# Academic and Administrative Audit Report (AAAR)

(Academic year 2021-22)

< Department Name (Program Name >

<Program Code>

< Year of Establishment of the department>



SHRI G. S. INSTITUTE OF TECHNOLOGY AND SCIENCE Govt. Aided Autonomous Institute Established in 1952 | NIRF Ranked Institute

23 Sir M. Visvesvaraya Marg, Indore, Madhya Pradesh 452003

#### Guidelines to fill AAAR

• Academic and Administrative Audit Report (AAAR) format is provided as a Word file (Editable format)

• AAAR report is to be filled separately for each of the courses being run by the department.

• AAAR is to be submitted for Academic year 2019-20, 2020-21 & semester 'A' of 2021-22. Therefore, three separate AAAR for each course are to be submitted.

• For each of the information, provide details as per the data required.

• A single excel file (Annexures.xls) file is provided separately, which contains all the annexures to be filled during the AAAR report preparation.

• Student Satisfaction Survey (SSS) format is provided, as approved by IQAC. The departments are required to create Google forms for conducting survey. The SSS is to be conducted for each class collectively for all the subjects students have studied in that particular session (Not for individual subjects)

• Additional information and documents can be provided as annexures. To number each annexure, please follow the numbering as per the following example :

If multiple additional documents for Metric No. 2.6.1 is to be provided, then the annexure number can be "Annexure 2.6.1.1", "Annexure 2.6.1.2", etc.

• <u>Do NOT LEAVE ANY ENTRY IN THE ANNEXURE BLANK.</u> If in case, there is no data available to be filled in the Annexure, put 'NIL' or 'N/A' instead of leaving the entry blank.

• Last date of submission of the AAAR to the office of dean academics will be informed separately. Also submit the soft copy of the filled AAAR + Annexures + Additional information by sending as email at <u>iqac.sgsits@gmail.com</u> or share the Google drive link at the mentioned email address.

• Keep the proof and detail of each entry in office files ready for audit purpose by internal institute level committee and external committee.

• Every semester from now onwards, the AAAR report is to be prepared and an audit will be done approximately at the end of one month from the end of the semester examination.

• Mention the page number for each additional attachment/annexures.

# Contents

	Part – A	
1.	Department Data	4
2.	Extended Profile of the Institution	6
	Part – B	
3.	Criterion – I: Curricular Aspects	9
4.	Criterion – II: Teaching, Learning and Evaluation	13
5.	Criterion – III: Research, Innovations and Extension	20
6.	Criterion – IV: Infrastructure and Learning Resources	30
7.	Criterion – V: Student Support and Progression	32
8.	Criterion VI – Governance, Leadership and Management	36
9.	Plan of action for the next semester	38
10.	Abbreviations	39

Academic and Administrative Audit Report

**Department** – Vision

Department – Mission

#### <u>Part – A</u>

#### **Department Data**

- **1.** Name of the Department:
- Name of the Head of the Department:
- Designation:
- Phone No. of the Head of the Department:
- Alternate Phone No:
- Mobile No. (Head of the Department):
- Registered Email ID (Head of the Department):
- City/Town:
- State/UT:
- Pin Code:
- 2. Name of the Course:
- **3.** Date of start of the Course: \_\_\_\_\_(DD/MM/YYYY) (Attach proof)
- 4. (a) Initial Intake \_\_\_\_\_
  - (b) Increase / Decrease in Intake \_\_\_\_\_
  - (c) Year of Increase / Decrease
- 5. Website Address: Web-link of the approved AAAR (previous academic year):

For e.g. https://www.sgsits.ac.in/upload/media/aaar\_itdeptt\_2020\_21.pdf

- 6. Was the department Academic Activity Calendar prepared for CAY? Yes/ No. If yes, was it uploaded on the Institutional Website? Weblink: .....
- 7. Accreditation Details:

9. Provide details regarding the composition of the current DPAQIC: (Members)

**10.** No. of DPAQIC meetings held during the year (Date wise):

**11.** Were the minutes of DPAQIC meeting(s) and compliance to the decisions taken prepared and signed by members present in the meeting?

Yes/No

(If Yes, please attach the minutes of the meeting(s) and Action Taken Report.)

12. Significant contributions made by DPAQIC during the CAY (maximum five bullets):

- \*
- \*
- \*
- \*
- \*
- **13.** Plan of action chalked out by DPAQIC at the beginning of the academic year towards academic quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes

### 14. Provide the list of Faculty members in the department?

Faculty Name	Male (M)/	Post	Highest	Date of Joining the	Regular /
	Female (F)		Qualification	institute	Contract/
					Visiting/Other

## **15. Faculty Cadre Proportion**

Prepare a report to indicate Faculty Cadre proportion in the department as per the Annexure 15.

## 2. Extended Profile of the Department

#### 1. Courses:

1.1.	Number of Courses	offered during t	the CAY:
------	-------------------	------------------	----------

Year	
Number	
Name	

#### 2. Students:

2.1. Total number of students during the year:

Courses	
Year	
Number	

#### \* Provide Detailed information as Annexure 2.1 (Page No. .....)

2.2. Number of outgoing / final year students during the year:

#### \*Provide detailed information as Annexure 2.2 (Page No. .....)

2.3. Number of students who appeared for the examinations conducted by the institution during the year:

Year	
Number	

\*Provide details as Annexure 2.3 (Page No. .....)

#### 3. Academic

3.2. Number of full-time and visiting teachers during the year:

Year	
Number	
(Full Time)	
Number	
(Visiting)	

#### \* Provide details as Annexure 3.2 (3.2a, 3.2b & 3.2c)

3.3. Number of sanctioned posts in the Course for the year:

Year	
Number	
Post Name	
G/OBC/SC/ST	

#### 4. Seats and Resources:

4.1. Number of seats earmarked for reserved categories as per GOI/State Government during the year:

Year	
Number	

4.2. (a) Total number of classrooms ....., Laboratory ....., seminar halls ....., Faculty Cabins ....., Staff room ....., and other rooms (HoD Room/Office/Electric room/Store room/Deptt Library/Reading room/Students Club room etc. .....

#### Provide details as per Annexure 4.2

(b) Total Building area of the department (Including classrooms) .....

(c) Building area as per the norms .....

