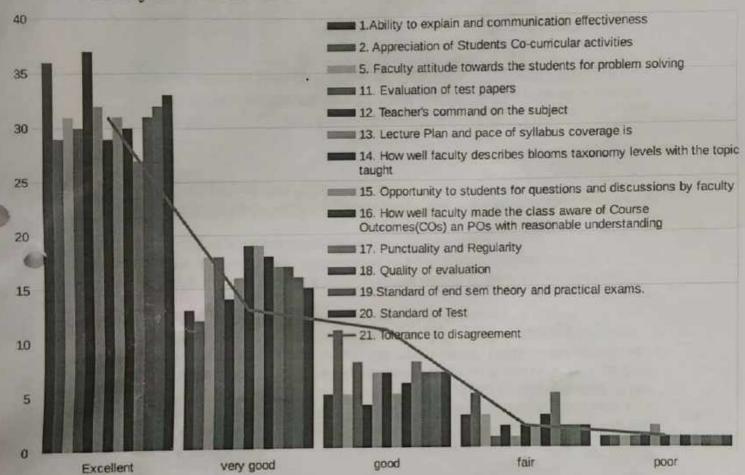
**Faculty Name:** 

Subject Name:

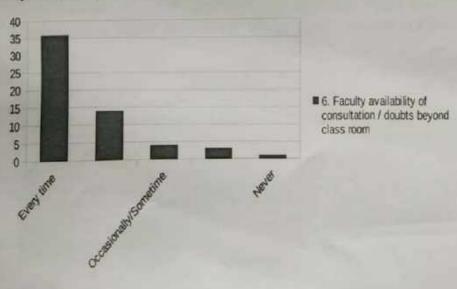
Session: July-Nov 2023

Subject Code:

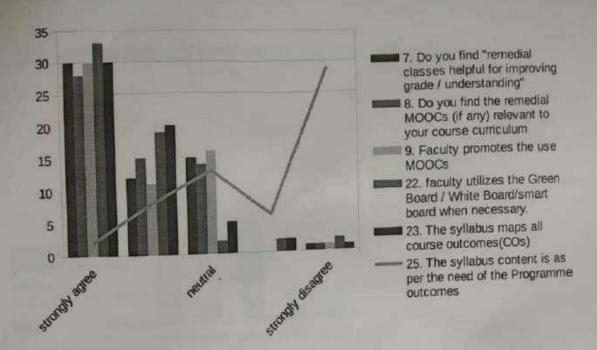
### 1. Analysis of Feedback



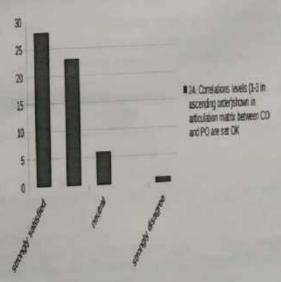
## 6. Faculty availability of consultation / doubts beyond class room



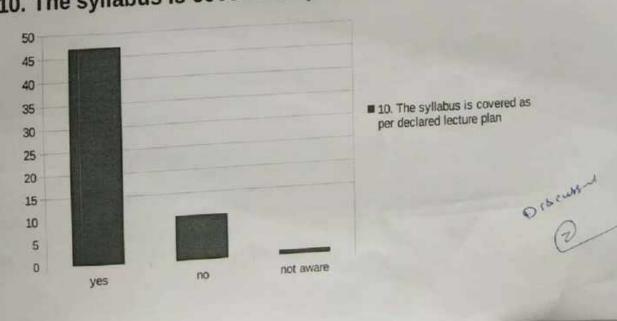
Olheum

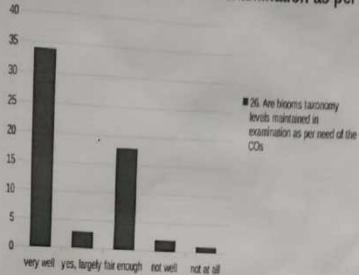


24. Correlations levels (1-3 in ascending order) shown in articulation matrix between CO and PO are set OK



# 10. The syllabus is covered as per declared lecture plan





## 2. Discussed with concern faculty member

Suggessions, if any Blooms	taxonomy	Can	be	Oliseum of
in detail . at the				The ALLIAN 249

Date: 20 | 12 | 2023

(HoD)

Action to be taken (To be filled by concern faculty member)
Observations of faculty member and suggession for any scope of
improvements to be followed from next teaching of the course.

