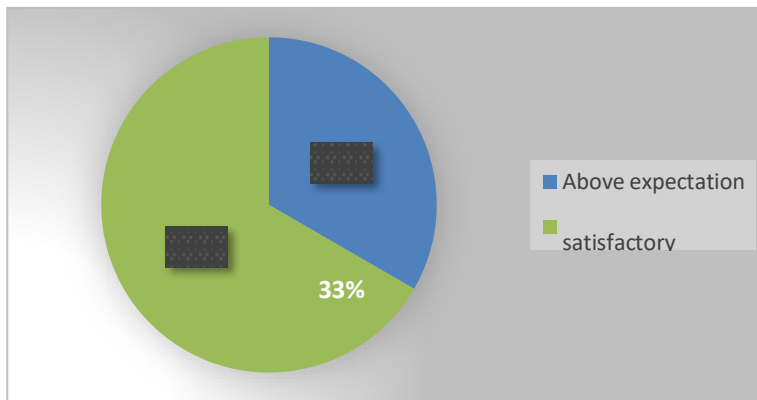
**1. How do you rate the curriculum relevant to your job and future aspirations?**

Job and future aspirations	Above expectation	satisfactory
<b>%Response</b>	<b>100</b>	<b>0</b>



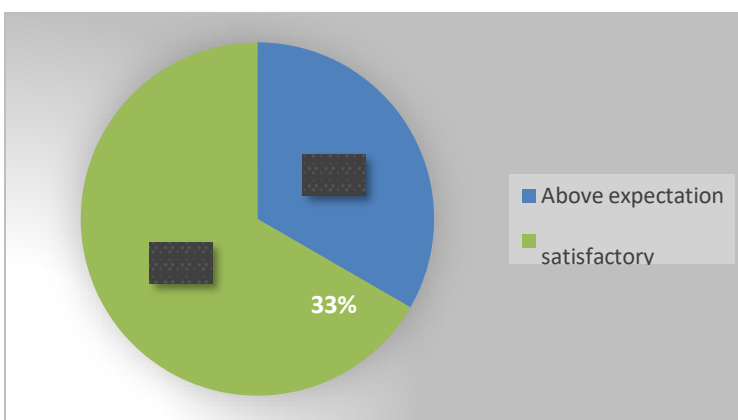
**2. How do you rate the sequence of the courses included in the program?**

Sequence of the courses included	Above expectation	satisfactory
<b>%Response</b>	<b>33</b>	<b>67</b>



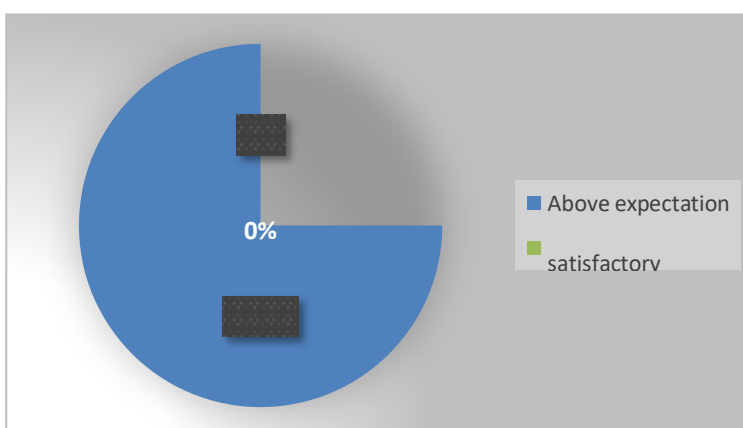
3. How best the curriculum helps you to improve your inter and intrapersonal skills?

Inter and intrapersonal skills improvement	Above expectation	satisfactory
%Response	33	67



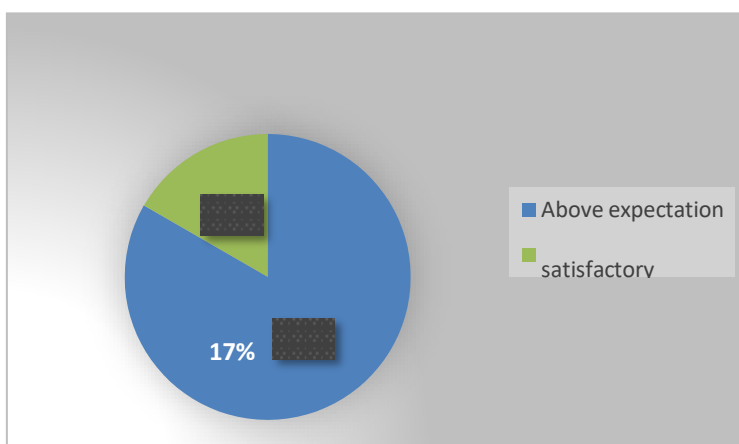
4. How do you rate the structure of syllabus prescribed for the program?

