

Shri G. S. Institute of Technology and Science, Indore- ALUMNI SURVEY

Dear Alumnus,

The Department of Pharmacy at Shri G.S.I.T.S., Indore, is seeking feedback from our stakeholders, including Alumni Members, Employers, parents, students, and staff. The purpose is to assess whether our Pharmacy program adequately prepares students to become competent professionals for their post-graduation careers. The survey aims to achieve the following objectives:

- (i) Collect suggestions for reviewing the department's vision and mission.
- (ii) Gather information on the importance of Program Educational Outcomes (PEO) and program Outcomes (PO) statements.
- (iii) Assess our students' achievements after completing the course (PEO) and measure their attributes upon program completion (PO).

We sincerely appreciate your participation in this survey and kindly request your valuable time to complete it.

Email *

loveksoni@gmail.com

Name:

Dr. Love Kumar Soni

Designation: *

Associate Professor

Name of the Company/Organization currently working with- *

School of Pharmacy Devi Ahilya Vishwavidyalaya Indore

Year of admission in Pharmacy Department: *

1994

Course: *

B.PHarm

M.Pharm

PhD

All

Shri G. S. Institute of Technology and Science, Indore- ALUMNI SURVEY

Indicate how well do you agree with vision of the department i.e

To become a "Centre of Excellence." in pharmaceutical science and technology to cater dynamic global needs of academia, industry and society.

Strongly Agree

Agree

Partially Agree

Satisfactory

Disagree

Indicate how well do you agree with vision of the department i.e

M1: To generate quality pharmacist, akin to society for the growth in professional and challenging environment imparting high ethical values.

M2: To create state of art facility and collaborate with national and international institute & industries to enhance education and research.

M3: To provide a platform to nurture the young talent of the country and strengthen them to serve Pharma industry for capacity building and fostering innovation.

Strongly agree

Agree

Partially agree

Satisfactory

Disagree

Do you suggest any changes in the VISION and MISSION statements? (please specify)

NA

*

	Very relevant	Relevant	Can't Say	Less relevant	Least relevant
PE01: Graduate should possess core competency in pharmaceutical society to solve the problem of pharmaceutical industry.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduates should have good professional skills along with excellent technical, ethical and communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduates should develop ability to qualify for higher studies and participate in the research and development activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduates should be able to cultivate creative mindset so that they can establish their portfolio in research, professional and social settings	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate should be able to withstand in unfavorable situations arise during their	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professional and
social carrier

Do you agree that the course outcomes of this programme help to achieve the PEOs *

- Strongly Agree
- Agree
- Partially Agree
- Satisfactory
- Disagree

Any specific change, you require in the programme/ Syllabus. *

NA

Other suggestions, if any: *

NA

Thank You

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We sincerely appreciate your participation in this survey and kindly request your valuable time to complete it.

Email *

mpatel533@gmail.com

Name:

Mahendra Patel

Designation: *

Associate Professor

Name of the Company/Organization currently working with- *

Sri Aurobindo Institute of Pharmacy, Indore

Year of admission in Pharmacy Department: *

2005

Course: *

B.PHarm

M.Pharm

PhD

All

Shri G. S. Institute of Technology and Science, Indore- ALUMNI SURVEY

Indicate how well do you agree with vision of the department i.e

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Strongly Agree

Agree

Partially Agree

Satisfactory

Disagree

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M3: To provide a platform to nurture the young talent of the country and strengthen them to serve Pharma industry for capacity building and fostering innovation.

Strongly agree

Agree

Partially agree

Satisfactory

Disagree

Do you suggest any changes in the VISION and MISSION statements? (please specify)

Bihar practicals should be added in the courses.
.....

*

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Do you agree that the course outcomes of this programme help to achieve the PEOs *

- Strongly Agree
- Agree
- Partially Agree
- Satisfactory
- Disagree

Any specific change, you require in the programme/ Syllabus. *

No

Other suggestions, if any: *

Nil

Thank You

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We sincerely appreciate your participation in this survey and kindly request your valuable time to complete it.

Email *

indurkhyarpana@gmail.com

Name:

Arpna Indurkhya

Designation: *

Associate Professor

Name of the Company/Organization currently working with- *

Sri Aurobindo Institute of Pharmacy

Year of admission in Pharmacy Department: *

2002

Course: *

B.PHarm

M.Pharm

PhD

All

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Indicate how well do you agree with vision of the department i.e

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Strongly Agree

Agree

Partially Agree

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Agree

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Satisfactory

Disagree

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professional and
social carrier

Do you agree that the course outcomes of this programme help to achieve the PEOs *

- Strongly Agree
- Agree
- Partially Agree
- Satisfactory
- Disagree

Any specific change, you require in the programme/ Syllabus. *

No

Other suggestions, if any: *

No

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We sincerely appreciate your participation in this survey and kindly request your valuable time to complete it.