_ Will	Discuss	Blooms toxonomy	levels with	Course	Ochcomes
e	Programs	Outcomes.			

Date: 26 12 12023

Sign ...

Faculty Name: Mukesh Sankle

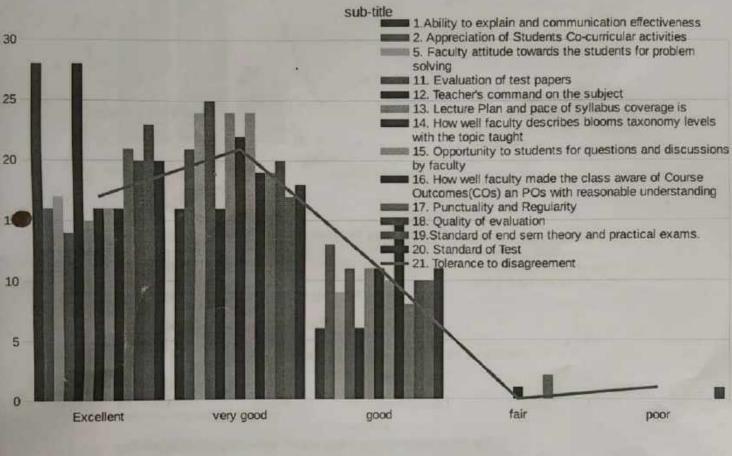
SEC B

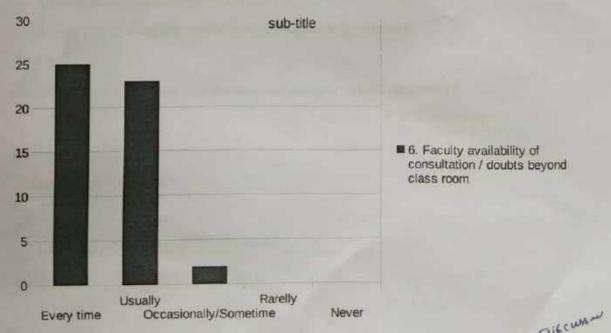
Subject Name:

