



Department of Applied Chemistry

Shri G.S. Institute of Technology & Science, Indore²³

Sir M. Visvesvaraya Marg Indore, MP 452003 Website:

<https://www.sgsits.ac.in>

Feedback Analysis & Action Taken

On curriculum

Session 2018 to 2019

PG– M.Sc.

From 3 Stakeholders (Student, Teacher
& Alumni)



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The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

After the analysis of feedback, Head of department is instructed to take necessary measures and actions as to comply with the issues raised by the lectures.

Course End Survey on Curriculum Content

S. No.	Detail	Order
1	Students Feedback Analysis 2018-2019	I
2	Teachers Feedback Analysis 2018-2019	II
3	Alumni Feedback Analysis 2018-2019	III
4	Feedback Analysis & Action Taken Report	IV

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Student Feedback Analysis Report – 2018-19

The Feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skill and professionalism.

After the analysis of feedback, Head of department is instructed to take necessary measures and actions as to comply with the issues raised by the lectures.

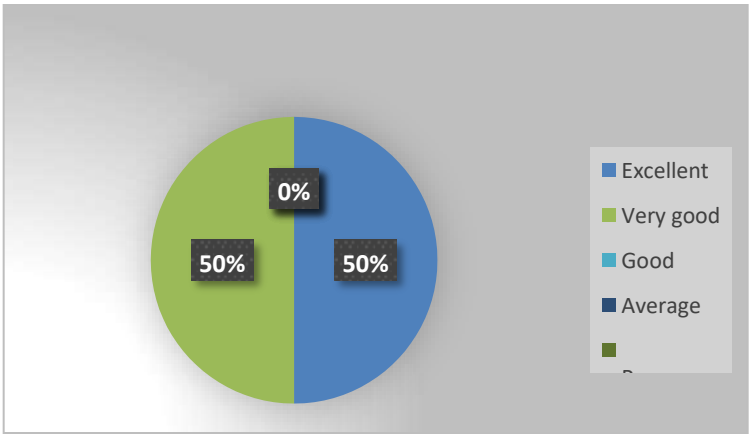
Course End Survey on Curriculum

1. Course updated enough

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	50	0	0	0

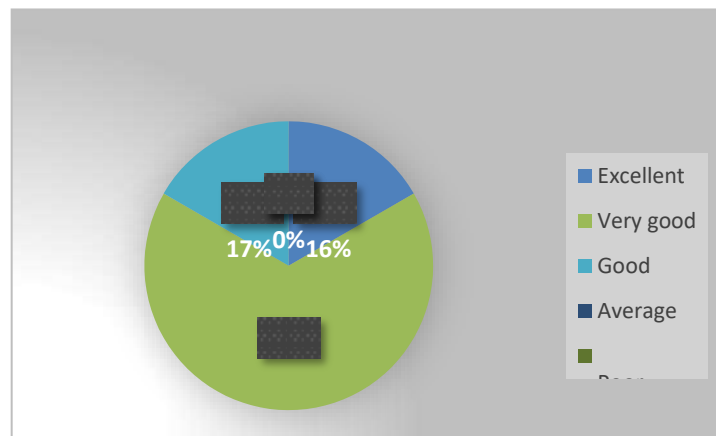
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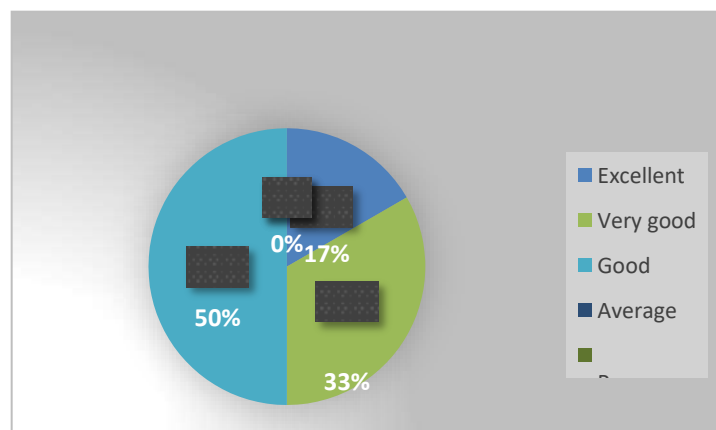
2. Course content interesting