4.3. Total number of computers & server grade machines in the department for academic purposes: \_\_\_\_\_\_

#### Provide details as per Annexure 4.3

Part –	B
--------	---

**Criterion I – Curricular Aspects** 

	Criterion 1 – Curricular Aspects		
Metric	Key Indicator – 1.1 Curriculum Design and Development		
No.			
1.1.1	<ul> <li>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Department:</li> <li>Present a write-up within a maximum of 200 words.</li> <li>File Description:</li> <li>Provide additional information, if any.</li> </ul>		
1.1.2	Number of Programmes where syllabus revision was carried out during the year:		
	Year		
	Number		
	Data Requirement: (As per Annexure 1.1.2)		
	Programme Code		
	• Names of the Programme revised:		
1.1.3	<ul> <li>Minutes of relevant Academic Council/BOS meeting (Page No)</li> <li>Any additional information (Page No)</li> <li>Number of courses focusing on employability/entrepreneurship/ skill development offened by the Institution during the negret</li> </ul>		
	offered by the Institution during the year:           Year		
	Number		
	Data Requirement: (As per Annexure 1.1.3)		
	• Name of the Course with Course Code		
	• Name of the Programme		
	• Activities which have a direct bearing on employability/ entrepreneurship/		
	skill development		
	Supporting documents:		
	• Curriculum / Syllabus of such courses (Page No)		
	• Minutes of the Boards of Studies/ Academic Council meetings with approval		
	for these courses (Page No)		
	• MoUs with relevant organizations for these courses, if any (Page No)		
	• Any additional information (Page No)		
	• Any additional information (Page No)		

Metric	Key Indicator – 1.2 Academic Flexibility	
No.		
1.2.1	Number of new courses introduced/offered during the year:	Number of new
	Year	Year
	Number	Number
	Data Requirement: (As per Annexure 1.2.1)	Data Requireme
	• Name of the newly introduced course (s)	• Name of
	• Name of the Programme	• Name of
	<ul> <li>Supporting documents:</li> <li>Minutes of relevant Academic Council/BoS meetings (Page No)</li> <li>Any additional information (Page No)</li> </ul>	<ul><li>Minutes</li><li>Any add</li></ul>
1.2.2	Choice Based Credit System (CBCS)/Elective Course System (Yes/No)	
	Supporting documents:	
	Minutes of relevant Academic Council/BoS meetings (Page No)	• Minutes
	Annexure 1.2.2	• Annexu
	• Any additional information (Page No)	• Any add

Metric No.	Key Indicator – 1.3 Curriculum Enrichment		
1.3.1	Department integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:		
	Present a write-up within a maximum of 100 words.		
	Supporting documents:		
	<ul> <li>Provide the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum (Page No)</li> <li>Any additional information (Page No)</li> </ul>		

1.3.2	Does the department offers value-added courses for imparting transferable and life skills during the year (Yes/No):
	<ul> <li>Data Requirement: (As per Annexure 1.3.2)</li> <li>Names of the value-added course(s) (each with 30 or more contact hours)</li> <li>No. of times offered (for each value-added course) during the year</li> <li>Total number of students enrolled</li> <li>Total number of students completing the course during the year</li> </ul> Supporting documents: <ul> <li>List of value-added courses (Page No)</li> <li>Brochure or any other document relating to value-added courses (Page No. )</li> </ul>
	Any additional information (Page No)
1.3.3	Number of students enrolled in the courses under 1.3.2 above:         Year         Number         Data Requirement: (As per Annexure 1.3.3)         Titles of value-added courses (beyond the curriculum) with 30 or more contact hours         No. of times offered during the year         Total no. of students completing the course in the year         List of students enrolled (Attach separately as Annexure 1.3.3.1)         Any additional information (Page No)
1.3.4	Number of students undertaking field work/projects/ internships / student         projects:         Year         Number         Data Requirement: (As per Annexure 1.3.4)         • No. of students undertaking field work/projects / internships / projects         Supporting documents:         • Any additional information (Page No)

Metric No.	Key Indicator – 1.4 Feedback System		
1.4.1	Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni		
	Options:		
	A. All 4 of the above		
	B. Any 3 of the above		
	C. Any 2 of the above Choose any one		
	D. Any 1 of the above		
	E. None of the above		
	File Description:		
	• Provide the stakeholders' feedback report (Attach as annexure 1.4.1.1)		
	(Page No)		
	• Provide the Action Taken Report of the feedback (Page No)		
	• Any additional information (Page No)		
1.4.2	The feedback system of the Department comprises the following:		
	A. Feedback collected, analysed and action takin		
	made available on the website		
	B. Feedback collected, analysed and action tak n Choose any one		
	C. Feedback collected and analysed		
	D. Feedback collected		
	E. Feedback not collected		
	File Description:		
	• Provide stakeholders' feedback report (Attach as annexure 1.4.2.1) (Page		
	No)		
	• Any additional information (Page No)		

Metric	K	Key Indicator - 2.1 Student Enrolment and Profile	
No.			
2.1.1	Enrolment of S	Enrolment of Students	
	2.1.1.1: Numbe	or of students admitted (year-wise) during the year:	
	Year		
	Number		
		er of sanctioned seats (year-wise) during the year:	
	Year		
	Number		
	Supporting doc		
	• Annexu	re 2.1.1	
	Any add	ditional information (Page No)	
2.1.2	Number of sea	ts filled against reserved categories (SC, ST, OBC, Divyangjan,	
	etc.) as per the	reservation policy during the year (exclusive of supernumerary	
	seats):		
	Year		
	Number		
	Supporting documents:		
	• Annexu	re 2.1.2	
	• Provide	additional information, if any (Page No)	

Criterion	1 II – Teachi	ng-Learning	and Evaluation
-----------	---------------	-------------	----------------

Metric	Key Indicat	tor - 2.2 Catering to Student Diversity
No.		
2.2.1	The department assesses students' learning levels and organises special programmes for both slow and advanced learners:	
	Present a write-up within a maximum of 100 words.	
	<ul><li>Supporting documents:</li><li>Provide additional</li></ul>	information, if any. (Page No)
2.2.2	Student – Teacher (full-time) ratio:	
	Year	
	Number of Students	
	Number of teachers	
	Ratio	
	Data Requirement:	
	• Total number of stu	udents in the department

Total number of full-time teachers in the department Formula: Students: Teacher Provide additional information, if any.

#### *Note:*

•

All the faculty whether regular or contractual (except Part-Time), will be considered. The contractual faculty (doing away with the terminology of visiting/adjunct faculty, whatsoever) who have taught for two consecutive semesters in the corresponding academic year on full time basis shall be considered for the purpose of calculation in the Student Teacher Ratio. However, following will be ensured in case of contractual faculty:

1. \* Shall have the prescribed qualifications and experience.