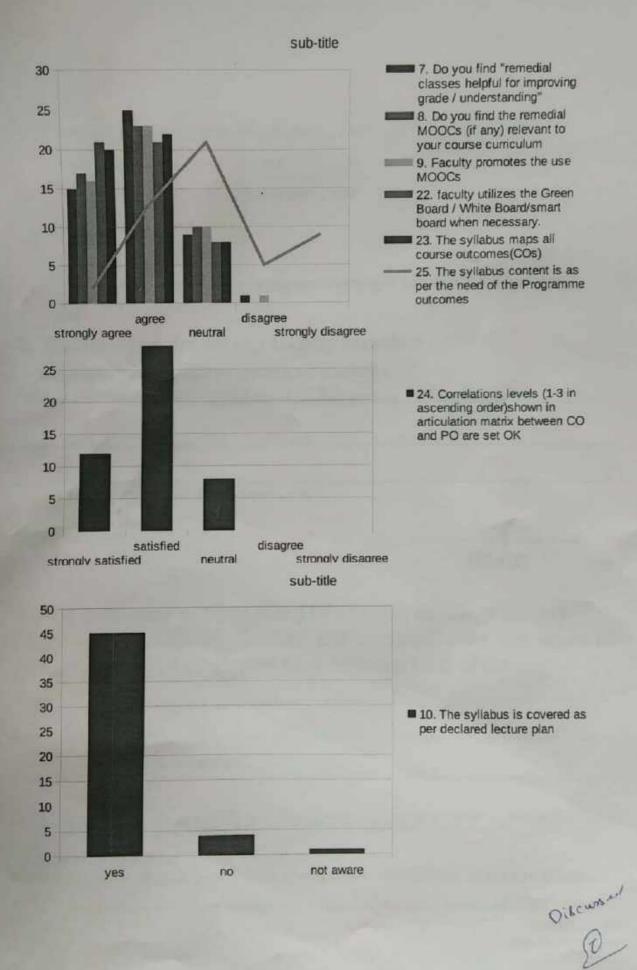
Session: July-Nov 2023

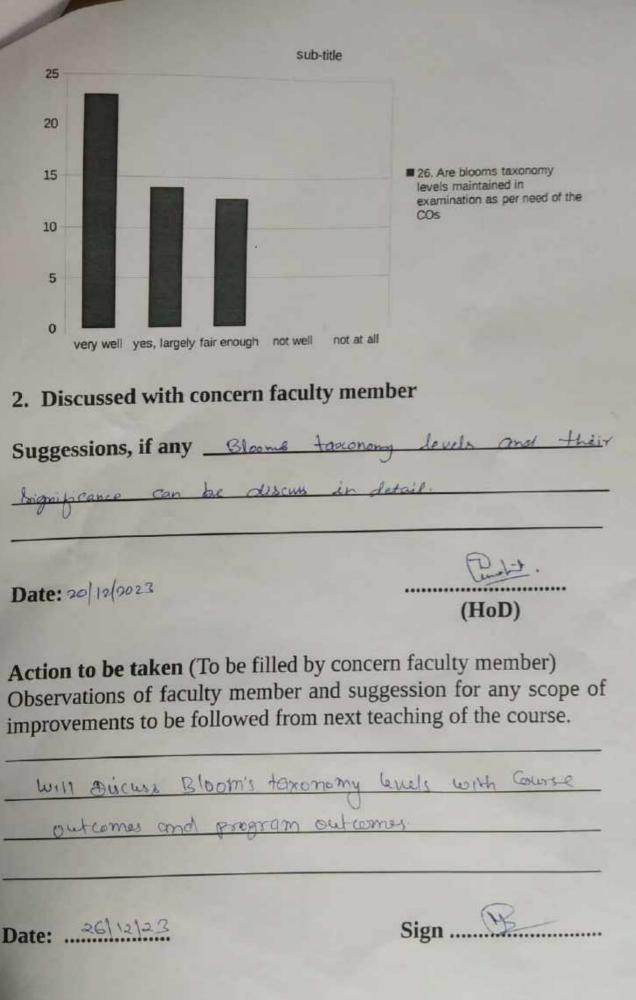
Subject Code:

## 1. Analysis of Feedback





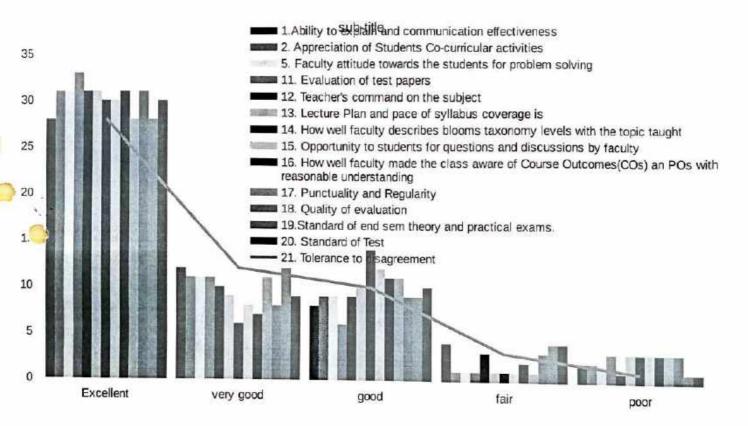


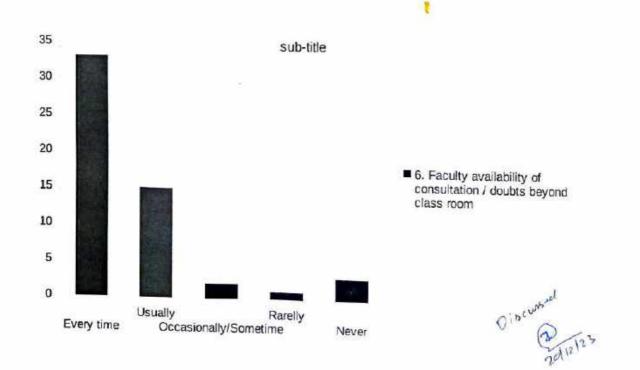


Faculty Name: Anjali Rodwal Session: July-Nov 2023

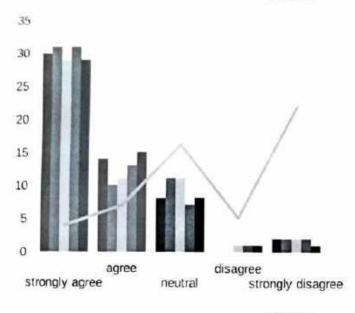
Subject Name: Digital Systems Subject Code: IT28007

