

# Course End Survey Form

**Shri G. S. Institute of  
Technology & Science, Indore  
Department of Chemistry**

**B. Tech. /B.E. I Year\_1th**

**Sem**

**Course End**

**Survey Form (Indirect CO Attainment)**

*Nishgupta..*  
**HEAD**

Department of Chemistry  
Shri G. S. Institute of Tech. & Sc.  
INDORE - 452 003 (M.P.)

242 responses

[Publish analytics](#)



## Name

242 responses

Samyak Ajmera

Mahek Chhaged

Kushagra Saxena

JITENDRA YADAV

Krish Bawistale

Jatin upadhyay

ADARSH AGRAWAL

Muskan Rimjha

UDAY

Sarthak Verma

Jitendra Depale

Devansh Malvy

Shree veer patel

SHRUTEE MISHRA

Shruti bhatkariya

Dev Aswani

Aditya

Kanishk jain

Saloni Yadav

Atharva pandey

Garvit Panwar



Ramesh Dawar

Yash Tripathi

Shivangi Mishra

Priyansh Mangal

Palash Punde

Madhav giri

Megha maitrye

Ashish prajapati

Mahak kumrawat

Gautam Pandya

Priyansh Shrivastava

Nikunj Bansal

Rohit Narve

Mayank Raut

Divyansh Patel

Rajnandini Baghel

Sagar Sonpure

Kshiteezh Agrawal

Niraj kumar

Vikash Ningwal

Ritu Verma

Yagyesh sahu

Sonali tiwari



Prem

Tanuja tripathi

Ankit Kumar netam

Divyansh kherde

Ansh jha

Sanskar khandelwal

Anish agrawal

Sahar ahmed

Jumana Mhowwala

Om Rajput

Manisha Badole

Mohd Faizan Qureshi

Muskan Uikey

Sanskriti Singh

Teesha Dembla

Tanushka Jha

Kanak keer

Runjhun Sharma

Shreya Patel

Devesh Sharma

Narendra Singh

Pranav Makwana

Nisarg Dhere



Pradhuman Gupta

Mugdha Deoskar

Kanishka Dhaigude

Gaurav Panwar

Narendra Kori

Gopal Ahirwar

Darshan lakhore

Swapnil Patel

Tarun parmar

Divyansh Gosar

DHEERAJ RATHOD

Avinash Verma

Rahul Chouhan

Juzer Safdari

LOKESH ANAND

Shweta Likhar

Anuj Patil

Aarti

Hansraj chouhan

Rohan Warkade

Prince Kumar tiwari

Gourav Choudhary

Ayush rawat



Nikhil Kumar

Vijay Singh dodwa

Ishaan Bharade

Praphool Rathore

Shravani Sthapak

PRADIKSHINA SHARMA

Aaryan solanki

Zeenat Khan

Deepika Nigam

Satwik Pandey

142 more responses are hidden



Roll no.