2. \* Shall be appointed on full time basis and worked for consecutive two semesters during the particular academic year under consideration.

\* Should have gone through an appropriate process of selection and the 3. records of the same shall be made available in the department.

Metric	c Key Indicator - 2.3 Teaching - Learning Process			
No.				
2.3.1	Student-centric methods such as experiential learning, participative learning and			
	problem-solving methodo	ologies are used for enhancing learning experiences:		
	Present a write-up with	in a maximum of 100 words.		
	Provide additional information, if any. (Page No)			
2.3.2		ed tools including online resources for effective teaching		
	<i>and learning:</i> Present a write-up within a maximum of 100 words.			
	-			
	Provide details describing ICT-enabled tools including online resources that are			
	used for effective teaching and learning			
	Supporting documents:			
Provide additional information		l information, if any (Page No)		
2.3.3	Ratio of students to ment	tor for academic and other related issues:		
	2.3.3.1: Number of mentors:			
	Number of studer	nts assigned to each mentor:		
	Year			
	Number of mentors			
	Ratio			
	Formula: Mentor	Mentee		

Data Required:
 Provide year-wise List of students enrolled and full-time teachers on roll (Page No. .....)
 Circulars with regard to assigning mentors to mentees. (Page No. .....)

Metric	K	ey Indicator - 2.4 Teacher Profile and Quality	
No.			
2.4.1	Number of full-time teachers against sanctioned posts during the year:		
	Year		
	Number		
	Data Requiremen	nt: (As per Annexure 2.4.1)	
	• Number of	of full-time teachers	
	• Number of	of sanctioned posts	
	Data Required:		
	• List of the	e faculty members authenticated by the Head of HEI (Page No)	
		tional information (Page No)	
2.4.2	Number of full-t	ime teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty /	
	DSc / DLitt durin	ng the year:	
	Year		
	Number		
	Data Requiremen	nt: (As per Annexure 2.4.2)	
	• List of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty		
	DSc / DLitt.		
	Data Required		
	• Any additional information (Page No)		
2.4.3	Total teaching ex	xperience of full-time teachers in the department:	
	(Full-time teachers' total teaching experience)		
	Year		
	Number		
	Data Requirement: (As per Annexure 2.4.3)		
		d number of full-time teachers and their years of teaching	
	experience in the		
	Provide the data	-	
	Any addit	tional information (Page No)	

Metric	Key Indicator - 2.5 - Teaching Learning	
No.		
2.5.1	Quality of Teaching Learning : Process followed for improving quality of	
	teaching-learning in not more than 200 words.	
	Guideline:	
	- Use of ICT tools for effective teaching	
	- Use of pedagogical initiatives (e.g. real world examples ) for improving instruction methods	
	- collaborative learning	
	- Improving Quality of laboratory work with regard to conduction of	
	experiments, recording observations, analysis of data etc.	
	- Adherence to academic calendar	
	- Encouraging bright students, assisting weak students etc.	
	*The documents of implementation details and impact analysis are to be	
	attached as Annexure 2.5.1.1 (Page No)	
2.5.2	Quality of mid-semester, end semester examination question papers, assignments (Class/Lab/Tutorial) and their evaluation	
	assignments (Class/Lab/Fulorial) and their evaluation	
	Describe the initiatives, implementation details and analysis of learning levels	
	related to quality of semester tests, assignments and evaluation	
2.5.3	Quality of student projects	
	Describe the process used for assessing the quality of students projects. Describe the process followed for project identification, allotment, continuous monitoring, evaluation including demonstration of working prototypes and enhancing the relevance of projects. Mention implementation details including details of POs and PSOs addressed through the projects with justification. Also mention, if there is any updation in the process from previous year.	
2.5.4	Industry interaction Initiatives	
	Provide the details of involvement of industry in the program (such as curriculum	
	design, various committees, teaching courses by industry experts, industry- attached laboratories, )	
	Mention the initiatives, implementation details and impact analysis.	
2.5.5	Initiatives related to industry internship/summer training	
	Mention the initiatives, implementation details and impact analysis.	

Metric			
No.			
2.6.1	Programme Outcomes and Course Outcomes for Programmes offered by the		
	department are stated and displayed on the website and communicated to teachers		
	<i>and students:</i> Articulate the process involved in defining the Vision, Mission and PEOs of the		
	program. Describe Course Outcomes (COs) for all subjects and the mechanism of communication to teachers and students within a maximum of 100 words.		
	Does Program Educational Objectives (PEO) are uploaded on the institute website (Yes/No) (If yes, Provide institute web-link)		
	Does Program Outcomes (PO) are uploaded on the institute website (Yes/No) (If yes, Provide institute web-link)		
	Does Program Specific Outcomes (PSO) are uploaded on the institute website (Yes/No) (If yes, Provide institute web-link)		
Does COs of all subjects in the scheme (including all elective courses, laboratory courses, Major/Minor Projects etc.) are mentioned and uploa institute website (Yes/No) (If yes, Provide institute web-link			
	• Provide PEO (As Annexure 2.6.1.1) (Page No)		
	• Provide PO (As Annexure 2.6.1.2) (Page No)		
	• Provide PSO (As Annexure 2.6.1.3) (Page No)		
	• Provide Scheme offered during the year and syllabi with COs and CO-PO		
	mapping for all subjects (Attach separately as Annexure 2.6.1.4) (Page No.		
	)		
2.6.2	·		
2.0.2	(a) Attainment of Programme Outcomes and Course Outcomes as evaluated by the department:		
	Describe the method (assessment tools) used for measuring the attainment of POs,		
	PSOs and COs and the level of attainment of POs, PSOs and COs in not more than		
	200 words. Also put diagrams to explain the process clearly, if required.		
	*Provide Program Articulation Matrix as Annexure 2.6.2.1 (Page No.		
	)		
	(b) POs & PSOs Attainment Levels and Actions for improvement		
	Write the details of POs and PSOs attainment levels and the procedure adopted for		
	improvement in the attainment levels.		
	* Provide Action Taken report (If attainment is not as per the criteria set) as Annexure 2.6.2.2. The action taken report should be each PO and PSO wise.		