#### 1. Analysis of Feedback





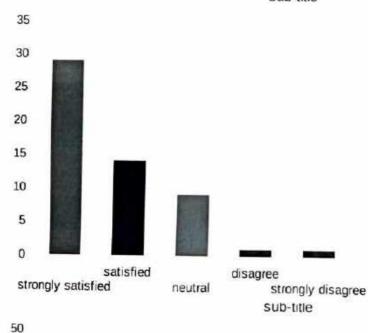
#### sub-title



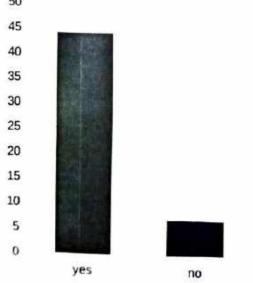
- 7. Do you find "remedial classes helpful for improving grade / understanding"
- 8 Do you find the remedial MOOCs (if any) relevant to your course curriculum
- Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes

sub-title

not aware

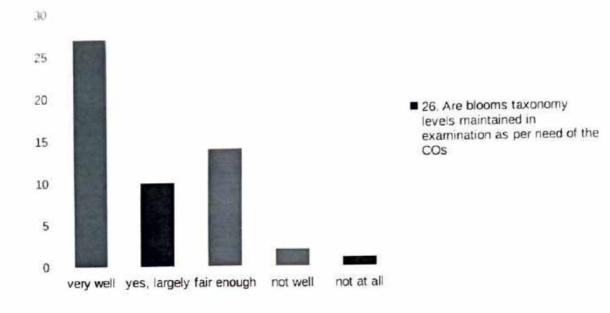


 24. Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK



 10. The syllabus is covered as per declared lecture plan

Discursed



## 2. Discussed with concern faculty member

Suggessions, if any Blooms	taxonomy can be discussed
with students at length	
Date: 20/12/2023	(HoD)
<b>Action to be taken</b> (To be filled be Observations of faculty member improvements to be followed from	and suggession for any scope of
I will focus on Co's	A Po's I awareness
toxonomy levels & lensure	the understanding of applica
Date:	Sign