242 responses

66

79

29

AB22I041

22I070

AB22I052

AB22I001

AB22I059

AB22I016

AB-22I089

AB22I007

AB22I073

AB22I042

AB22I029

22I074

AB22I091

AB-22I025

AB22I061

Ab22 I090

AB22I033

AB22I075



AB22I045

AB-22I081

AB-22I068

AB-22I048

AB-22I009

AB22I060

AB22I067

AB22I044

AB-22I023

84

22I094

AB22I078

AB22I076

22i058

Ab-22i083

22I069

22I050

AB 22 I-022

AB22I036

AB-22I043

AB22I072

51

AB-22I014





AB22I086

AB22I057

22I062

AB-22I085

AB22I034

AB22H016

AB22I013

AB22H021

AB22H041

AB22J063

AB22J089

AB22J028

AB-22J012

Ab22j043

AB22J067

AB22J084

41

AB22J074

64

AB-J22086

25

AB22J027

22J033



AB-22J023

AB22J011

AB22J056

AB22J002

AB22J004

AB22J069

AB-22J026

AB22J016

AB22J080

AB22J006

22j007

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AB-22J044

AB22J024

AB-22J098

AB22J030

AB22J047

AB 22J095

AB22J034

AB22J018

Ab22J029

AB22J013

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AB 22J054

AB22J049

AB22J061

AB22J020

42

AB22J022

AB22H054

AB22h005

AB22H006

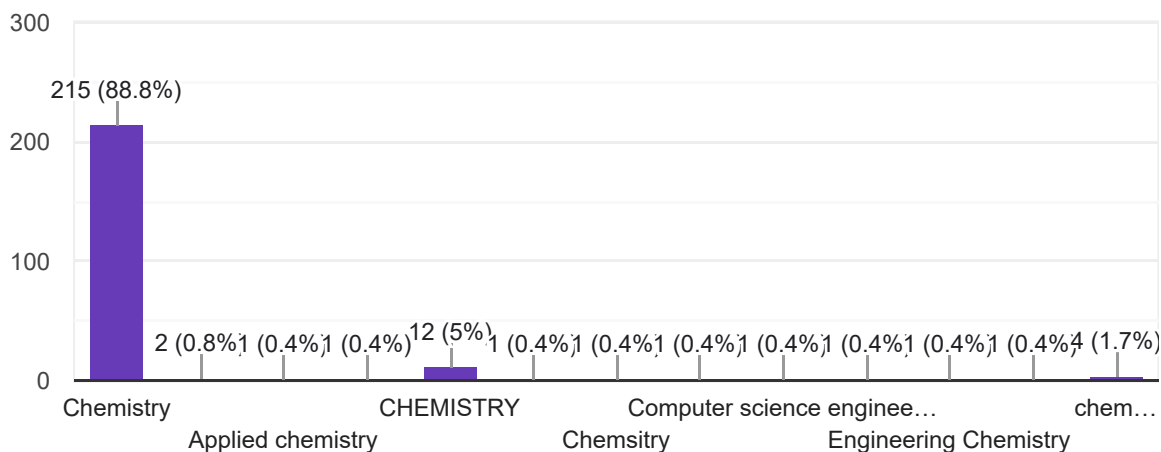
AB22H081

139 more responses are hidden

## Subject

 Copy

242 responses

  
HEAD

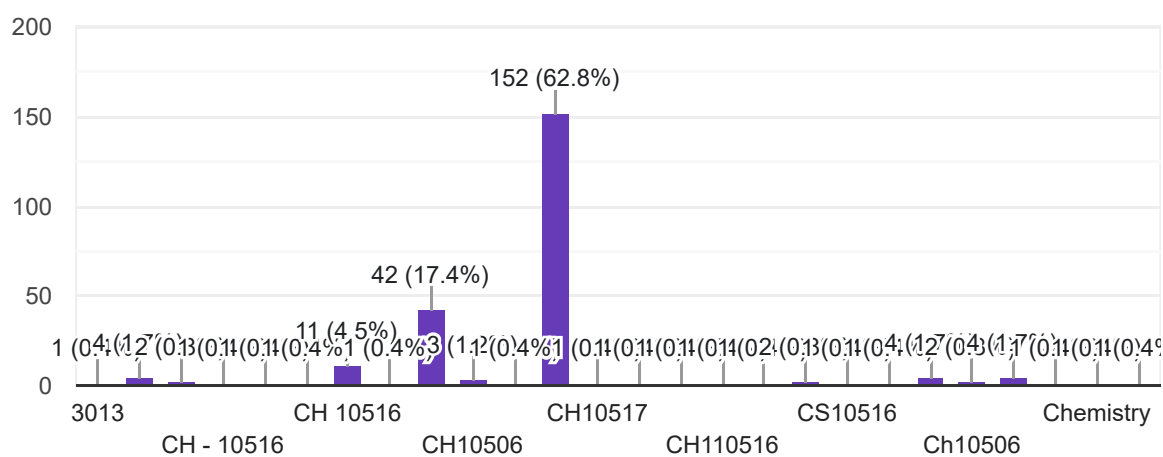
Department of Chemistry  
Shri G. S. Institute of Tech. & Sc.  
INDORE - 452 003 (M.P.)



