

Shri G.S. Institute of Technology & Science, Indore23

Sir M. Visvesvaraya Marg Indore, MP 452003 Website:

https://www.sgsits.ac.in

Feedback Analysis & Action Taker

On curriculum

Session 2021 to 2022

PG-M.Sc.

From 3 Stakeholders (Student, Teacher & Alumni)



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The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

After the analysis of feedback, Head of department is instructed to take necessary measures and actions as to comply with the issues raised by the lectures.

Course End Survey on Curriculum Content

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1	Students Feedback Analysis 2021-2022	I
2	Teachers Feedback Analysis 2021-2022	II
3	Alumni Feedback Analysis 2021-2022	III
4	Shri G. S. Ir	HEAD IV ant of Chemistry IV stitute of Tech. & Sc.



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Student Feedback Analysis Report - 2021-22

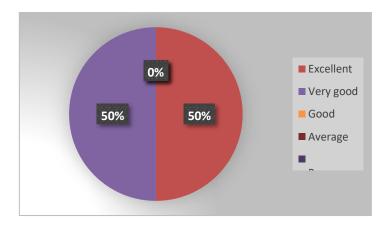
The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

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Course End Survey on Curriculum

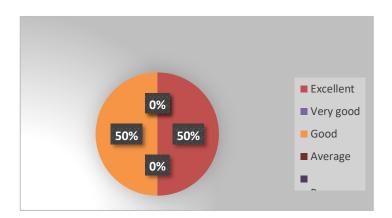
1.Course updated enough

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	50	0	0	0



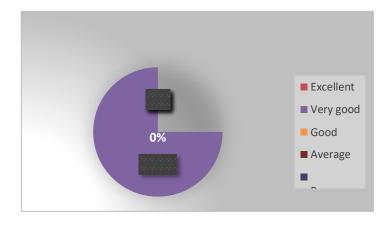
2. Course content interesting

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	0	50	0	0



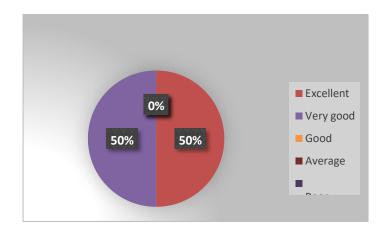
3. The syllabi possess job skills

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	0	100	0	0	0



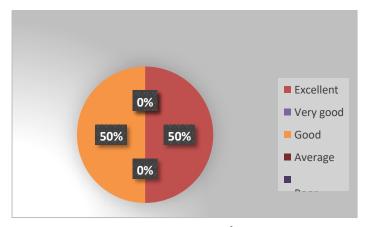
4. Course objectives clear to you

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	50	0	0	0



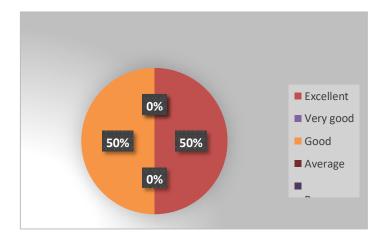
5. Course Outcomes clear to you

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	0	50	0	0



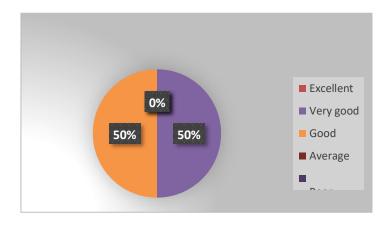
6. Content of the course encourages extra learning/ self learning.

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	0	50	0	0



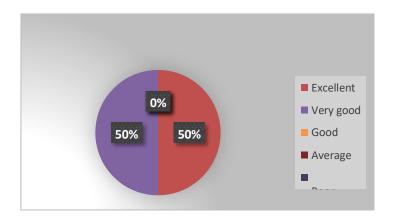
7. Rate the Size of syllabus in terms of the load on the student

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	0	50	50	0	0



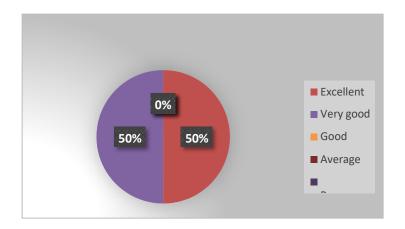
8. How do you rate the evaluation scheme designed for each of the course?