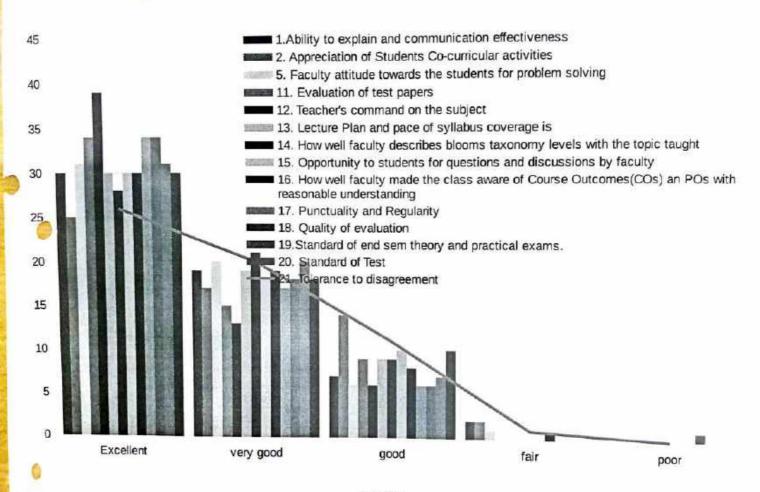
**Faculty Name:** 

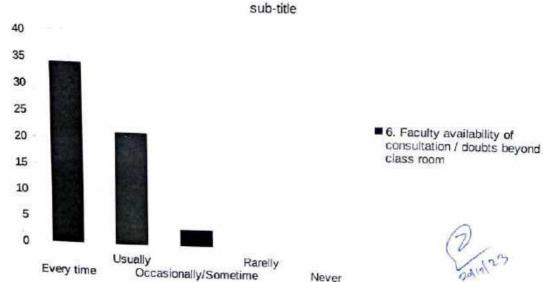
Session: July-Nov 2023

Subject Name: Object Oriented Programming

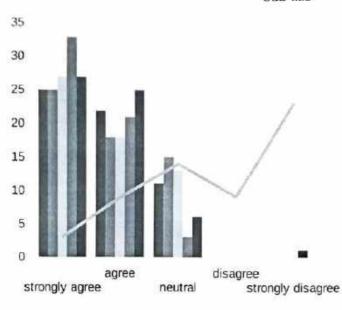
Subject Code: IT28001

## 1. Analysis of Feedback



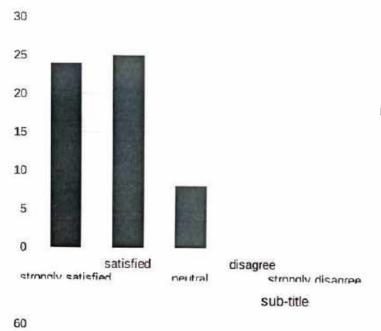


#### sub-title



- 7. Do you find "remedial. classes helpful for improving grade / understanding"
- 8. Do you find the remedial MOOCs (if any) relevant to your course curriculum
- 9. Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes

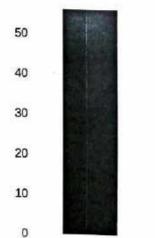
sub-title



no

not aware

■ 24. Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

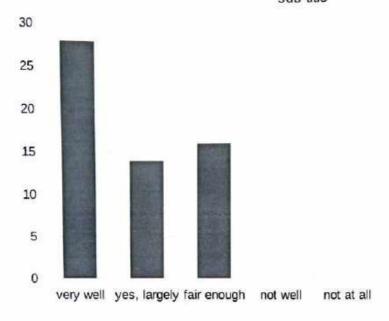


yes

■ 10. The syllabus is covered as

per declared lecture plan





## 2. Discussed with concern faculty member

Suggessions, if any _	Course Outco	me & B.L.	can be
discus in Oletail	with their	hogoi ficance	(a)
Date: 20/12/2023		••••••	(HoD)

Action to be taken (To be filled by concern faculty member)
Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

Podium can be used for better explana of concepts 18 the students.	Podium	Cen	be	used	Lux	better	collene
	-6_	Cenie 25	/8	the	Student	5.	

Date: ...... Sign ....

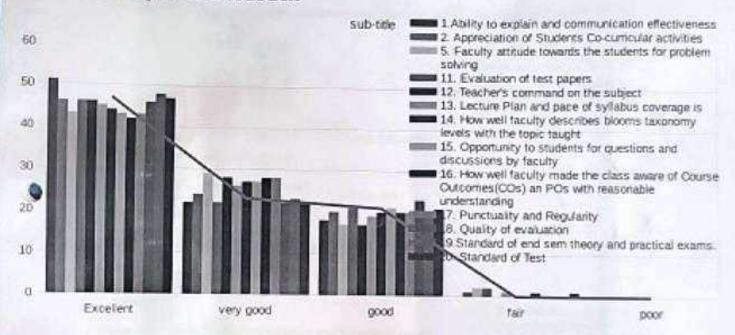
## Faculty Name:

Subject Name: "Theory of Computation

Session: July - Nov2023

Subject Code: IT 38002\_

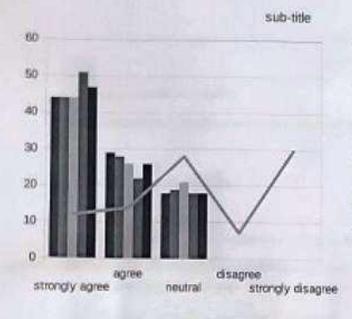
## 1. Analysis of Feedback



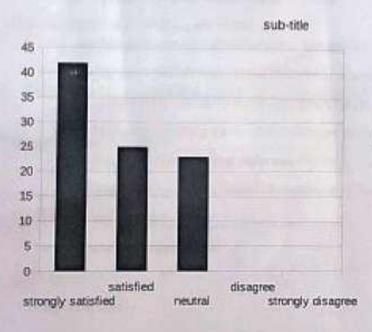


 6. Faculty availability of consultation / doubts beyond class room

diment of



- 7. Do you find "remedial classes helpful for improving grade / understanding"
- B. Do you find the remedial MOOCs (if any) relevant to your course curriculum
- 9. Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
  - 25. The syllabus content is as per the need of the Programme outcomes

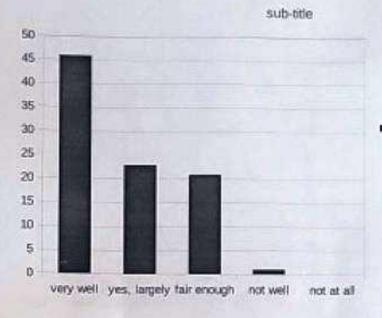


 24. Correlations levels (2-3 in ascending order)shown in articulation matrix between CO and PO are set OK



■ 10. The syllabus is covered as per declared lecture plan

0 mm



2.	Discussed	with	concern	facult	ty mem	ber
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Suggessions, if any	

Date: 20 | 12 | 10 23

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

1. More tutorial problems be given to student for latter under trading

of concepts.