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	16	67	17	0	0



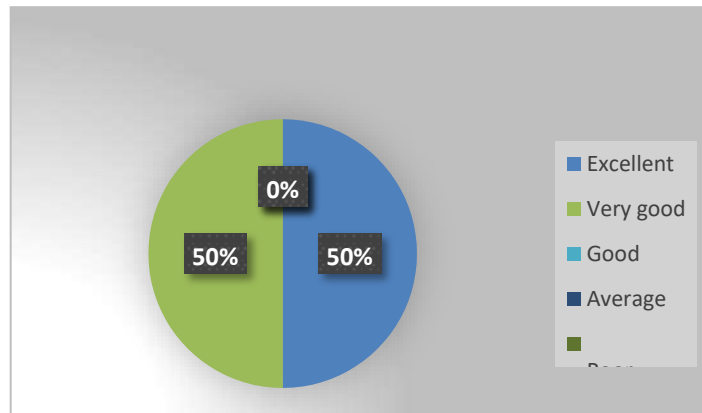
3. The syllabi possess job skills

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	17	33	50	0	0



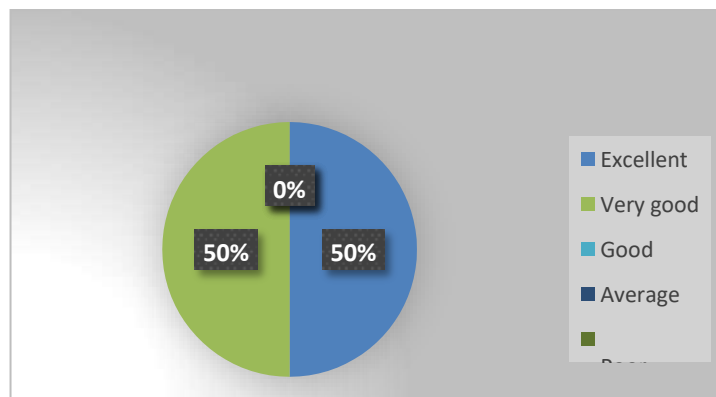
4. Course objectives clear to you

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	50	0	0	0



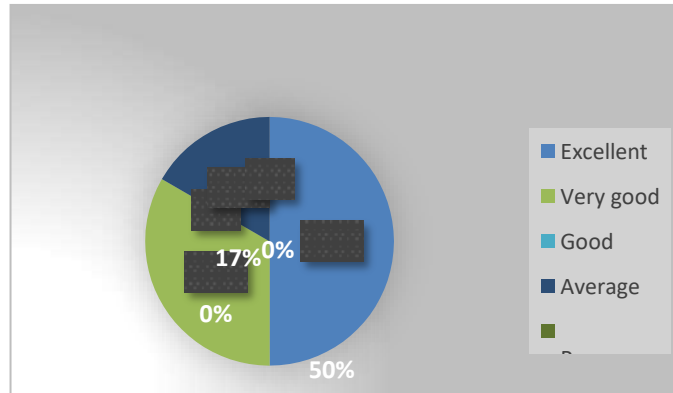
5. Course Outcomes clear to you

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	50	0	0	0



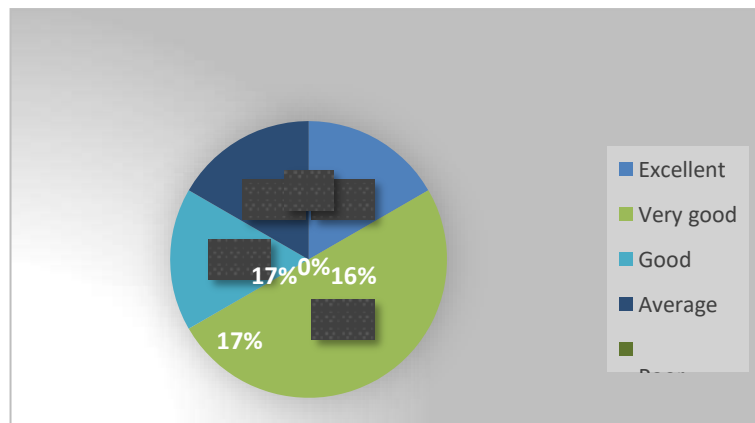
6. Content of the course encourages extra learning/ self-learning.

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	33	0	17	0



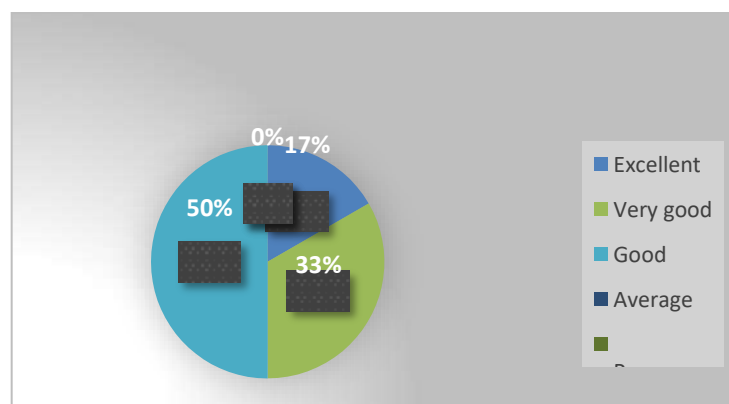
7. Rate the Size of syllabus in terms of the load on the student