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	50	0	0	0



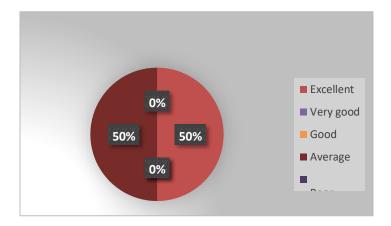
9. How do you rate the percentage of courses having LAB components?

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	50	50	0	0	0



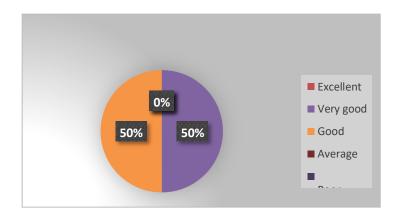
10. Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics

Course updated enough	Excellen t	Very good	Good	Average	P
%Response	50	0	0	50	



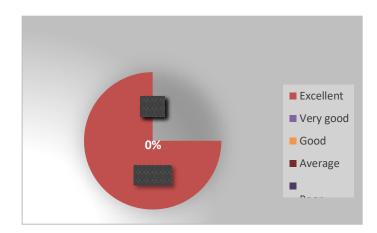
11. Rate the curriculum for supporting co-curricular and extra-curricular activities

Course updatedenough	Excellen t	Very good	Good	Average	Poor
%Response	0	50	50	0	0



12. How do you rate the allocation of the credits to the courses?

Course updated enough	Excellen t	Very good	Good	Average	Poor
%Response	100	0	0	0	0



HEAD

Department of Chemis



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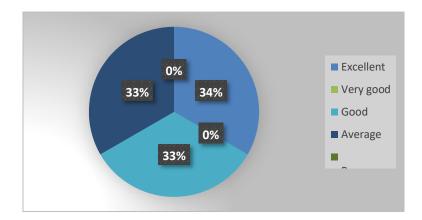
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Teacher feedback 2021-22

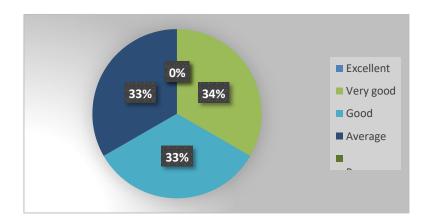
1. Programmes outcomes of the syllabi is well defined

Ou	tcomes of syllabi	Excellen t	Very Good	Good	Average	Poor
	% Response	34	0	33	33	0



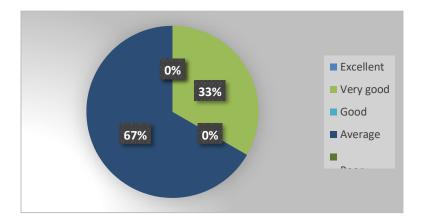
2. The curriculum is as per the need of students

Curriculum for students	Excellent	Very Good	Good	Average	Poor
% Response	0	34	33	33	0



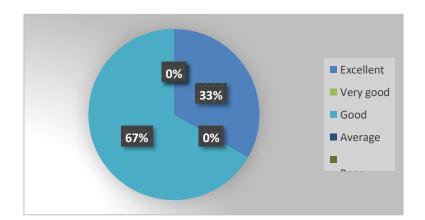
3. The curriculum provides opportunity for the conducting research and project related activities

Research and projectrelated activities	Excellent	Very Good	Good	Average	Poor
% Response	0	33	0	67	0



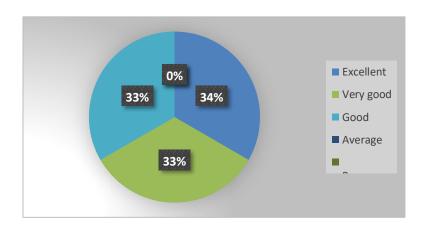
4. Course content is followed by corresponding reference books/materials

Reference books/materials	Excellent	Very Good	Good	Average	Poor
% Response	33	0	67	0	0