2. Identification and of more courses and propagating course information

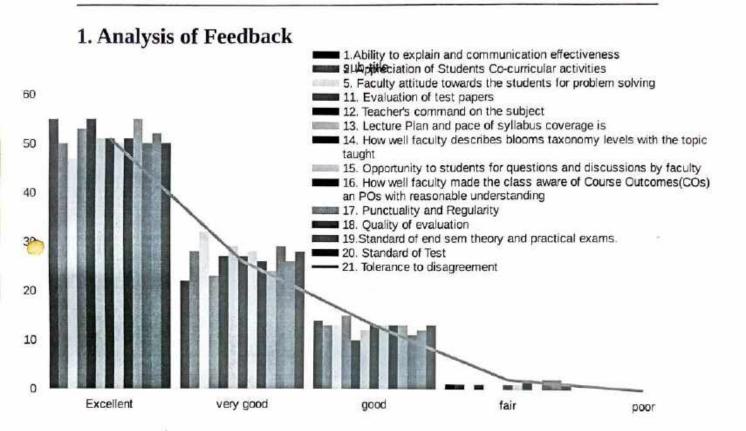
among students so that they can have more material to understand

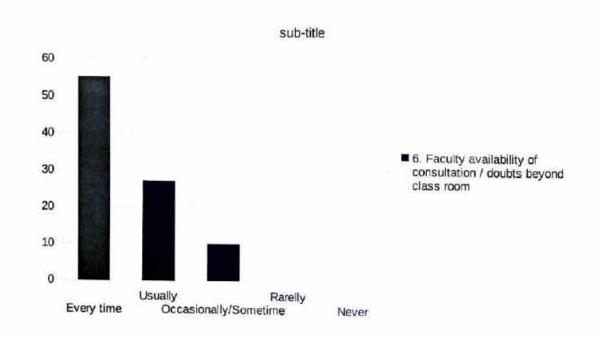
Date: 22/12/2023

#### **Faculty Name:**

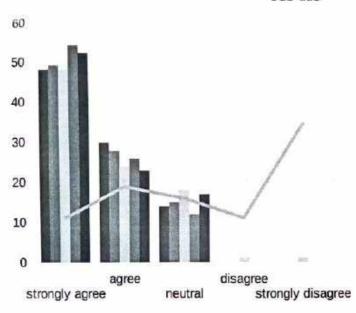
Session: July-Nov 2023

Subject Name: Design & Analysis of Algorithms. Subject Code: 1738007



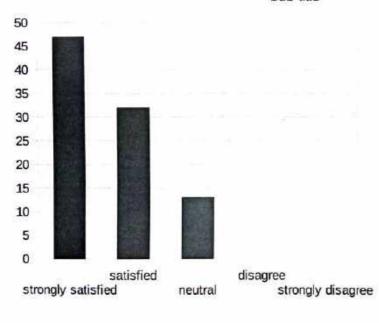


#### sub-title



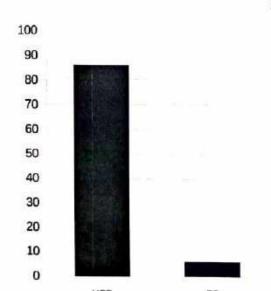
- 7. Do you find "remedial classes helpful for improving grade / understanding"
- 8. Do you find the remedial MOOCs (if any) relevant to your course curriculum
- 9. Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes

#### sub-title

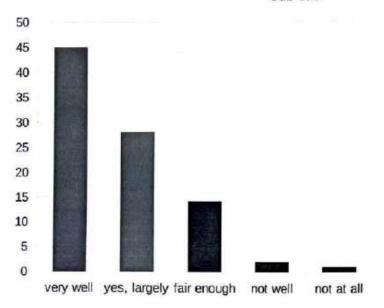


 24. Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

#### sub-title



10. The syllabus is covered as per declared lecture plan



## 2. Discussed with concern faculty member

Suggessions, if any	ii.
Date: 20   12 (2023	Quit.
	(HoD)

**Action to be taken** (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

Elip-class room teaching can be followed for better understanding of the examples of different design techniques. Tutorial for the subject can be kept for problem solvi

Date: 25 12 2023

Sign .....

