

Criterion V - Student Support and Progression

Metric No.	Key Indicator - 5.1 Student Support				
5.1.1 Q_nM	<p><i>Number of students benefitted by scholarships and freeships provided by the Government during the year:</i></p> <table><tr><td>Year</td><td>2023-24</td></tr><tr><td>Number</td><td>1866</td></tr></table> <p>Data Requirement:</p> <ul style="list-style-type: none">● Name of the scheme● Number of beneficiaries <p>File Description:</p> <p>Upload the data template</p> <ul style="list-style-type: none">● Upload self-attested letters with the list of students receiving scholarships● Upload any additional information <p>Data Template 5.1.1</p>	Year	2023-24	Number	1866
Year	2023-24				
Number	1866				
5.1.2 Q_nM	<p><i>Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year:</i></p> <table><tr><td>Year</td><td>2023-24</td></tr><tr><td>Number</td><td>26</td></tr></table> <p>Data Requirement:</p> <ul style="list-style-type: none">● Name of the scheme with contact information● Number of beneficiaries <p>File Description:</p> <p>Data Template 5.1.2</p>	Year	2023-24	Number	26
Year	2023-24				
Number	26				

<p>5.1.3 Q_nM</p>	<p><i>The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities:</i></p> <ol style="list-style-type: none"> 1. Soft Skills 2. Language and Communication Skills 3. Life Skills (Yoga, Physical fitness, Health and Hygiene) 4. Awareness of Trends in Technology <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Response: A All of above</p> <p>Data Requirements (As per Data Template):</p> <ul style="list-style-type: none"> • Name of the Capacity Development and Skill Enhancement programme • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Link to Institutional website • Details of capability development and schemes • Any additional information <p align="center">Data Template 5.1.3</p>				
<p>5.1.4 Q_nM</p>	<p><i>Number of students benefited from guidance/coaching for competitive examinations and career counselling offered by the institution during the year:</i></p> <table border="1" data-bbox="603 1532 1123 1612"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>NIL</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the scheme/programme • Number of students who passed in competitive exam(s) • Number of students placed <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Any additional information 	Year	2023-24	Number	NIL
Year	2023-24				
Number	NIL				

<p>5.1.5</p> <p>Q_nM</p>	<p><i>The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging:</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Creating awareness and implementation of policies with zero tolerance 3. Mechanism for submission of online/offline students' grievances 4. Timely redressal of grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Response: A. All of above</p> <p>File Description:</p> <ul style="list-style-type: none"> • Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee • Details of student grievances including sexual harassment and ragging cases • Upload any additional information <p>Note: Data template is not applicable to this metric.</p> <p align="center">Link 1</p> <p align="center">Link 2</p>				
<p>Metric No.</p>	<p align="center">Key Indicator - 5.2 Student Progression</p>				
<p>5.2.1</p> <p>Q_nM</p>	<p><i>Number of outgoing students who got placement during the year:</i></p> <table border="1" data-bbox="608 1406 1121 1487"> <tr> <td align="center">Year</td><td align="center">2023-24</td></tr> <tr> <td align="center">Number</td><td align="center">526</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Number of students placed • Name of the employer with contact details <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information <p align="center">Link 1</p> <p align="center">Data Template 5.2.1</p>	Year	2023-24	Number	526
Year	2023-24				
Number	526				

<p>5.2.2</p> <p>Q_nM</p>	<p><i>Number of outgoing students progressing to higher education during the year:</i></p> <table border="1" data-bbox="652 232 1075 313"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>41</td></tr> </table> <p>Data Requirement: Number of outgoing students progressing to Higher Education.</p> <p>File Description: Upload the data template</p> <ul style="list-style-type: none"> • Upload supporting data for students/alumni • Details of students who went for higher education • Any additional information <p align="center"><u>Data Template 5.2.2</u></p>	Year	2023-24	Number	41				
Year	2023-24								
Number	41								
<p>5.2.3</p> <p>Q_nM</p>	<p><i>Number of students qualifying in state/ national/ international level examinations during the year</i></p> <p>5.2.3.1: Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/GATE/GMAT/CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1" data-bbox="624 1039 1104 1120"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>118</td></tr> </table> <p>5.2.3.2: Number of students who appeared in state/ national/ international examinations (e.g.: IIT-JAM/ NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations) during the year:</p> <table border="1" data-bbox="624 1301 1104 1382"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>126</td></tr> </table> <p>Data Requirement: Number of students who cleared</p> <ul style="list-style-type: none"> • IIT-JAM, NET, SET, JRF, GATE: 100, GMAT, CAT: 5, GRE: 3, IELTS: 3, TOEFL, Civil Services, State Government examinations, GPAT: 5, Other: 2 <p>File Description: Upload the data template:</p> <ul style="list-style-type: none"> • Upload supporting data for students/alumni <p align="center"><u>Data Template 5.2.3</u></p>	Year	2023-24	Number	118	Year	2023-24	Number	126
Year	2023-24								
Number	118								
Year	2023-24								
Number	126								