	* Keep the records of course files (Of all subjects including seminar/internship/project work etc), CO & PO attainment procedure, setting of targets and action taken report (for individual subjects and course) if any shortfall is observed.				
2.6.3	Pass Percentage of students:				
	<b>2.6.3.1:</b> Total number of final year students who passed in the examinations				
	conducted by Institution:				
	Year				
	Number				
	<b>2.6.3.2:</b> Total number of final year students who appeared for the examinations				
	Year				
	Number				
	Data Requirement (As per Annexure 2.6.3):				
	Programme Code				
	• Name of the Programme				
	• Number of students who appeared				
	• Number of students who passed				
	<ul> <li>Pass percentage etc</li> <li>2.6.3.3: Total number of final year students who passed in the examinations</li> </ul>				
	Pass percentage etc  2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.  Year Number No. of Girls Candidates No. of Girls Candidates No. of SC category students No. of SC category students No. of ST category students				
Modelia	2.6.3.3: Total number of final year students who passed in the examinations         (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students				
Metric	2.6.3.3: Total number of final year students who passed in the examinations         (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of OBC category students         No. of SC category students				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students				
	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students         No. of ST category students         Student Satisfaction Survey (SSS) on overall performance). Results and details				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students         No. of ST category students         Student Satisfaction Survey (SSS) on overall performance). Results and details need to be provided by each department:				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students         No. of ST category students         Student Satisfaction Survey (SSS) on overall performance). Results and details need to be provided by each department:         * Prepare the survey form (as per SSS Format provided by IQAC - Criterion II – Teaching–Learning and Evaluation, 21 points)				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year				
No.	2.6.3.3: Total number of final year students who passed in the examinations (without any backlog in any semester/year) conducted by Institution.         Year         Number         No. of Girls Candidates         No. of Girls Candidates         No. of OBC category students         No. of SC category students         No. of ST category students         No. of ST category students         Student Satisfaction Survey (SSS) on overall performance). Results and details need to be provided by each department:         * Prepare the survey form (as per SSS Format provided by IQAC - Criterion II – Teaching–Learning and Evaluation, 21 points)				

Metric No.	Key Indicator - 3.1 Promotion of Research and Facilities		
3.1.1	<i>The Department's research facilities are frequently updated and there is a well-</i> <i>defined policy for promotion of research in the department:</i> Present a write-up within a maximum of 100 words.		
	<ul> <li>Data required</li> <li>Attach the Minutes of the research meetings related to promotion of research work in the department (Page No)</li> <li>Is there a PhD coordinator in the department? (Yes/No)</li> <li>If yes, Name of the coordinator</li> <li>Any additional information (Page No)</li> </ul>		
3.1.2	<i>The institution provides seed money to its teachers for research:</i> 3.1.2.1: Seed money provided by the institution to its teachers for research during the year (INR in lakhs):		
	Year (INR in Lakhs):		
	<ul> <li>Data Requirement: (As per Annexure 3.1.2)</li> <li>Name of the teacher who received seed money</li> <li>Research/Project Title</li> <li>Amount of seed money</li> <li>Month and Year of receiving the grant</li> <li>Duration of the grant</li> </ul>		
	<ul> <li>Supporting documents:</li> <li>Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (Page No)</li> <li>Any additional information (Page No)</li> </ul>		
3.1.3	Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year:		
	Year       Number of       teachers		

# **Criterion III – Research, Innovations and Extension**

Data Requirement: (As per Annexure 3.1.3)		
• Name of the teacher who was awarded national /international fellowship(s)		
for advanced studies / research		
• Name of the Award		
• Month and Year of Award		
• Duration of the Award		
Awarding Agency		
Supporting documents:		
• e-copies of the award letters of the teachers (Page No)		
• Any additional information (Page No)		

Metric	ic Key Indicator - 3.2 Resource Mobilization for Research				
No.					
3.2.1	Grants received from Government and Non-Governmental agencies for research				
	projects, endowments, Chairs during the year (INR in Lakhs):				
	Year				
	(INR in Lakhs):				
	(I (K III Lakiis).				
	Data Requirement: (As per Annexure 3.2.1)				
	• Name of the Project/ Endowment/Chair				
	• Name of the Principal Investigator				
	• Department of the Principal Investigator				
	• Month and Year of Award				
	• Duration of the project				
	• Funds provided				
	Supporting documents:				
	• Copies of the grant award letters for research projects sponsored by non-				
	governmental agencies/organizations (Page No)				
	• Any additional information (Page No)				
3.2.2	Number of teachers having research projects during the year:				
	Year				
	Number of teachers having research projects				
	Supporting documents:				
	• Annexure 3.2.2				

	Year
	Number
	Data Requirement: (Provide as per annexure 3.2.3)
	• List of teachers recognized as research guides
	Supporting documents:
	<ul> <li>Provide copies of the letter of the university recognizing teachers as research</li> </ul>
	guides (Page No)
	Any additional information (Page No)
.2.4	Number of departments having research projects funded by Government and
	Non-Government agencies during the year:
	Year
	Number
	Nome of the Drin single Investigation
	<ul> <li>Name of the Principal Investigator</li> <li>Department that received the funding</li> <li>Name of the research project</li> <li>Duration of the project</li> <li>Name of the funding agency</li> <li>Amount / Fund received</li> <li>Month and Year of sanction</li> </ul>
	<ul> <li>Department that received the funding</li> <li>Name of the research project</li> <li>Duration of the project</li> <li>Name of the funding agency</li> <li>Amount / Fund received</li> </ul>
	<ul> <li>Department that received the funding</li> <li>Name of the research project</li> <li>Duration of the project</li> <li>Name of the funding agency</li> <li>Amount / Fund received</li> <li>Month and Year of sanction</li> </ul>
	<ul> <li>Department that received the funding</li> <li>Name of the research project</li> <li>Duration of the project</li> <li>Name of the funding agency</li> <li>Amount / Fund received</li> <li>Month and Year of sanction</li> </ul> Supporting documents:

Metric				
No.				
3.3.2	Number of workshops/seminars conducted on Research Methodology, Intellectual			
	Property Rights (IPR), Entrepreneurship and Skill Development during the year:			
	Year			
	Number			
	Data Requirement: (As per Annexure 3.3.2)			
	• Name of the workshops / seminars			
	• Number of participants (Number of staff and students)			
	• Date (from - to)			
	• Brief report of activities conducted			
	Supporting documents:			
	• Report of the events (Page No)			
34.	Any additional information (Page No)			
Metric	Key Indicators - 3.4 Research Publications and Awards			
No.				
3.4.2	Number of PhD candidates registered per teacher (as per the data given with			
	regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during			
	the year:			
	3.4.2.1 Number of PhD students registered during the year:			
	Year			
	Number			
	3.4.2.2 Number of teachers recognized as guides during the year:			
	Year			
	Number			
	Supporting documents: (As per annexure 3.2.3)			
	• List of PhD scholars with relevant details like name of the guide, title of the			
	thesis, month and year of registration, etc.			
	Any additional information (Page No)			