Code -

 Copy

242 responses



*Nishgupta A.*  
HEAD

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INDORE - 452 003 (M.P.)



## Course name -

242 responses

Chemistry

Chemistry

Btech

Btech 1st year

B.tech

B tech

CHEMISTRY

Btech

BTech

Applied chemistry

B.Tech

B. Tech

B.tech 1st year

B tech

B-Tech

Btech first year

B-tech

B.tech.

BTech

B.tech 1st year

B tech 1st year



CHEMISTRY

Btech 1year

Engineering chemistry

Undergraduate

B tech first year

B.Tech 1 st year

BTech First Year

B.TECH

1st year b.tech

Engeneering Chemistry

B TECH

1st year btech

B-tech 1year

Btech 1st year

B-tech

Btech.1st Year

B.Tech 1st year

B-tech 1st year

B.tech

B.teach

B.tech.1st year

Applied chemistry

B. tech



B Tech

Electronics and Telecommunications

Semester 2

chemistry

BTech 1st Year

B tech E &TC

B. Tech

B tech 1 st year

Btech ,Engineering chemistry

Course Outcome

Electronics and instrumentation engineering

BTech mechanical engineering

B.Tech

B.TECH 1st YEAR

b tech

BTech Ist Year

B-Tech 1 year

B Tech (I st Yr)

Btech 1 year

Btech First year

btech 1st year

btech 1st year

B-tech 1 st year



BTech

B-Tech First Year

B. Tech 1st Year

B Tech 1 year

B.Tech. 1st year

B. Tech 1st year

BTech 1st year

BTech 1st Year

B Tech 1st year

Btech first year

BTech 1st year

B.Tech 1st Year

Btec 1st year

B. Tech 1 st year

Engineering chemistry

B.tech 1St year

Btech 1st yer

B. Tech 1 year

B tec. 1st year

B.Tech. 1st Year

Btach

B.tech. (1 year)

B-Tech 1st year (EI)

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BTECH 1ST YEAR

Btech 1st Year

B. Tech.

Ipe

Under graduate



## Semester/class

242 responses

B

1

1st

1st semester

Semester 1

1st Semester

First

1st

1st sem

1st semester

1st year

1

Semester B

B

First

1st Semester

B. Tech 1st year

1 st

1 semester

A

First year , semester - 1



Sem-B

1st sem

B

Sem 1 H

1/H

BTech 1st year

First /Btech 1 st year

SEMESTER 1

Btech 1st year 1st semester

B /(BTECH 1ST YEAR)

First/BTech 1st year

First semester

Semester 1 / SECTION J

First year

1 st sem

1st sem, H section

1st Year

1semester

B.Tech 1 St year sec-H

1 year oct to feb

First sem

1st Sem

First semester



1 semester

Sem -B

I year 1st Sem

Semester I

1 semester BTech first year

1 semester L

Betech first year 1

Btech First year

Sem - B ,1st year

FIRST

Btech 1st year sem 1

1st year sem b

B Semester

1 year b semester

B semester first year

Btech 1st year

B.tech 1st year

first semester

Btech 1st year ,1st semester

BTech 1st Year

Ist sem

1/M

Sem B



Semester 1

Btech first year

B semester/section B

1st Semseter

b

1/1st year

B semester / 1st year

SEM - B

K section

1

semester 1 (section M)