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	16	50	17	17	0



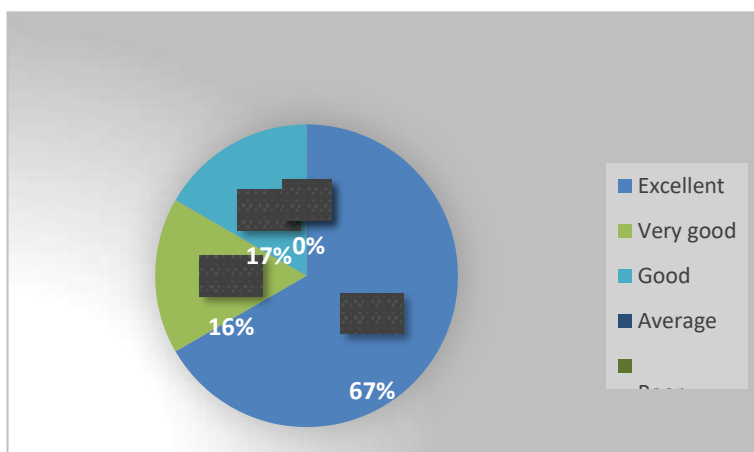
8. How do you rate the evaluation scheme designed for each of the course?

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	17	33	50	0	0



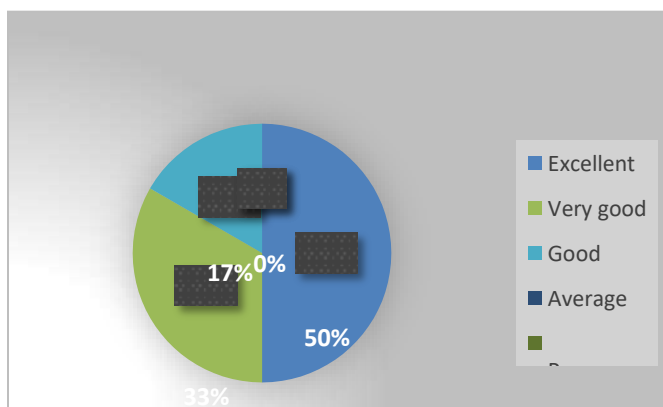
9. How do you rate the percentage of courses having LAB components?

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	67	16	17	0	0



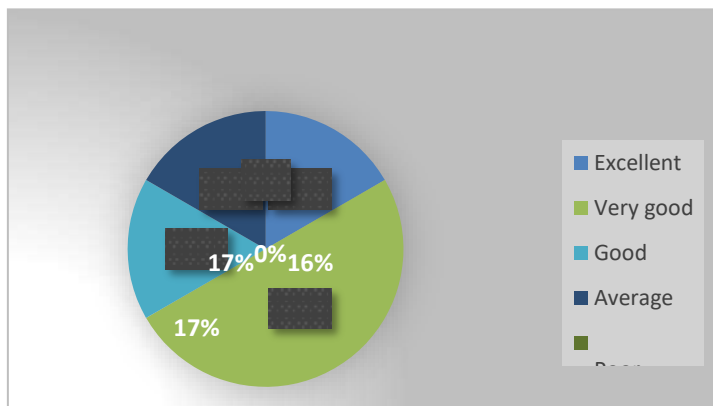
10. Rate the curriculum for addressing cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	33	17	0	0



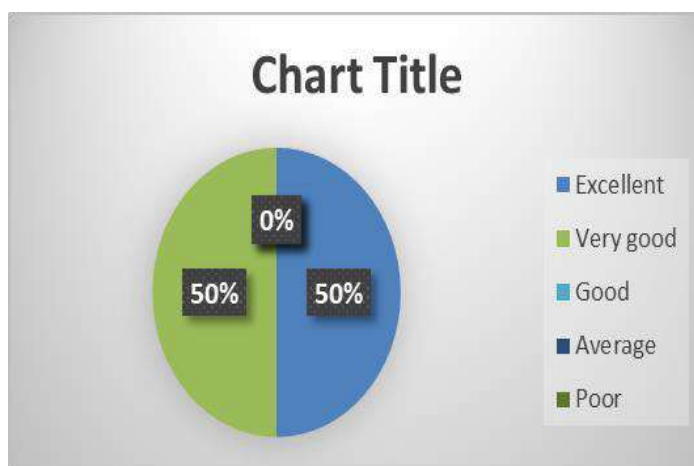
11. Rate the curriculum for supporting co-curricular and extracurricular activities

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	16	50	17	17	0



12. How do you rate the allocation of the credits to the courses?

Course updated enough	Excellent	Very good	Good	Average	Poor
%Response	50	50	0	0	0