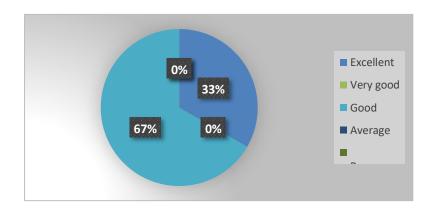
5. The curriculum is balanced with regard to the theoretical and practical knowledge

Theoretical and practical knowledge	Excellent	Very Good	Good	Average	Poor
% Response	34	33	33	0	0



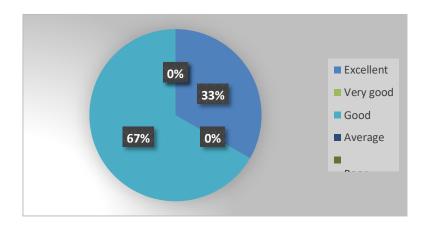
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area

Knowledge incrementation	Excellent	Very Good	Good	Average	Poor
% Response	33	0	67	0	0



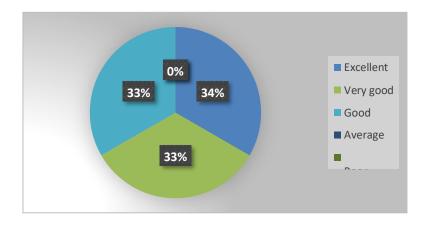
7. The objectives/outcomes of the syllabi are well defined

Outcomes of the syllabi	Excellent	Very Good	Good	Average	Poor
% Response	33	0	67	0	0



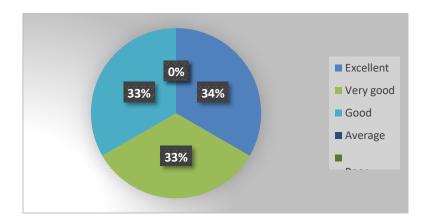
8. The books prescribed /listed as reference materials are relevant, updated and appropriate

Reference materials	Excellen t	Very Good	Good	Average	Poor
% Response	34	33	33	0	0



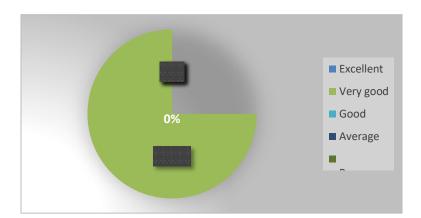
9. Evaluation scheme designed for course is appropriate

Course scheme	Excellent	Very Good	Good	Average	Poor
% Response	34	33	33	0	0



10. Time to complete the syllabus is sufficient.

Time for syllabus	Excellent	Very Good	Good	Average	Poor
% Response	0	100	0	0	0





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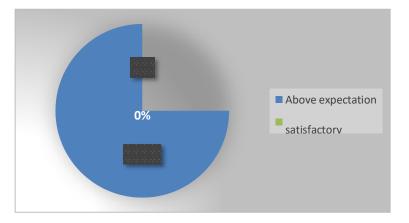
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2021-22 Alumni Feedback

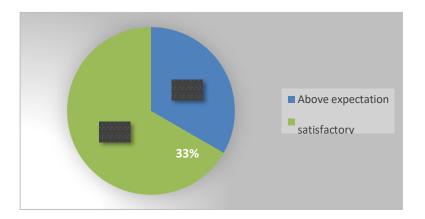
1. How do you rate the curriculum relevant to your job and future aspirations?

Job and future aspirations	Above expectation	satisfactory
%Response	100	0



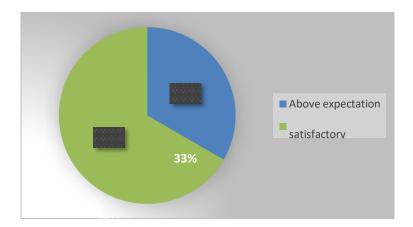
2. How do you rate the sequence of the courses included in the program?