3.4.3	Number of research papers per teacher in SCI/Scopus/CARE Journals notified on					
	UGC website during the year:					
	Year					
	Number					
	Data Requi	irement: (As per Annexure 3.4.3)				
	• Titl	le of the paper				
	• Nai	me of the author(s)				
	• Dep	partment of the author(s)				
	• Nai	me of the Journal				
	• Mo	nth and Year of publication				
	• ISS	SN .				
	• Pag	ge numbers (from - to)				
	Supportin	g documents:				
	• Lis	t of research papers by title, author, department, and year of publication				
	• Ang	y additional information (Page No)				
3.4.4	Number of books and chapters in edited volumes / books published per teacher					
	during the year:					
	Year					
	Number					
	-	irement: (As per Annexure 3.4.4)				
	• Name of the Teacher/Author					
		le of the paper				
		le of the Book/Proceedings of the Conference				
		me of the publisher				
		tional / International				
	• ISE					
		onth and Year of publication				
	• Pag	ges (from - to)				

3.4.5	Bibliometrics of the publications during the year based on average Citation Index					
	in Scopus/ Web of Science/PubMed					
	3.4.5.1: To	tal number of Citations in Scopus during the year				
	Total numb	per of Citations in Web of Science during the year				
	Year					
	Number					
	3.4.5.2 : To	otal number of Publications in Scopus during the year				
	Total numb	per of Publications in Web of Science during the year				
	Year					
	Number					
	Data Requirements for during the year: (As per annexure 3.4.3)					
	• Titl	e of the paper				
	• Name of the author					
	• Titl	• Title of the journal				
	• Yea	• Year of publication				
	Citation Index					
	File Description					
	• Bib	liometrics of the publications during the year				
	• Ang	y additional information (Page No)				
	* The Data	obtained from INFLIBNET will be used for the purpose.				

246					
3.4.6	Bibliometrics of the publications during the year based on Scopus/ Web of				
	Science – h-Index of the Institute				
	3.4.6.1: h-index of Scopus during the year				
	h-index of Web of Science during the year				
	Year				
	Number				
	Data Requirements for during the year: (As per annexure 3.4.3)				
	<ul> <li>Title of the paper</li> </ul>				
	<ul> <li>Name of the author</li> </ul>				
	<ul> <li>Title of the journal</li> </ul>				
	• Year of publication				
	• H index				
	Supporting documents:				
	• Bibiliometrics of publications based on Scopus/ Web of Science - h-index of				
	the Institution				
	Any additional information (Page No)				
	* The Data obtained from INFLIBNET will be used for the purpose.				
3.4.7	Number of research papers per teacher in National/International Conferences of				
	repute during the year:				
	Year				
	Number				
	Data Requirement: (As per Annexure 3.4.7)				
	• Title of the paper				
	• Name of the author(s)				
	• Department of the author(s)				
	• Name of the Conference				
	• Month and Year of publication				
	• ISSN				
	<ul> <li>Page numbers (from - to)</li> </ul>				
	Summerting decommenter				
	Supporting documents:				
	Any additional information (Page No)				
1					

Metric			Key Indicators - 3.5 Consultancy	
No.				
3.5.1	Revenue generated from consultancy and corporate training during the year (INR in			
	lakhs):			
	Year			
	(INR in			
	Lakhs)			
	Data Requi	rement: (A	s per Annexure 3.5.1)	
	• Nar	nes of the	consultants / corporate trainers	
	• Nar	ne of the c	onsultancy project / corporate training	
	• Cor	nsulting/Sp	onsoring agency with contact details	
	• Rev	venue gene	rated (amount in lakhs of rupees)	
	• Tot	al revenue	generated in lakhs of rupees	
	Supporting	g docume	its:	
	• Auc	dited stater	nents of accounts indicating the revenue generated through	
	consultancy	y and corp	orate training (Page No)	
	• Any	y additiona	l information (Page No)	
3.5.2	Total amou	int spent o	n developing facilities, training teachers and clerical/project	
	staff for un	ndertaking	consultancy during the year:	
	Year			
	(INR in L	lakhs)		
	Information	n Requiren	nent:	
	• Fac	ility devel	oped and amount spent	
	• Tra	ining prog	ammes for teachers for undertaking consultancy	
	• Training programme for clerical/project staff for supporting activities related to			
	consultancy			
	• Total expenditure on training teachers and staff for consultancy			
	Supporting documents:			
	• Audited statements of accounts indicating the expenditure incurred on			
	developing facilities and training teachers and staff for undertaking consultancy (Page			
	No			
		,	g programmes, teachers and staff trained for undertaking	
	consultance			
	-	·	es and staff available for undertaking consultancy	
			l information (Page No)	
		,		