Semester A

01

Section L Semester 1

First Year, semester -1

Btech 1st year/1st sem

SEMESTER-B

1st year / 1

M

1st year ,1st semester

1 year

Sem-1 Class B. Tech 1st Year

1/ B.Tech 1st Year Section L



1st year 1st sem

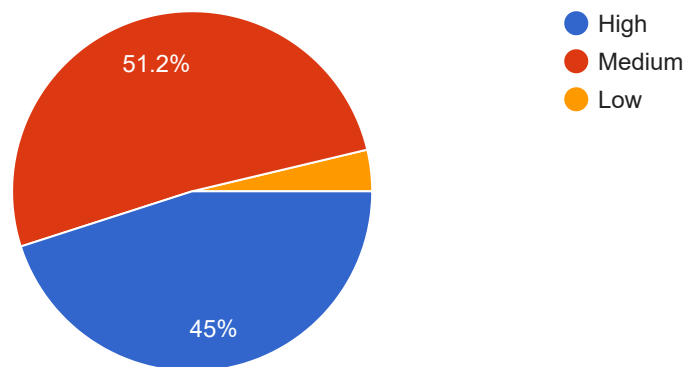
B. tech. First semester

**Subject: Chemistry (CH-10516)**

CO-1 **To Describe** the basics of Organic, Inorganic and Physical Chemistry.  
Rate the Correlation.

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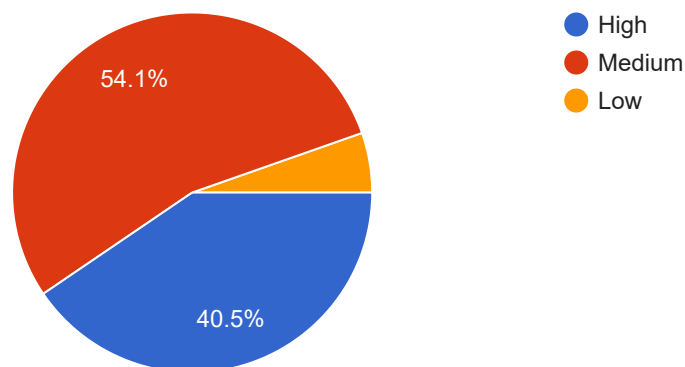
242 responses



CO-1 **To Describe** the basics of Organic, Inorganic and Physical Chemistry.  
Rate the Attainment.

 Copy

242 responses

  
Nishant A. S.  
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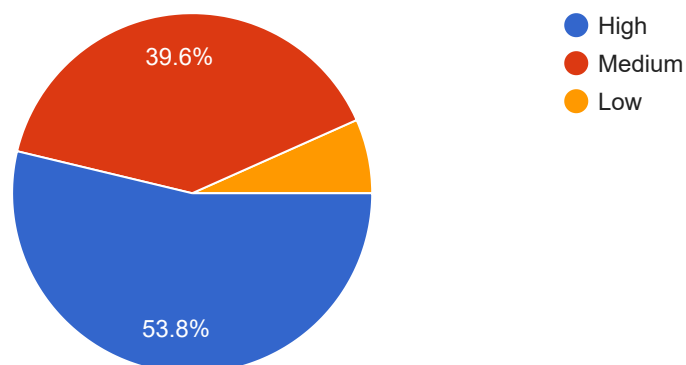




CO-2 **To Apply** Specifications, testing and treatment of water for industrial and domestic use.

Rate the Correlation.

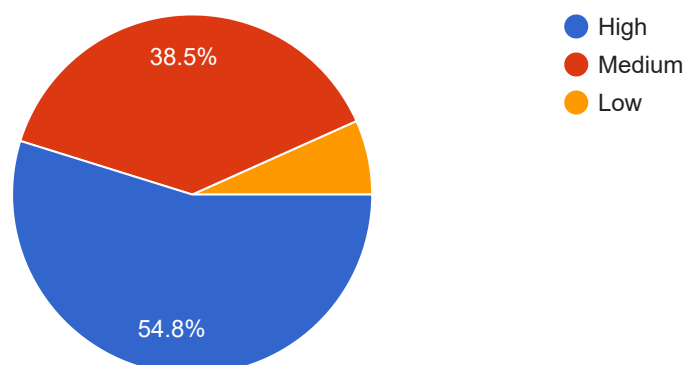
240 responses



CO-2 **To Apply** Specifications, testing and treatment of water for industrial and domestic use.