Email *

drnishi51@gmail.com

Name:

Dr.Nishi Prakash Jain

Designation: *

Principal

Name of the Company/Organization currently working with- *

SRK College of Pharmacy, SRK University Bhopal

Year of admission in Pharmacy Department: *

1983

Course: *

B.PHarm

M.Pharm

PhD

All

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Strongly Agree

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Disagree

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Strongly agree

Agree

Partially agree

Satisfactory

Disagree

Do you suggest any changes in the VISION and MISSION statements? (please specify)

A center of excellence, to nurture education and comprehensive training of pharmaceutical technology, Clinical Pharmacy, research and innovation , to meets Global Pharmacist need.

*

	Very relevant	Relevant	Can't Say	Less relevant	Least relevant
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professional and
social carrier

Do you agree that the course outcomes of this programme help to achieve the PEOs *

- Strongly Agree
- Agree
- Partially Agree
- Satisfactory
- Disagree

Any specific change, you require in the programme/ Syllabus. *

AI, CADD,

Other suggestions, if any: *

No

Thank You

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Shri G. S. Institute of Technology and Science, Indore- Survey by Parents

About the Department

The Department of Pharmacy (Formerly State College of Pharmacy) of the institute is considered to be one of the best Pharmacy schools of Central India imparting need based undergraduate and postgraduate pharmaceutical education. Equipped with sophisticated research instruments and lab equipment, well qualified and experienced faculty and with a good library, computing and lab facilities it offers four years Bachelor of Pharmacy (B.Pharm.) degree, two years Master of Pharmacy (M.Pharm.) degree in the disciplines of Pharmaceutical Chemistry (started in 1989) and Industrial Pharmacy (started in 1999) and a full time PhD Degree programme. The faculty members of the department are actively engaged in various research projects with financial support from UGC, AICTE, MHRD and MPCST. Over thirty candidates have been awarded PhD degrees under the supervision of various faculty members. The research papers published and presented by faculty members and research scholars in various international and national journals and conferences have been widely appreciated and some of them have been awarded by various agencies like IPA and IDMA. The department has maintained an excellent student placement track record. The Industry Institute Partnership cell (IIPC-Pharmacy) sanctioned by AICTE to the department in the year 2004 has been actively interacting with the pharmaceutical industries for fostering industry-academia interaction for mutual benefits.

Vision

To become a "centre-of-excellence" in pharmaceutical sciences & technology to cater the dynamic global needs of academia, industry and society.

Mission:

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M3: To generate quality pharmacist, to serve the society for growth in a professional and challenging environment imparting high ethical values.

Program Educational Objectives (PEOs):

PEO1: Graduate should develop ability to qualify for higher studies and participate in research & development.

PEO2: Graduate should possess core competency in pharmaceutical science to solve the problems of pharmaceutical industry.

PEO3: Graduate should be good professional with excellent technical, ethical and communicational skills.

PEO4: Graduate should develop ability to nurture creative mindset so that they can establish their portfolio in research, professional and social settings.

PE05: Graduate should be able to develop inter personal and collaborative skills for solving the technical and social problems.

The respondent's email (**sangeetajbt1976@gmail.com**) was recorded on submission of this form.

Name of the Student: *

.....

Current status of Student: *

- Passed
- Studying in UG I
- Studying in UG II
- Studying in UG III
- Studying in UG IV
- PG II

If, already completed the Course (Please mention UG or PG along with Year of Passing): *

UG 2023

.....

Name of Parents: *

Sangeeta Patil

.....

Please give us your impression about the Department of Pharmacy on following questions:

Quality of Teaching* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Design of Curriculum & Learning Provided* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Involvement of students in extracurricular Activities-* *

- Excellent
- Very Good
- Good
- Fair
- Poor

Campus Atmosphere* - *

- Excellent
- Very Good
- Good
- Satisfactory
- Non-satisfactory

Sports Facility* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Laboratory Facilities* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Guidance for Employability & Higher Studies* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Development of your son/daughter after joining the institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Rating of the Institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Any specific comment: *

NA

Thank You

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PEO3: Graduate should be good professional with excellent technical, ethical and communicational skills.

PEO4: Graduate should develop ability to nurture creative mindset so that they can establish their portfolio in research, professional and social settings.