Metric No.	Key Indicator - 5.3 Student Participation and Activities				
5.3.1 Q_nM	<p><i>Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year:</i></p> <table border="1" data-bbox="625 405 1098 492"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>52</td></tr> </table> <p>Data Requirement:</p> <ul style="list-style-type: none"> • Name of the event • Inter-university / State / National/ International • Name of the award/ medal <p>File Description:</p> <p>Upload the data template</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates • Any additional information <p><u>Data Template 5.3.1</u></p>	Year	2023-24	Number	52
Year	2023-24				
Number	52				
5.3.2 Q₁M	<p><i>Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution:</i></p> <p>Describe the Student Council's activities and students' role in academic and administrative bodies/committees (within a maximum of 200 words)</p> <p>In terms of student representation, the Institute promotes involvement in administrative and academic committees, helping to create a supportive learning environment. Student representatives participate in various committees, to ensure that their views are considered and taken into account in decision making. Student members are included in the Academic Council, Board of Studies, and committees that deal with academic issues in order to offer a variety of viewpoints. Student representation is also found in student clubs, the training and placement cell, and other organizations, which improves student involvement and provides chances for leadership. Furthermore, student representation is included on hostel management panels, guaranteeing residents receive high-quality amenities and services.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information <p>Supporting Document</p>				

<p>5.3.3</p> <p>Q_nM</p>	<p><i>Number of sports and cultural events / competitions organised by the institution:</i></p> <table border="1" data-bbox="635 235 1090 315"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>31</td></tr> </table> <p>File Description:</p> <p>Upload the data template:</p> <ul style="list-style-type: none"> • Report of the event • List of sports and cultural events / competitions organised per year • Upload any additional information <p>Data Template 5.3.3</p>	Year	2023-24	Number	31
Year	2023-24				
Number	31				
<p>Metric No.</p>	<p align="center">Key Indicator - 5.4 Alumni Engagement</p>				
<p>5.4.1</p> <p>Q₁M</p>	<p><i>The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services:</i></p> <p>Describe the contribution of the alumni association to the institution (within a maximum of 200 words)</p> <p>SGSITS Alumni Association contributes significantly to the growth of the institute by offering financial and other forms of assistance. Alumni have made major contributions to the construction of academic facilities, energy-saving programs, infrastructure, and creative projects during the last five years. The association's active participation demonstrates its dedication to promoting a win-win partnership between the institute and its graduates, which helps the institution flourish.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional Information <p>Link 1</p>				
<p>5.4.2</p> <p>Q_nM</p>	<p><i>Alumni's financial contribution during the year</i></p> <p>Options:</p> <table border="0" data-bbox="300 1585 930 1780"> <tr> <td> <p>A. ≥ 15 Lakhs</p> <p>B. 10 Lakhs - 15 Lakh</p> <p>C. 5 Lakhs - 10 Lakhs</p> <p>D. 2 Lakhs - 5 Lakhs</p> <p>E. <2 Lakhs</p> </td><td> <p>Choose any one -A</p> </td></tr> </table> <p>Response: A. ≥ 15 Lakhs</p> <p>Link 1</p> <p>Note: Data template is not applicable to this metric.</p>	<p>A. ≥ 15 Lakhs</p> <p>B. 10 Lakhs - 15 Lakh</p> <p>C. 5 Lakhs - 10 Lakhs</p> <p>D. 2 Lakhs - 5 Lakhs</p> <p>E. <2 Lakhs</p>	<p>Choose any one -A</p>		
<p>A. ≥ 15 Lakhs</p> <p>B. 10 Lakhs - 15 Lakh</p> <p>C. 5 Lakhs - 10 Lakhs</p> <p>D. 2 Lakhs - 5 Lakhs</p> <p>E. <2 Lakhs</p>	<p>Choose any one -A</p>				