Rate the Attainment.

239 responses

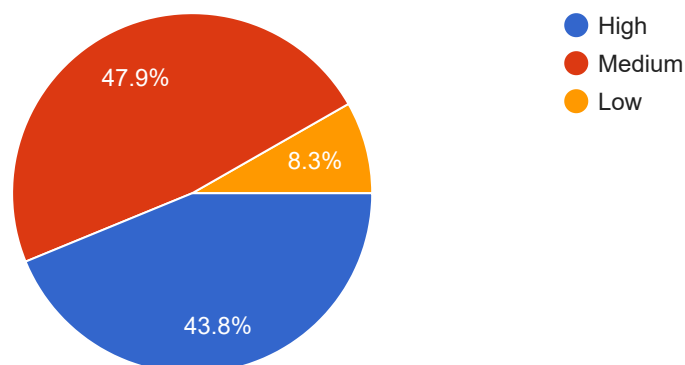




CO-3 **To Illustrate** Concepts, manufacturing and applications of different types of industrially important materials and their maintenance.

Rate the Correlation.

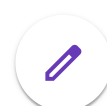
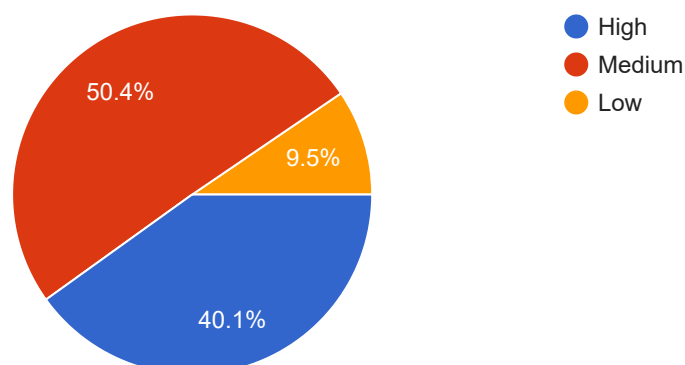
242 responses



CO-3 **To Illustrate** Concepts, manufacturing and applications of different types of industrially important materials and their maintenance.

Rate the Attainment.

242 responses



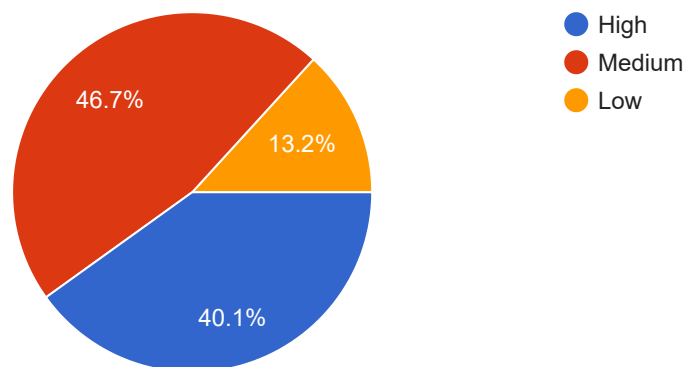




CO-4 **To Explain** the applications of spectral and analytical techniques in qualitative and quantitative analyses.

Rate the Correlation.