<ul> <li>3.6.1 Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year: Describe the impact of extension activities in sensitising students to social issues for their holistic development within a maximum of 200 words.</li> <li>3.6.2 Number of awards and recognition received by the Department, its teachers and students for extension activities from Government / Government-recognised bodies during the year: <ul> <li>Year</li> <li>Year</li> <li>Number</li> <li>Data Requirement: (As per Annexure 3.6.2)</li> <li>Name of the award/ recognition</li> <li>Name of the award recognition</li> <li>Name of the award gagency</li> <li>Recipient(s) of the award</li> <li>Year of the award</li> <li>Year of the award</li> <li>Supporting documents:</li> <li>e-copy of the award letters (Page No</li></ul></li></ul>	Metric No.	Key Indicators - 3.6 Extension Activities				
issues for their holistic development, and the impact thereof during the year:         Describe the impact of extension activities in sensitising students to social issues for their holistic development within a maximum of 200 words.         3.6.2       Number of awards and recognition received by the Department, its teachers and students for extension activities from Government / Government-recognised bodies during the year:         Year		Extension activities carried out in the neighbourhood sensitising students to social				
Describe the impact of extension activities in sensitising students to social issues for their holistic development within a maximum of 200 words.         3.6.2       Number of awards and recognition received by the Department, its teachers and students for extension activities from Government / Government-recognised bodies during the year:         Year       Number         Data Requirement: (As per Annexure 3.6.2)       Name of the activity         Name of the award/recognition       Name of the award/recognition         Name of the award/recognition       Name of the award         Year in the award of the award       Year of the award         Year of the award       Year of the award         Year of the award       Year of the award         Year of the award supporting documents::       Image of the award letters (Page No	0.011					
3.6.2       Number of awards and recognition received by the Department, its teachers and students for extension activities from Government / Government-recognised bodies during the year:         Year       Number         Data Requirement: (As per Annexure 3.6.2)       Name of the activity         Name of the award/recognition       Name of the award/recognition         Name of the award/recognition       Name of the award/recognition         Name of the award/recognition       Name of the award recognition         Name of the award recognition       Name of the award recognition         Name of the award recognition       Name of the award recognition         Name of the award supporting documents::       e-copy of the award         e-copy of the award letters (Page No)       Any additional information (Page No)         3.6.3       Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year						
students for extension activities from Government / Government-recognised bodies         Quint the second structure for the second structure						
during the year:         Year         Number         Data Requirement: (As per Annexure 3.6.2)         Name of the activity         Name of the award/recognition         Name of the awarding agency         Recipient(s) of the award         Year of the award         Supporting documents::         e-copy of the award letters (Page No)         Any additional information (Page No)         Any additional information (Page No	3.6.2	Number of awards and recognition received by the Department, its teachers and				
during the year:         Year         Number         Data Requirement: (As per Annexure 3.6.2)         Name of the activity         Name of the award/recognition         Name of the awarding agency         Recipient(s) of the award         Year of the award         Supporting documents::         e       e-copy of the award letters (Page No)         Any additional information (Page No)         Any additional information (Page No)         Any additional information (Page No)         Scoperation of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year						
Year       Number         Data Requirement: (As per Annexure 3.6.2)       Name of the activity         Name of the avard/recognition       Name of the award/recognition         Name of the awarding agency       Recipient(s) of the award         Year of the award       Year of the award         Supporting documents::       e-copy of the award letters (Page No)         Any additional information (Page No)       Any additional information (Page No)         3.6.3       Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year						
Number         Data Requirement: (As per Annexure 3.6.2)         • Name of the activity         • Name of the award recognition         • Name of the award recognition         • Name of the awarding agency         • Recipient(s) of the award         • Year of the award         Supporting documents::         • e-copy of the award letters (Page No)         • Any additional information (Page No)         • Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact deta						
Data Requirement: (As per Annexure 3.6.2)         • Name of the activity         • Name of the award/recognition         • Name of the awarding agency         • Recipient(s) of the award         Supporting documents::         • e-copy of the award letters (Page No)         • Any additional information (Page No)         • Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)						
<ul> <li>Name of the activity</li> <li>Name of the award/ recognition</li> <li>Name of the awarding agency</li> <li>Recipient(s) of the award</li> <li>Year of the award</li> <li>Supporting documents:: <ul> <li>e-copy of the award letters (Page No)</li> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):</li> <li>Data Requirement: (As per Annexure 3.6.3)</li> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents: <ul> <li>Reports of the events organized (Page No)</li> </ul> </li> </ul>						
<ul> <li>Name of the award/ recognition</li> <li>Name of the awarding agency</li> <li>Recipient(s) of the award</li> <li>Year of the award</li> <li>Supporting documents::         <ul> <li>e-copy of the award letters (Page No)</li> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li> <li>Number</li> <li>Data Requirement: (As per Annexure 3.6.3)</li> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:                 <ul> <li>Reports of the events organized (Page No)</li> </ul> </li> </ul> </li> </ul>						
<ul> <li>Name of the awarding agency</li> <li>Recipient(s) of the award</li> <li>Year of the award</li> <li>Supporting documents::         <ul> <li>e-copy of the award letters (Page No)</li> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li> <li>Number</li> <li>Data Requirement: (As per Annexure 3.6.3)</li> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:                 <ul></ul></li></ul></li></ul>						
<ul> <li>Recipient(s) of the award</li> <li>Year of the award</li> <li>Supporting documents::         <ul> <li>e-copy of the award letters (Page No)</li> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li></ul></li></ul>						
<ul> <li>Year of the award</li> <li>Supporting documents::         <ul> <li>e-copy of the award letters (Page No)</li> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li> <li>Number</li> <li>Data Requirement: (As per Annexure 3.6.3)</li> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul> </li> </ul>						
Supporting documents::         • e-copy of the award letters (Page No)         • Any additional information (Page No)         3.6.3       Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year						
<ul> <li>e-copy of the award letters (Page No)         <ul> <li>Any additional information (Page No)</li> </ul> </li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li></ul></li></ul>						
<ul> <li>Any additional information (Page No)</li> <li>3.6.3 Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         <ul> <li>Year</li></ul></li></ul>		Supporting documents:				
3.6.3       Number of extension and outreach programmes conducted by the department through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year		• e-copy of the award letters (Page No)				
through NSS/NCC/Red Cross/YRC, etc. during the year (including Government- initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs):         Year		• Any additional information (Page No)				
initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender         Sensitization and those organised in collaboration with industry, community and         NGOs):         Year         Number         Data Requirement: (As per Annexure 3.6.3)         •       Name and number of extension and outreach programmes         •       Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:       •         •       Reports of the events organized (Page No)	3.6.3	Number of extension and outreach programmes conducted by the department				
Sensitization and those organised in collaboration with industry, community and NGOs):         Year         Number         Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)		through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-				
NGOs):         Year         Number         Data Requirement: (As per Annexure 3.6.3)         Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)		initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender				
NGOs):         Year         Number         Data Requirement: (As per Annexure 3.6.3)         Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)		Sensitization and those organised in collaboration with industry, community and				
Number         Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)						
Number         Data Requirement: (As per Annexure 3.6.3)         • Name and number of extension and outreach programmes         • Name of the collaborating agency: Non-Government, industry, community with contact details         Supporting documents:         • Reports of the events organized (Page No)		Vaar				
<ul> <li>Data Requirement: (As per Annexure 3.6.3)</li> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul>						
<ul> <li>Name and number of extension and outreach programmes</li> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul>		Number				
<ul> <li>Name of the collaborating agency: Non-Government, industry, community with contact details</li> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul>		Data Requirement: (As per Annexure 3.6.3)				
<ul> <li>with contact details</li> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul>		• Name and number of extension and outreach programmes				
<ul> <li>Supporting documents:</li> <li>Reports of the events organized (Page No)</li> </ul>		• Name of the collaborating agency: Non-Government, industry, community				
• Reports of the events organized (Page No)						
• Reports of the events organized (Page No)		Supporting documents:				