PE05: Graduate should be able to develop inter personal and collaborative skills for solving the technical and social problems.

The respondent's email (**abhisheksavner93@gmail.com**) was recorded on submission of this form.

Name of the Student: *

Abhishek savner

Current status of Student: *

- Passed
- Studying in UG I
- Studying in UG II
- Studying in UG III
- Studying in UG IV
- PG II

If, already completed the Course (Please mention UG or PG along with Year of Passing): *

In the curriculum

Name of Parents: *

Bhimsingh savner

Please give us your impression about the Department of Pharmacy on following questions:

Quality of Teaching* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Design of Curriculum & Learning Provided* *

- Excellent
- Very Good
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- Satisfactory
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Involvement of students in extracurricular Activities-* *

- Excellent
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- Satisfactory
- Not Satisfactory

Guidance for Employability & Higher Studies* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Development of your son/daughter after joining the institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Rating of the Institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Any specific comment: *

College and department both are very good for studies.

Thank You

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PE05: Graduate should be able to develop inter personal and collaborative skills for solving the technical and social problems.

The respondent's email (**imfolivora@gmail.com**) was recorded on submission of this form.

Name of the Student: *

Lakeesha Sunaiya

Current status of Student: *

- Passed
- Studying in UG I
- Studying in UG II
- Studying in UG III
- Studying in UG IV
- PG II

If, already completed the Course (Please mention UG or PG along with Year of Passing): *

3rd Year, 2025

Name of Parents: *

Brahash Kumar Sunaiya

Please give us your impression about the Department of Pharmacy on following questions:

Quality of Teaching* *

- Excellent
- Very Good
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- Not Satisfactory

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- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Rating of the Institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Any specific comment: *

No

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PE05: Graduate should be able to develop inter personal and collaborative skills for solving the technical and social problems.

The respondent's email (anjumkhan5667@gmail.com) was recorded on submission of this form.

Name of the Student: *

MOHD YUSUF KHAN

Current status of Student: *

- Passed
- Studying in UG I
- Studying in UG II
- Studying in UG III
- Studying in UG IV
- PG II

If, already completed the Course (Please mention UG or PG along with Year of Passing): *

Running

Name of Parents: *

YAKOOB KHAN

Please give us your impression about the Department of Pharmacy on following questions:

Quality of Teaching* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Design of Curriculum & Learning Provided* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Involvement of students in extracurricular Activities-* *

- Excellent
- Very Good
- Good
- Fair
- Poor

Campus Atmosphere* - *

- Excellent
- Very Good
- Good
- Satisfactory
- Non-satisfactory

Sports Facility* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Laboratory Facilities* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Guidance for Employability & Higher Studies* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Development of your son/daughter after joining the institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Overall Rating of the Institute* *

- Excellent
- Very Good
- Good
- Satisfactory
- Not Satisfactory

Any specific comment: *

The campus and department is extraordinary, mind blowing and fantastic.

I will suggest others children also to take admission in sgsits if they are interested in Pharma sector

Thank You

The Department of Pharmacy would like to thank you for your willingness in spending your valuable time to complete this questionnaire. Your time and effort is much appreciated.

This form was created inside of Shri Govindram Seksaria Institute of Technology and Science.

Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPharm_2021-2022)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

gs0801py181037@sgsitsindore.in

Age:

21

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Department of pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
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- 1 – Disagree
- 0 – Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Teachers encourage you to participate in extracurricular activities.

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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Shri G. S. Institute of Technology and Science, Indore
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Email *

gs0801py181033@sgsitsindore.in

Age:

22

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
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Email *

mehzabibano03@gmail.com

Age:

22

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

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Email *

dhirajkukeshra432000@gmail.com

Age:

21

Gender:

Male

Female

Transgender

Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Encourage for extra curricular activities in dept.

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (MPHARM_IP_2020-2021)

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Email *

ritika.malviya7@gmail.com

Age:

24

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Department of pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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Shri G. S. Institute of Technology and Science, Indore

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Student Satisfaction Survey (MPHARM_IP_2020-2021)

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Email *

akshayjainankur@gmail.com

Age:

25

Gender:

Male

Female

Transgender

Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Teachers encourage you to participate in extracurricular activities.

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- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

The overall quality of teaching-learning process in your institute is very good.

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- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

This form was created inside of Shri Govindram Seksaria Institute of Technology and Science.

Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_IP_2020-2021)

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

arbaz.khan.6415@gmail.com

Age:

26

Gender:

Male

Female

Transgender

Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
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- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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- 4 – Fully
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The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- 1) Some of the lab equipment are not functional for which we have to outsource analysis at high costs. Also we can not learn equipment handling due to their unoperable condition.
 - 2) If we can get access to important paid journals, it would be alot more helpful
 - 3) Kindly promote industrial projects in post graduation programs
-

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_IP_2020-2021)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

oshiparkhi@gmail.com

Age:

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
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- 3 – Often
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- 1 – Rarely
- 0– Never

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- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
- 0– Never

Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
- 0 – I don't have a mentor

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- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

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- 2 – Some what
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- 4 – Above 90%
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The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPharm_2020-2021)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

prateeksahu61465@gmail.com

Age:

21

Gender:

Male

Female

Transgender

Other:

Name of Department:

Department of pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

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- 4 – Thoroughly
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The teacher's approach to teaching can best be described as

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- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
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Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
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- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
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- 0– Never

Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
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- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
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- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
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Teachers encourage you to participate in extracurricular activities.

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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Some chemicals were not available but by using alternative source practicals were performed which enhances the learning capacity

This form was created inside of Shri Govindram Seksaria Institute of Technology and Science.

Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPharm_2020-2021)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

muskanvyas951@gmail.com

Age:

22

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Self study

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other: Preparation

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

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How well did the teachers prepare for the classes?

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- 1 – Fair
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- 1 – Rarely
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
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The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPharm_2020-2021)

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The respondent's email (**gs0801py171007@sgsitsindore.in**) was recorded on submission of this form.

Email *

gs0801py171007@sgsitsindore.in

Age:

24

Gender:

Male

Female

Transgender

Other:

Name of Department:

Department of pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPharm_2020-2021)

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

raju89nalwaya@gmail.com

Age:

22

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher's approach to teaching can best be described as

- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
- 0– Never

Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
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The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
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- 1 – Rarely
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The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

Teachers are able to identify your weaknesses and help you to overcome them.

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
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- 2 – Neutral
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
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- 0 – Not at all

Teachers encourage you to participate in extracurricular activities.

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- 1 – Disagree
- 0 – Strongly disagree

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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- 2 – 50 – 69%
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The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Good

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_MPC_2021-2022)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

gsmpc20r03@sgsitsindore.in

Age:

23

Gender:

Male

Female

Transgender

Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
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- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
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The institution provides multiple opportunities to learn and grow.

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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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- 4 – Fully
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- 1 – Slightly
- 0 – Unable to

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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_MPC_2021-2022)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

gsmpc20r13@sgsitsindore.in

Age:

25

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_MPC_2021-2022)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

Email *

radhikakasera0161@gmail.com

Age:

23

Gender:

- Male
- Female
- Transgender
- Other:

Name of Department:

Department of Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

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- 1 – Rarely
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- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
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- 0 – I don't have a mentor

The teachers illustrate the concepts through examples and applications.

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The teachers identify your strengths and encourage you with providing right level of challenges.

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The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Yes i agree with some points but institute doesn't provide us the proper facilities that is basically we need for our education and for the practical purposes.

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey (MPHARM_MPC_2021-2022)

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Email *

anmolpal663@gmail.com

Age:

24

Gender:

Male

Female

Transgender

Other:

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Google Forms

Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPHARM_2019-2020)

Instructions to fill the questionnaire:

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Disclaimer: This survey is being conducted to complete the Academic and administrative audit report. This will be used for academic purpose only. Your response will be kept confidential.

The respondent's email (**gsip20r11@sgsitsindore.in**) was recorded on submission of this form.

Email *

gsip20r11@sgsitsindore.in

Age:

23

Gender:

Male

Female

Transgender

Other: _____

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

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Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

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Shri G. S. Institute of Technology and Science, Indore

Shri G. S. Institute of Technology and Science, Indore
Student Satisfaction Survey (BPHARM_2019-2020)

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Email *

jayarathore2015@gmail.com

Age:

24

Gender:

- Male
- Female
- Transgender
- Other: _____

Name of Department:

Pharmacy

What degree program are you pursuing now?

Bachelor's

Master's

Doctorate

Other:

Shri G. S. Institute of Technology and Science, Indore

Student Satisfaction Survey on Teaching Learning Process

How much of the syllabus was covered in the class?

4 – 85 to 100%

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How well did the teachers prepare for the classes?

- 4 – Thoroughly
- 3 – Satisfactorily
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How well were the teachers able to communicate?

- 4 – Always effective
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- 4 – Excellent
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- 4 – Always fair
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Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
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The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
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Convert complex into simple. Take Example , stories and create interest .

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bpatil336@gmail.com

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More exposure to industry

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