Sequence	Sequence of the co		courses			
included				Above expectation	satisfactory	
%Response				33	67	



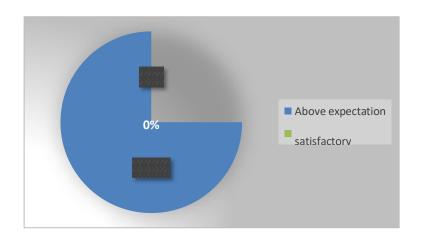
3. How best the curriculum helps you to improve your inter and intrapersonal skills?

Inter and intrapersonal skills improvement	Above expectation	satisfactory	
%Response	33	67	



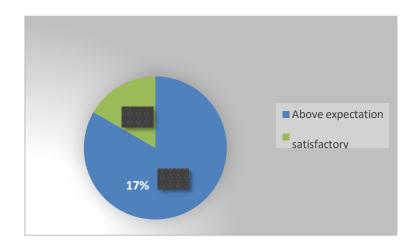
4. How do you rate the structure of syllabus prescribed for the program?

syllabus prescribed	Above expectation	satisfactory
%Response	100	0



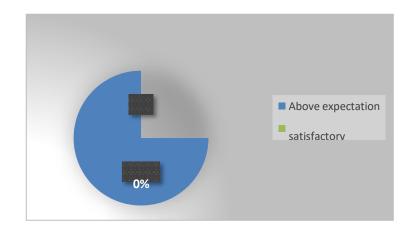
5. At what extent curriculum is matched to current trends?

Curriculum matched to current trends	Above expectation	satisfactory
%Response	83	17



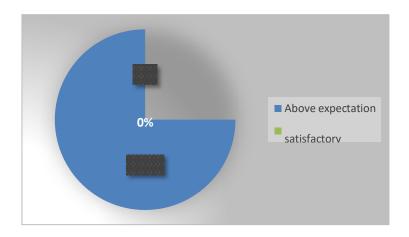
6. Have you obtained sufficient technical known (both in theory and practical)

sufficient technical known in theory and practical	Above expectation	satisfactory
%Response	100	0



7. Is the education imparted at department of chemistry and relevant in your present job?

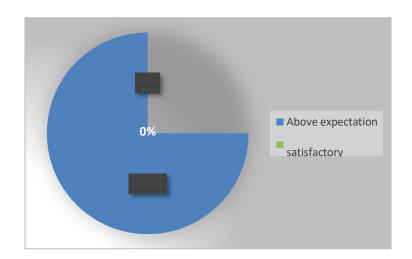
Education imparted is relevant inpresent job	Above expectation	satisfactory
%Response	100	0



8. Rate the following academics initiatives taken by the college to improve technical knowledge of the students: A. Industry Orientation Projects/Visits

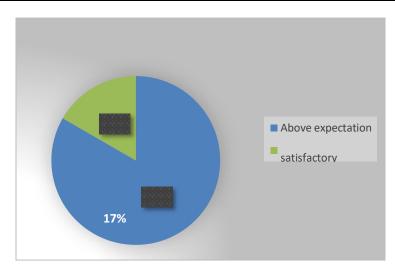
B. Seminars & Drkshops

Technical knowledge for the students	Above expectation	satisfactory
%Response	100	0



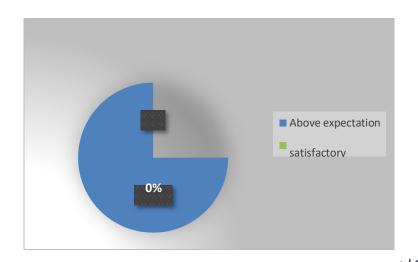
9. Were the HOD's & Faculties cooperative

HOD's & Faculties cooperative	Above expectation	satisfactory
%Response	83	17



10. Have you given the facility for getting job, training, skill development, startup

Facility for getting job, training,skill development, startup	Above expectation	satisfactory
%Resonse	100	0





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Feedback Analysis & Action Taken Report

2021-2022

Feedback	Feedback Comments	Action Taken
Student	The curriculum is up to date	Scope of improvement is being explored
Teacher	The curriculum need to skill development and industrial uses topics	Experimental approach is increased
Alumni	 Department should have regular industrial visit Availability of books in library 	Department has been conducted industrial visit
		 Library in charge has been informed about the situation and also shared list of books