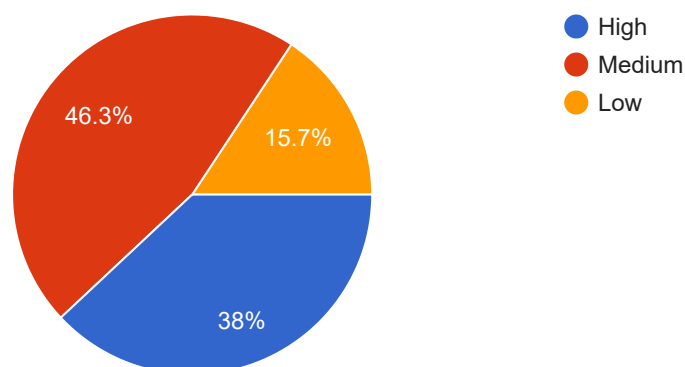
242 responses



CO-4 **To Explain** the applications of spectral and analytical techniques in qualitative and quantitative analyses.

Rate the Attainment.

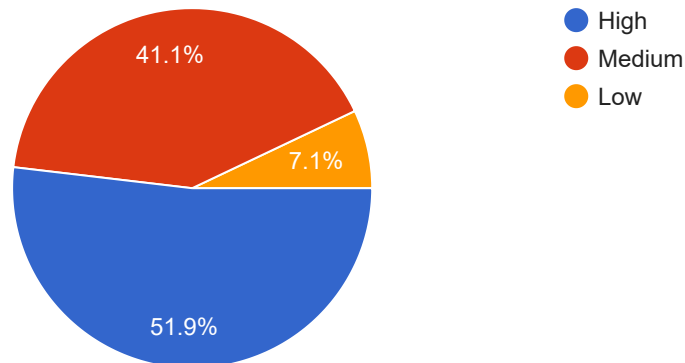
242 responses





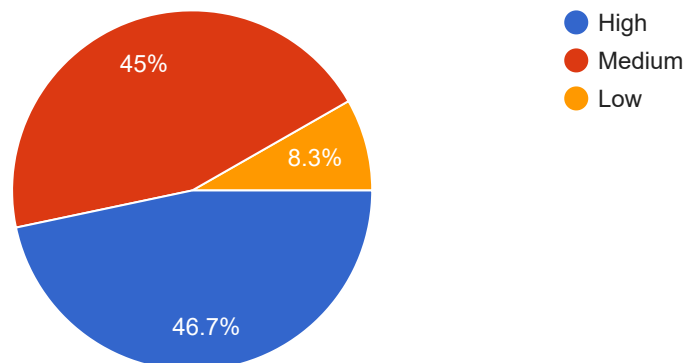
CO-5 To Understand the Ethics behind applying Chemical Methods in Industries and day-to-day use. Rate the Correlation.

241 responses



CO-5 To Understand the Ethics behind applying Chemical Methods in Industries and day-to-day use. Rate the Attainment.

242 responses



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Google Forms

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## **SHRI GOVINDRAM SEKSARIA INSTITUTE OF TECHNOLOGY & SCIENCE**

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Website: [www.sgsits.ac.in](http://www.sgsits.ac.in)

### **Department of Chemistry**

## **ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ANALYSIS**

### **ON CURRICULUM**

### **B.Tech –First Year**

### **Subject – Chemistry**

**2022-2023**

**SEM-B**



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### Action Taken Report on the Feedback Analysis

Based on the areas identified from online course end survey analysis, department of chemistry could take several actions to enhance the overall quality of education and implement in system such as:

1. Enhancing the curriculum to better align with industry standards.
2. Improving the quality of laboratories and equipments to provide students with more practical and hand on experience.
3. Increasing communication with alumni through various meets to keep them informed and engaged with department and institute.
4. Encouraging faculty to maintain quality teaching standards and providing them with opportunities for professional development through FDP programs.
5. Encouraged students to discuss their classroom issues and difficulties in course units /topics.

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INDORE - 452 003 (M.P.)

By taking these actions, department can improve the quality of education and experience for its students and maintain strong connections with its alumni, which can lead to greater success and focused on MoU and collaboration with industries for the skill development of student and reputation for the institute.

  
HEAD

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