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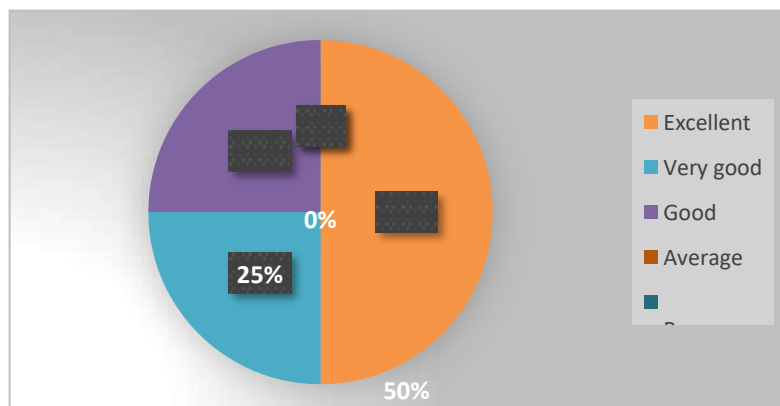
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Teacher feedback 2018-2019

1. Programmes outcomes of the syllabi is well defined

Outcomes of syllabi	Excellent	Very Good	Good	Average	Poor
% Response	50	25	25	0	0



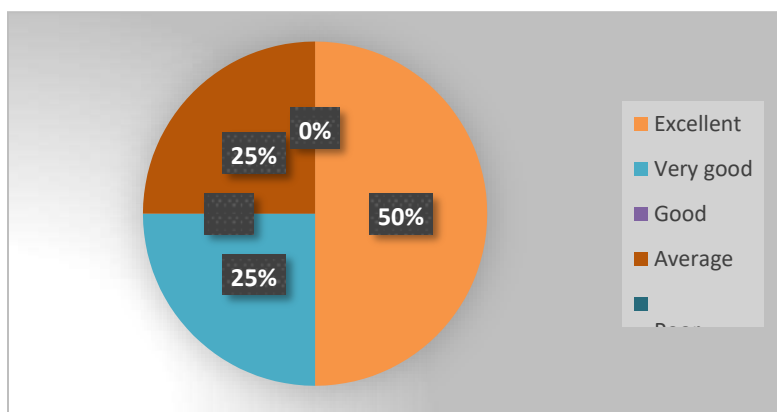
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2. The curriculum is as per the need of students

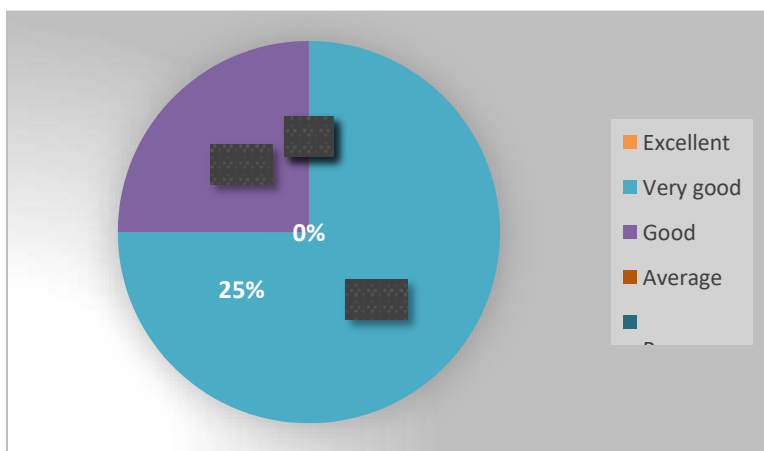
Curriculum for students	Excellent	Very Good	Good	Average	Poor
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% Response	50	25	0	25	0
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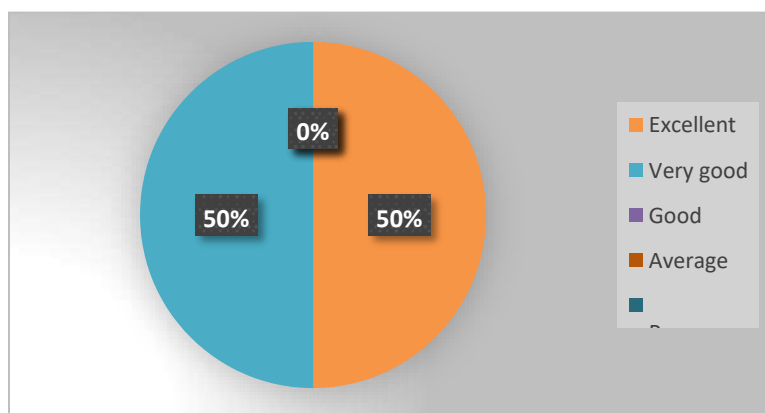
3. The curriculum provides opportunity for the conducting research and project related activities

Research and projectrelated activities	Excellent	Very Good	Good	Average	Poor
% Response	0	75	25	0	0