syllabus prescribed	Above expectation	satisfactory
%Response	100	0



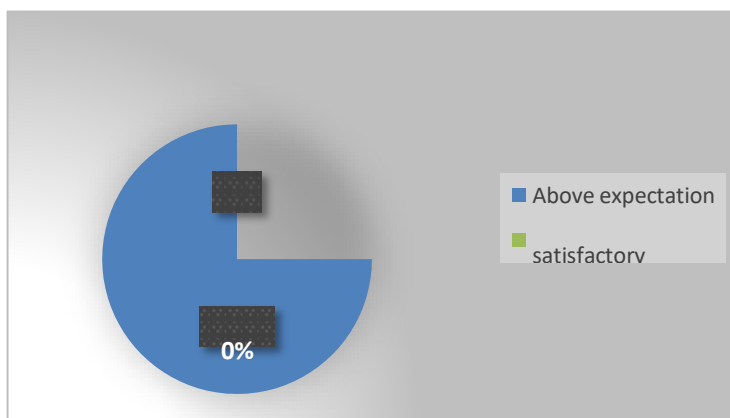
5. At what extent curriculum is matched to current trends?

Curriculum matched to current trends	Above expectation	satisfactory
%Response	83	17



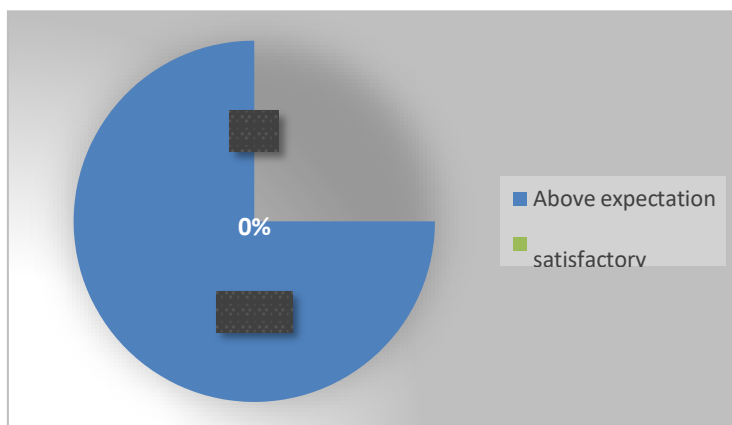
6. Have you obtained sufficient technical known (both in theory and practical)

sufficient technical known in theory and practical	Above expectation	satisfactory
%Response	100	0



7. Is the education imparted at department of chemistry and relevant in your present job?

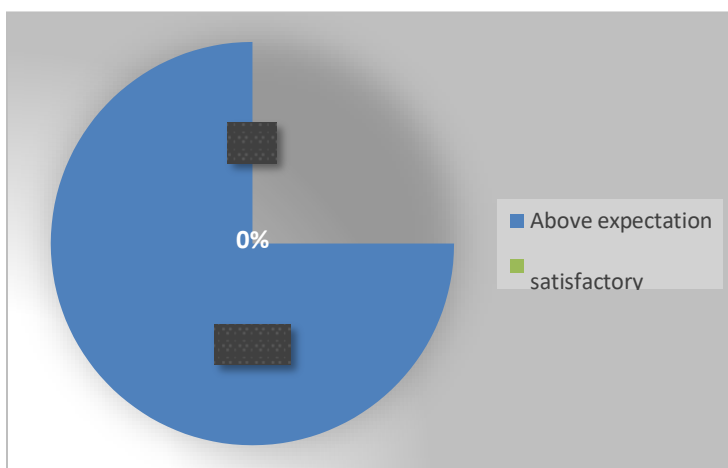
Education imparted is relevant in present job	Above expectation	satisfactory
%Response	100	0



8. Rate the following academics initiatives taken by the college to improve technical knowledge of the students: A. Industry Orientation Projects/Visits