3.6.4	Number of students participating in extension activities listed in 3.6.3 during the year:			
	Year       Number			
	Data Requirement: (As per Annexure 3.6.4)			
	• Name of the activity			
	• Name of the scheme			
	• Year and Duration			
	• Number of students who participated in these activities			
	Supporting documents:			
	• Reports of the events (Page No)			
	• Any additional information (Page No)			

Metric No.		Key Indicator - 3.7 Collaboration			
3.7.1	Number of collaborative activities during the year for research/faculty exchange/ student exchange/ internship/ on-the-job training/ project work:				
	Year				
	Number				
	Data Requirement: (As per Annexure 3.7.1)				
	• Titl	e of the collaborative activity			
	• Nar	ne of the collaborating agency with contact details			
	• Sou	rce of financial support			
	• Nature of the activity				
	Supporting documents:				
	• Copies of documents highlighting collaboration (Page No)				
	• Any	y additional information (Page No)			

3.7.2 Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered): Year Number Data Requirement: (As per Annexure 3.7.2) Organizations with which MoU have been signed • Name of the institution/ industry/ corporate house • Year of signing MoU Duration List of the activities under each MoU Number of students/teachers who participated in various activities . Supporting documents: e-copies of the MoUs with institution/ industry/ corporate house (Page No. • .....) Any additional information (Page No. .....) •

Metric	Key Indicator - 4.1 Physical Facilities					
No.						
4.1.1	The department has adequate infrastructure and physical facilities for teaching-					
	<i>learning, viz., classrooms, laboratories, computing equipments, etc.</i> Describe the adequacy of facilities for teaching-learning as per the minimum					
	requirement specified by statutory bodies (within a maximum of 200 words).					
4.1.3	Number of classrooms and seminar halls with ICT-enabled facilities:					
	Year					
	Number					
	Data Requirement: (As per Annexure 4.1.3)					
	Number of classrooms with LCDs					
	Number of classrooms with Wi-Fi/LAN facilities					
	Number of smart classrooms and interactive boards					
	Number of classrooms with LMS facilities					
	Number of seminar halls with ICT facilities					
4.1.4	Expenditure for infrastructure augmentation, excluding salary, during the year (INR					
	in Lakhs):					
	Year					
	(INR in Lakhs)					
	Data Requirement: (As per Annexure 4.1.4)					
	• Expenditure for infrastructure augmentation					
	• Budget allocated for infrastructure augmentation					
	• Year of allocation					
	• Total expenditure excluding salary					
	Supporting documents:					
	• Copy of audited utilization statements (Page No)					
	• Any additional information (Page No)					

# **Criterion IV – Infrastructure and Learning Resources**

4.1.5	(a) Number of adequate and well equipped laboratories, and technical manpower				
	Data Requirement: (As per Annexure 4.1.5)				
	Details of laboratories				
	• Number of students per setup				
	• Name of the Important equipment's				
	Weekly utilization status				
	Technical Manpower support				
	(b) Does department have a separate project laboratory for UG/PG students (Yes/No)?				

No.         4.3.2       Student - Computer ratio         Number of Students: Number of Computers         Year         Number of Students		Metric
Number of Students: Number of Computers     Year		No.
Year	Computer ratio	4.3.2
	f Students: Number	
Number of Students		
	of Students	
Number of Computers	of Computers	
Ratio		

Metric	Key Indicator - 4.4 Maintenance of Department Infrastructure				
No. 4.4.1	Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs):				
	Year				
	(INR in Lakhs)				
	<ul> <li>Data Requirement: (As per Annexure 4.4.1)</li> <li>Non-salary expenditure incurred</li> <li>Expenditure incurred on maintenance of department infrastructure</li> </ul>				
	Supporting documents:				
	• Audited statements of accounts (Page No)				
	• Provide any additional information (Page No)				

Metric No.		Key Indicator - 5.1 Student Support			
5.1.1	Number of students benefited by scholarships and freeships provided by the				
	Governme	nt during the year:			
	Year				
	Number				
		rement: (As per Annexure 5.1.1)			
		ne of the scheme			
	• Nui	mber of beneficiaries			
	Supporting	g documents:			
	• Any	y additional information (Page No)			
5.1.2	v	students benefited by scholarships and freeships provided by the and non-government agencies during the year:			
	Year				
	Number				
	Data Requi	rement: (As per Annexure 5.1.2)			
	• Nar	ne of the scheme with contact information			
	• Nui	nber of beneficiaries			

# Criterion V - Student Support and Progression

5.1.3	The following Capacity Development and Skill Enhancement activities are organised					
	for improving students' capabilities:					
	1. Soft Skills					
	2. Language and Communication Skills					
	3. Life Skills (Yoga, Physical fitness, Health and Hygiene)					
	4. Awareness of Trends in Technology					
	Options:					
	A. All of the above					
	B. Any 3 of the above					
	C. Any 2 of the above					
	D. Any 1 of the above					
	E. None of the above					
	Data Requirements (As per Annexure 5.1.3):					
	• Name of the Capacity Development and Skill Enhancement programme					
	• Year of implementation					
	• Number of students enrolled					
	• Name of the agencies involved with contact details					
	Supporting documents:					
	• Details of capability development and schemes (Page No)					
	Any additional information (Page No)					
5.1.4	Number of students benefited from guidance/coaching for competitive examinations					
	and career counselling offered by the institution during the year:					
	Year					
	Number					
	Number					
	Data Requirement: (As per Annexure 5.1.4)					
	<ul> <li>Name of the scheme/programme</li> </ul>					
	<ul> <li>Number of students who passed in competitive exam(s)</li> </ul>					
	<ul> <li>Number of students placed</li> </ul>					
Metric	Key Indicator - 5.2 Student Progression					
No.						
5.2.1	Number of outgoing students who got placement during the year:					
	Year					
	Number					
	Data Requirement: (As per Annexure 5.2.1)					
	• Number of students placed					
	• Name of the employer with contact details					