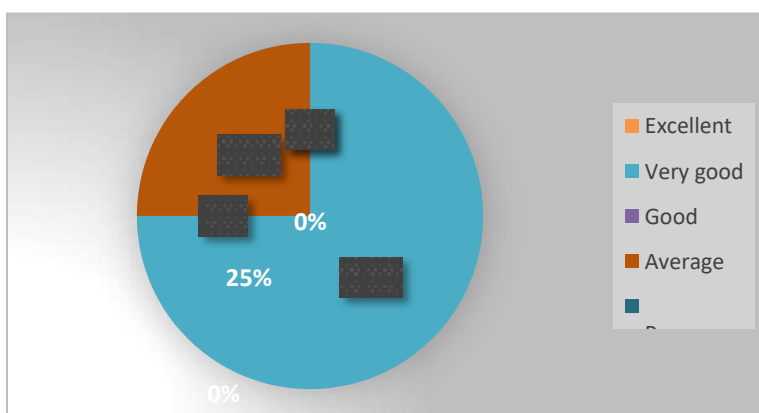
4. Course content is followed by corresponding reference books/materials

Reference books/materials	Excellent	Very Good	Good	Average	Poor
% Response	50	50	0	0	0



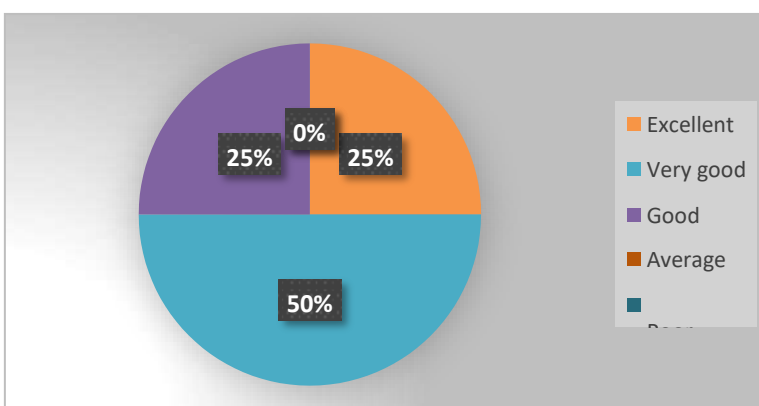
5. The curriculum is balanced with regard to the theoretical and practical knowledge

Theoretical and practical knowledge	Excellent	Very Good	Good	Average	Poor
% Response	0	75	0	25	0



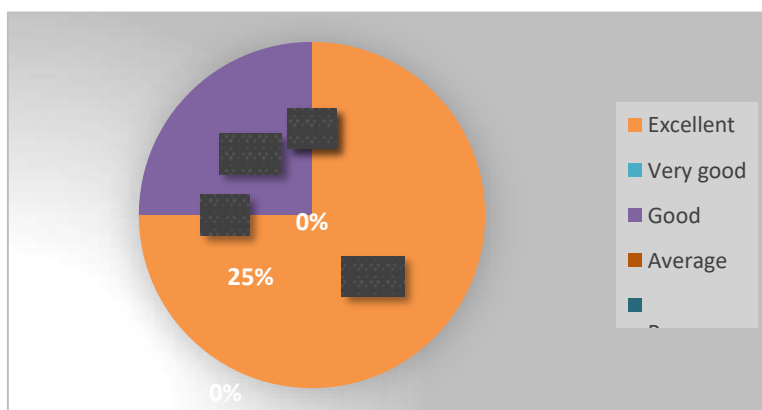
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area

Knowledge incrementation	Excellent	Very Good	Good	Average	Poor
% Response	25	50	25	0	0



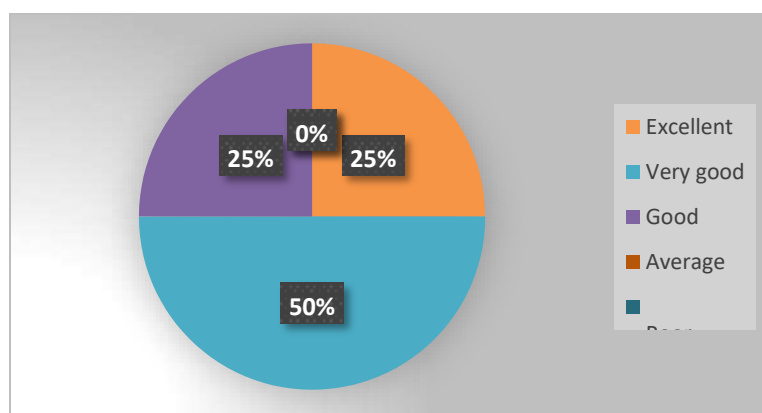
7. The objectives/outcomes of the syllabi are well defined

Outcomes of the syllabi	Excellent	Very Good	Good	Average	Poor
% Response	75	0	25	0	0