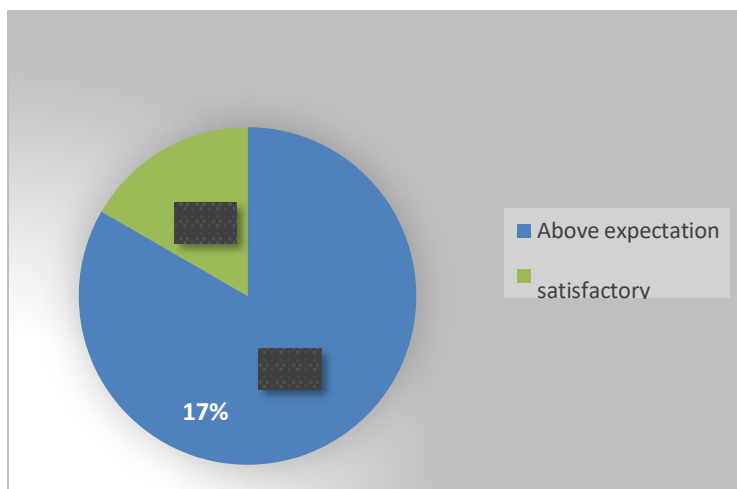
B. Seminars & Workshops

Technical knowledge for the students	Above expectation	satisfactory
%Response	100	0



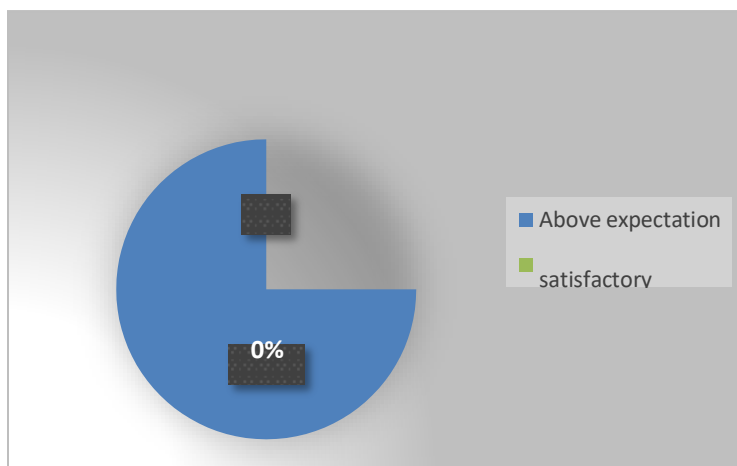
**9. Were the HOD's & Faculties cooperative**

HOD's & Faculties cooperative	Above expectation	satisfactory
%Response	83	17



**10. Have you given the facility for getting job, training, skill development, startup**

Facility for getting job, training, skill development, startup	Above expectation	satisfactory
%Response	100	0



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# Feedback Analysis & Action Taken Report 2022–2023

Feedback	Feedback Comments	Action Taken
Student	<ul style="list-style-type: none"><li>• The curriculum is up to date</li><li>• More field visit and industrial visit</li><li>• More ICT classes</li></ul>	<ul style="list-style-type: none"><li>• Scope of improvement is being explored</li><li>• Communicated to DPQAIC coordinator to incorporate the issue in next BoS and DPQAIC meeting</li><li>• ICT classroom developed</li></ul>
Teacher	<ul style="list-style-type: none"><li>• The curriculum need to skill development and industrial uses topics</li><li>• More certification course like MOOC etc.</li></ul>	<ul style="list-style-type: none"><li>• Experimental approach is increased</li><li>• Communicated to DPQAIC coordinator to incorporate the</li></ul>

	<ul style="list-style-type: none"> <li>• Participation in Co curricular activities</li> <li>• Participation in innovation</li> <li>• Personal discussion with student</li> <li>• More publication through experimental work of course</li> </ul>	<p>issue in next BoS and DPQAIC meeting</p> <ul style="list-style-type: none"> <li>• Department club organized co curricular activities</li> <li>• Institute IIC provided a platform for innovative ideas through ideathon activity in a quarter and Idea lab is available in campus</li> <li>• Mentor organized monthly meeting with mentee</li> <li>• Department research committee encouraged to student and faculty for this</li> </ul>
Alumni	<ul style="list-style-type: none"> <li>• Revision of syllabus is required need to particularly focus on practical application rather than teaching theories</li> <li>• Focus on MOU and Collaboration</li> <li>• More field project instead of research project</li> </ul>	<ul style="list-style-type: none"> <li>• Already discussed and changed in BoS accordingly</li> <li>• Communicated to DPQAIC coordinator to incorporate the issue in next BoS and DPQAIC meeting and process has been started</li> <li>• Discussion has been done in DPQAIC to Alumni</li> </ul>

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