	Sum orting documentar					
	Supporting documents:					
	• Self-attested list of students placed (Page No)					
	• Any additional information (Page No)					
5.2.2	Number of outgoing students progressing to higher education:					
	Year					
	Number					
	Data Requirement: (As per Annexure 5.2.2)					
	Number of students progressing from					
	UG to PG:					
	PG to MPhil:					
	PG to PhD:					
	MPhil to PhD:					
	PhD to Postdoctoral Studies:					
	Supporting documents:					
	• Copy of supporting data for students/alumni (Page No)					
	• Any additional information (Page No)					
5.2.3	Number of students qualifying in state/ national/ international level examinations					
	5.2.3.1: Number of students who qualified in state/ national/ international examinations					
	-					
	government examinations) during the year:					
	Number					
	5.2.3.2. Number of students who appeared in state/ national/ international examinations					
	Data Requirement: (As per Annexure 5.2.3)					
	Number of students who cleared					
	• IIT-JAM					
	• NET					
	• SET					
5.2.3	<ul> <li>Any additional information (Page No)</li> <li>Number of students qualifying in state/ national/ international level examinations during the year</li> <li>5.2.3.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year:</li> <li>Year</li></ul>					

Shri G. S. Institute of Technology and Science, Indore

	• JRF					
	• GATE					
	• GMAT					
	• CAT					
	• GRE					
	• TOEFL					
	Civil Services					
	• State Government examinations					
	Supporting documents:					
	• Supporting data for students/alumni (Page No)					
	• Any additional information (Page No)					
Metric	Key Indicator - 5.3 Student Participation and Activities					
No.						
5.3.1	Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team					
	activities at inter-university / state /national / international events (award for a team					
	event should be counted as one) during the year:					
	Year					
	Number					
	Data Requirement: (As per Annexure 5.3.1)					
	<ul> <li>Name of the event</li> <li>Inter university / State / National/ International</li> </ul>					
	• Inter-university / State / National/ International					
	• Name of the award/ medal					
	Supporting documents :					
	• Copies of award letters and certificates (Page No)					
	• Any additional information (Page No)					
5.3.2	Presence of an active Student Council/ Students Club and representation of students					
	in academic and administrative bodies/committees of the department:					
	Describe the Student Council's/Club activities and students' role in academic and					
	administrative bodies/committees (within a maximum of 200 words)					
5.3.3	Publication of department newsletters, technical magazines, etc.					
	(The Department shall list the publications mentioned earlier along with the names of					
	the editors, publishers, etc.)					
5.3.4	Participation in inter-institute events by students of the program of study					
	The Department shall provide a table indicating those publications, which received					
	awards in the events/conferences organized by other institutes.					

	<b>Criterion VI – Governance, Leadership and Management</b>				
Metric No.	Key Indicator - 6.3 Faculty Empowerment Strategies				
6.3.2	Number of teachers provided with financial support to attend conferences /				
	workshops and towards payment of membership fee of professional bodies during the				
	year:				
	Year				
	Number				
	Data Requirement: (As per Annexure 6.3.2)				
	• Name of the teacher				
	• Name of conference/ workshop attended for which financial support was provided				
	<ul> <li>Name of the professional body for which membership fee was provided</li> </ul>				
6.3.3	Number of professional development / administrative training programmes				
	organized by the department for its teaching and non-teaching staff during the year:				
	Year				
	Number				
	Data Requirement: (As per Annexure 6.3.3)				
	<ul> <li>Title of the professional development programme organised for teaching staff</li> </ul>				
	<ul> <li>Title of the administrative training programme organised for non-teaching staff</li> </ul>				
	<ul> <li>Dates (from - to)</li> </ul>				
	Supporting documents:				
	<ul> <li>Reports of the Human Resource Development Centres (UGC HRDC/ASC or</li> </ul>				
	other relevant centers). (Page No)				
(2)					
6.3.4	Number of teachers who have undergone online/ face-to-face Faculty Development				
	Programmes during the year:				
	(Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)				
	Kejresner Courses, Snort-Term Course, etc.)				
	Year				
	Number				
	Data Requirement: (As per Annexure 6.3.4)				
	• Number of teachers attended				
	• Title of the programme				
	• Duration (from - to)				

Metric	Key Indicator – 6.4 Financial Management and Resource Mobilization				
No.					
6.4.2	Funds / Grants received from non-government bodies, individuals, and				
	philanthropists during the year (not covered in Criterion III and V) (INR in lakhs:				
	Year				
	Number				
	Data Requirement: (As per Annexure 6.4.2)				
	• Name of the non-government funding agencies/ individuals/ philanthropists				
	• Funds/ Grants received				
	Supporting documents:				
	• Annual statements of accounts (Page No)				
	• Any additional information (Page No)				
Metric	Key Indicator - 6.5 Internal Quality Assurance System				
No.					
6.5.1	Department Program Assurance and Quality Improvement Committee (DPAQIC)				
	has contributed significantly for institutionalizing quality assurance strategies and				
	processes visible in terms of incremental improvements made during the preceding				
	year with regard to quality:				
	Describe two practices that have been institutionalized as a result of DPAQIC				
	initiatives (within a maximum of 200 words).				
6.5.2	The department reviews its teaching-learning process, structures and methodologies				
	of operation and learning outcomes at periodic intervals through its DPAQIC as per				
	norms:				
	Describe any two examples of departmental reviews and implementation of teaching-				
	learning reforms facilitated by the DPAQIC (within a maximum of 200 words each).				
6.5.3	Quality assurance initiatives of the department include:				
0.3.5	<ol> <li>Regular meeting of the DPAQIC</li> </ol>				
	<ol> <li>Feedback collected, analysed and used for improvement of the department</li> </ol>				
	<ol> <li>Collaborative quality initiatives with other institution(s)/organization(s)</li> </ol>				
	Options:				
	Summarting decommentar (Action American (5.2)				
	Supporting documents: (As per Annexure 6.5.3)				
	<ul> <li>Annual/Six-monthly reports of the DPAQIC (Page No)</li> <li>Copies of accreditations and certification (Page No)</li> </ul>				
	<ul> <li>Copies of accreditations and certification (Page No)</li> <li>Any additional information (Page No)</li> </ul>				
	• Any additional information (Page No)				

\_

<b>Plan of action</b>	for the	e next semeste	r (in	100	words)

Name	 Name	 

\*\*\*

\_\_\_\_

Abbreviations:		
CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self-Financing
SLET	-	State Level Eligibility Test
SET	-	State Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

**Glossary:** All the terms provided in the glossary and used in the AAAR shall be read in conjunction with the respective manuals.

#### \*\*\*\*\*