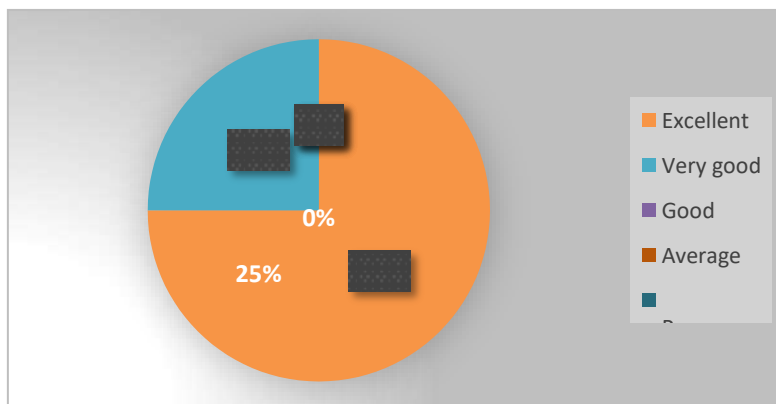
8. The books prescribed /listed as reference materials are relevant, updated and appropriate

Reference materials	Excellent	Very Good	Good	Average	Poor
% Response	25	50	25	0	0



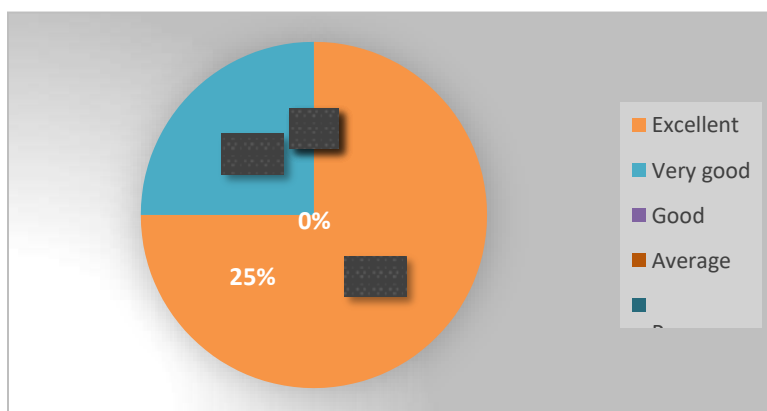
9. Evaluation scheme designed for course is appropriate

Course scheme	Excellent	Very Good	Good	Average	Poor
% Response	75	25	0	0	0



10. Time to complete the syllabus is sufficient.

Time for syllabus	Excellent	Very Good	Good	Average	Poor
% Response	75	25	0	0	0



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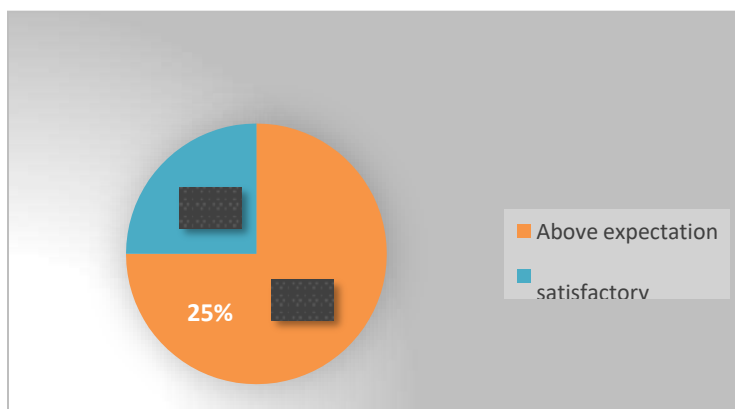
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2018- 2019 Alumni feedback

1. How do you rate the curriculum relevant to your job and future aspirations?

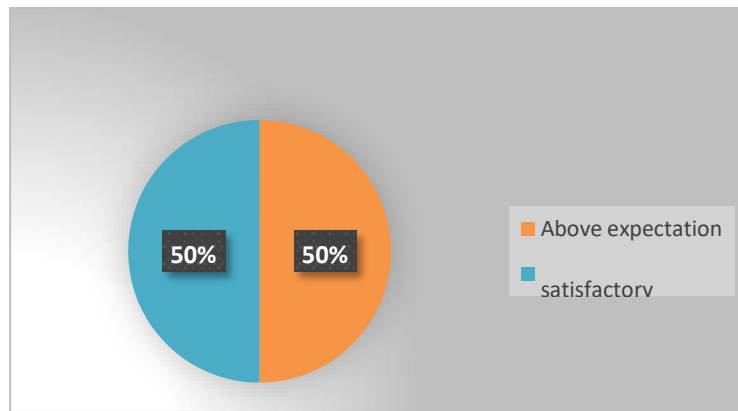
Job and future aspirations	Above expectation	satisfactory
%Response	75	25



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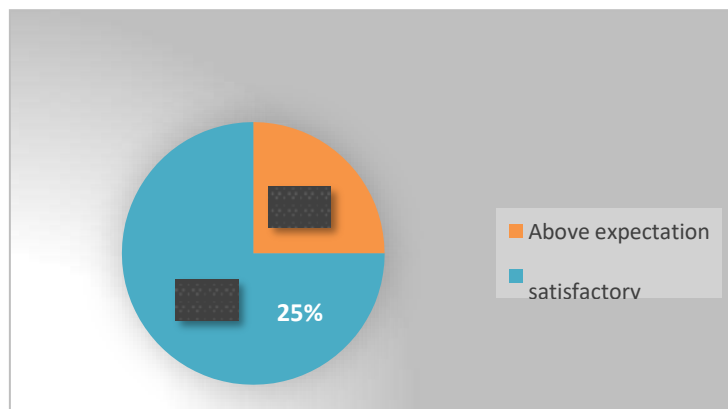
2. How do you rate the sequence of the courses included in the program?

Sequence of the courses included	Above expectation	satisfactory
%Response	50	50



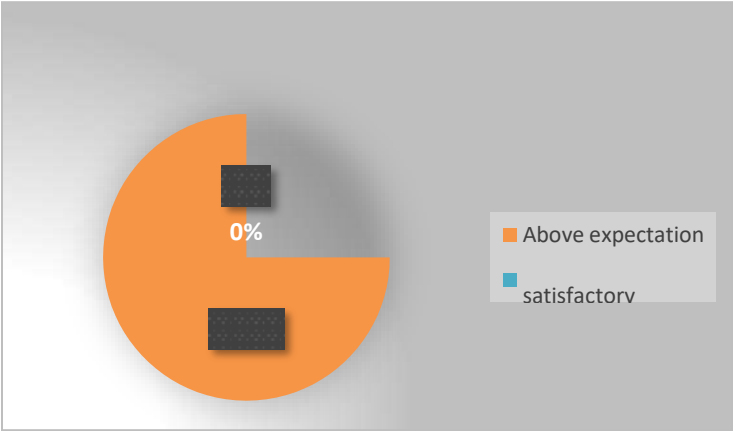
3. How best the curriculum helps you to improve your inter and intrapersonal skills?

Inter and intrapersonal skills improvement	Above expectation	satisfactory
%Response	25	75



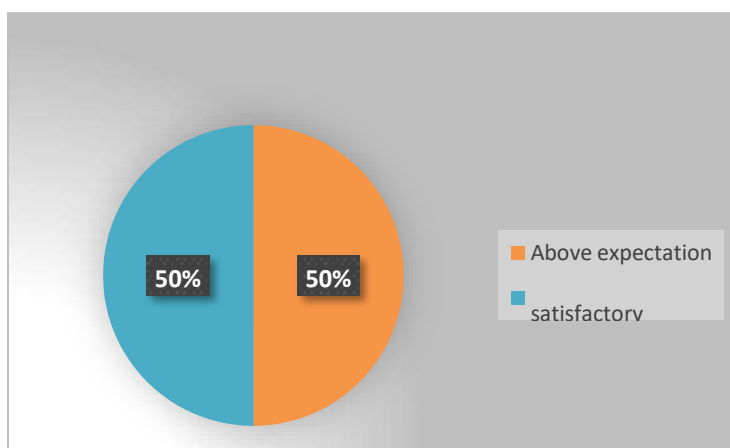
4. How do you rate the structure of syllabus prescribed for the program?

syllabus prescribed	Above expectation	satisfactory
%Response	100	0



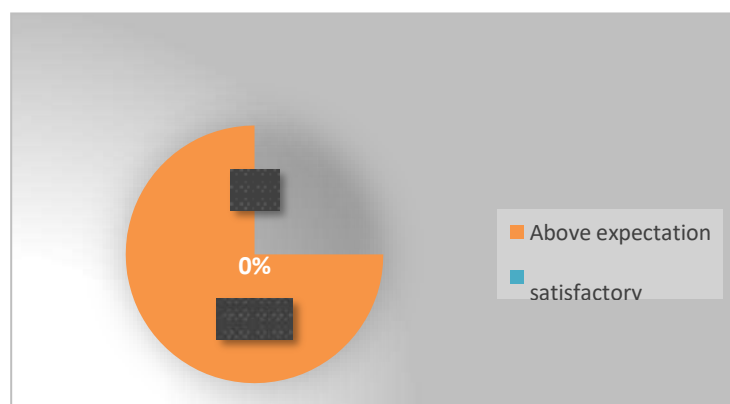
5. At what extent curriculum is matched to current trends?

Curriculum matched to current trends	Above expectation	satisfactory
%Response	50	50



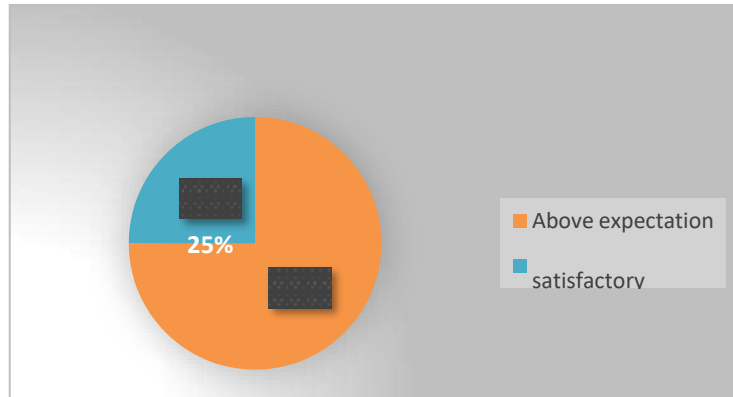
6. Have you obtained sufficient technical known (both in theory and practical)

sufficient technical known in theory and practical	Above expectation	satisfactory
%Response	100	0



7. Is the education imparted at department of chemistry and relevant in your present job?

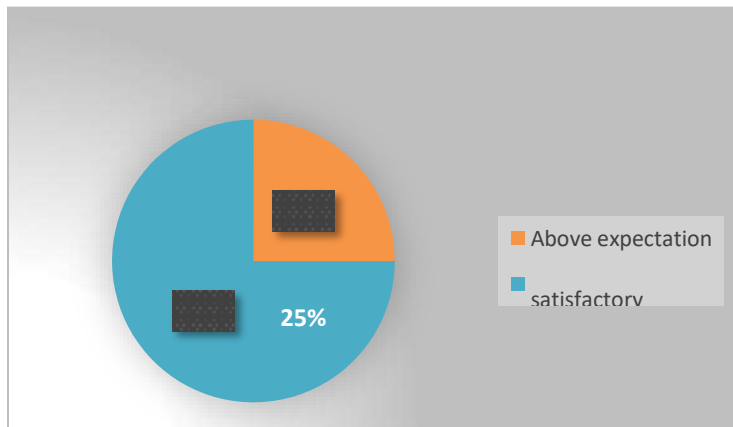
Education imparted is relevant in present job	Above expectation	satisfactory
%Response	75	25



8. Rate the following academics initiatives taken by the college to improve technical knowledge of the students: A. Industry Orientation Projects/Visits

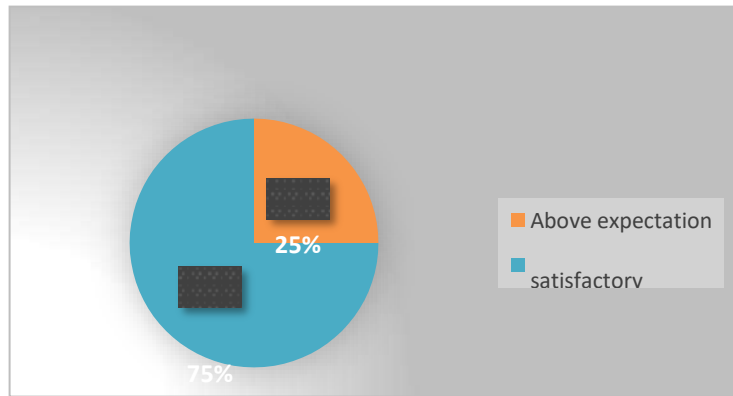
B. Seminars & Workshops

Technical knowledge for the students	Above expectation	satisfactory
%Response	25	75



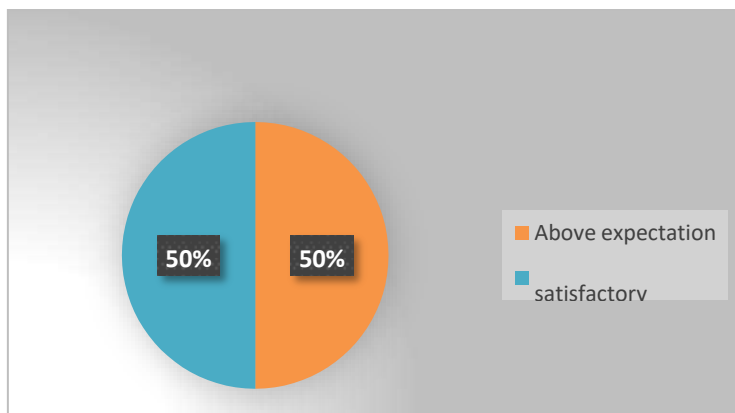
9. Were the HOD's & Faculties cooperative

HOD's & Faculties cooperative	Above expectation	satisfactory
%Response	25	75



10. Have you given the facility for getting job, training, skill development, startup

Facility for getting job, training,skill development, startup	Above expectation	satisfactory
%Response	50	50



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Feedback Analysis & Action Taken Report 2018-2019

Feedback	Feedback Comments	Action Taken
Student	The curriculum is up to date	Scope of improvement is being explored
Teacher	<ul style="list-style-type: none">The curriculum need to skill development and industrial uses topics	Experimental approach is increased
Alumni	<ul style="list-style-type: none">Department should have regular industrial visitAvailability of books in library	<ul style="list-style-type: none">Department has been conducted industrial visitLibrary in charge has been informed about the situation and also shared list of books

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