Faculty Name:

Subject Name: COMPUTER NETWORKS

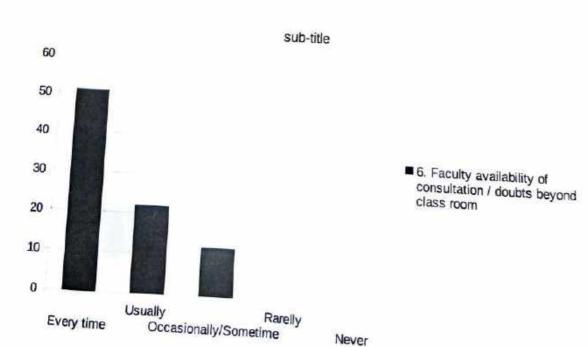
Session: TT38001

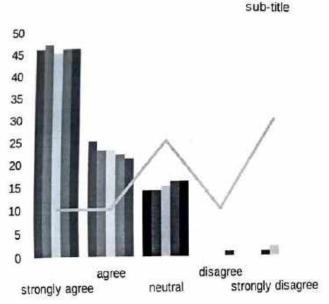
poor

Subject Code: T T38001

### 1. Analysis of Feedback

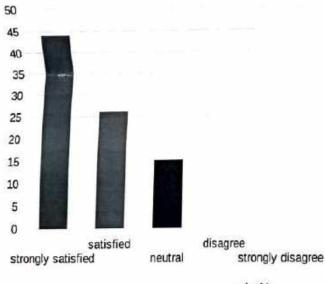
 1.Ability to explain and communication effectiveness
 2. Appreciation of Students Co-curricular activities 60 5. Faculty attitude towards the students for problem solving 11. Evaluation of test papers 12. Teacher's command on the subject 50 13. Lecture Plan and pace of syllabus coverage is 14. How well faculty describes blooms taxonomy levels with the topic taught 15. Opportunity to students for questions and discussions by faculty 16. How well faculty made the class aware of Course Outcomes(COs) an POs with reasonable understanding 17. Punctuality and Regularity 18. Quality of evaluation 30 19.Standard of end sem theory and practical exams. 20. Standard of Test 21. Tolerance to disagreement 20 10 Excellent very good good fair





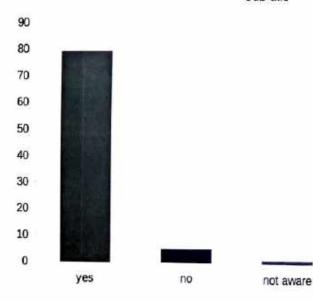
- 7. Do you find "remedial classes helpful for improving grade / understanding"
- B. Do you find the remedial MOOCs (if any) relevant to your course curriculum
- 9. Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes





 24. Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK

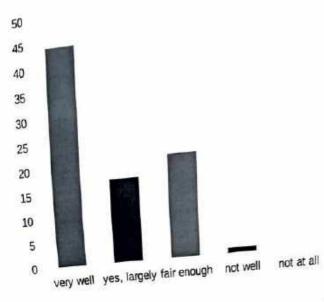
#### sub-title



■ 10. The syllabus is covered as per declared lecture plan

discultant 2





# 2. Discussed with concern faculty member

Suggessions, if any COs with their bogaticance and blooms teronomy can be explained to the students at the sime of discussion of lecture Plan.

Date: 20/12/2023

(HoD)

Action to be taken (To be filled by concern faculty member)

Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

Case Studies and Use Cases: Integrate real-world Case-studies and use cases to demonstrate the practical application of integration Concept. Offer flexible learning options

Puch as anline courses, Regularly review Lupdate based on fee bloads from Students

Sign Livi

Faculty Name:

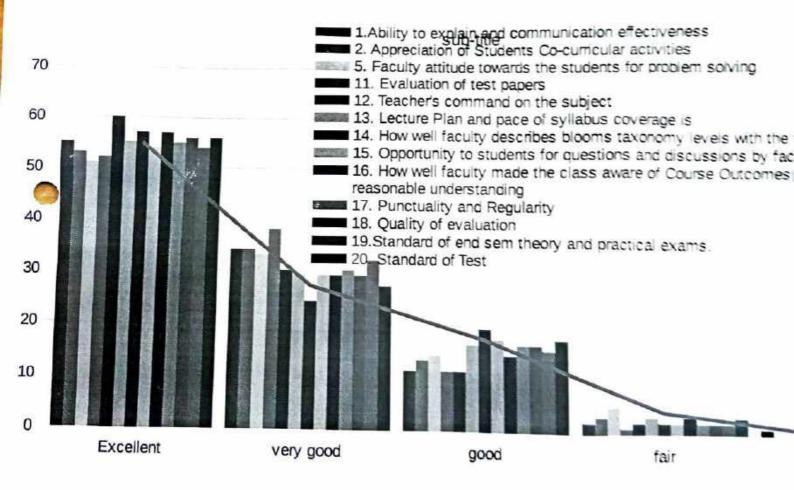
Subject Name:

Cloud Conduttry

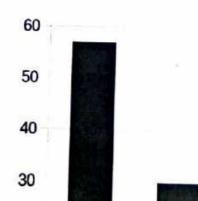
Session: July-Nov2

Subject Code: TT

## 1. Analysis of Feedback

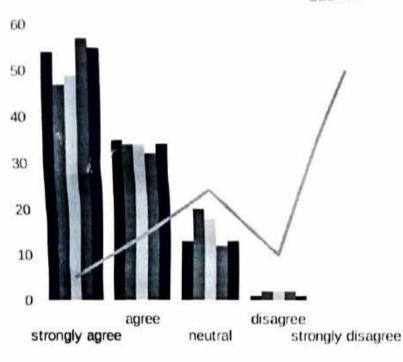


sub-title



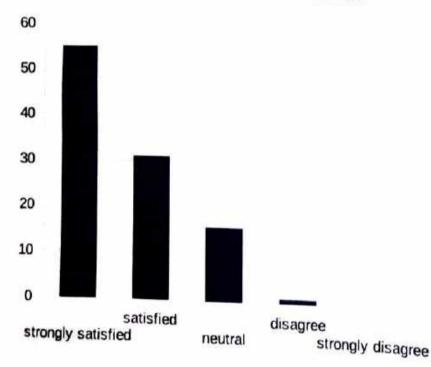
 6. Faculty availability or consultation / doubts be

#### sub-title



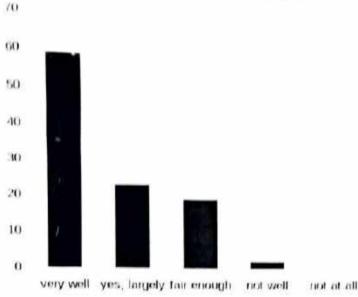
- 7. Do you find "remedial classes helpful for improving grade / understanding"
- 8. Do you find the remedial MOOCs (if any) relevant to your course curriculum
- 9. Faculty promotes the use MOOCs
- 22. faculty utilizes the Green Board / White Board/smart board when necessary.
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes

#### sub-title



24. Correlations levels (1-3 in ascending order)shown in articulation matrix between CO and PO are set OK





## 2. Discussed with concern faculty member

Suggessions, if any	
Date: 20/19/9023	(HoD)

**Action to be taken** (To be filled by concern faculty member) Observations of faculty member and suggession for any scope of improvements to be followed from next teaching of the course.

Cloud confutting is the evolving telest. Teaching infromened can be done by industrial training done continued continued and by with another on the prise of the with a dupting on the prise of the

Date: Ollegine

Sign ......

## Faculty Name:

80

70

Subject Name: Cloud Corr pushing

Session: July-Nov 2023

Subject Code: IT 48330

## 1. Analysis of Feedback

1.Ability to explain and communication effectiveness

2. Appreciation ub diffeents Co-cumcular activities

5. Faculty attitude towards the students for problem solving

11. Evaluation of test papers

12. Teacher's command on the subject

13. Lecture Plan and pace of syllabus coverage is

■ 14. How well faculty describes blooms taxonomy levels with the topic taught

15. Opportunity to students for questions and discussions by faculty

■ 16. How well faculty made the class aware of Course Outcomes(COs) an POs with

reasonable understanding 17. Punctuality and Regularity

18. Quality of evaluation

19.Standard of end sem theory and practical exams.

20. Standard of Test



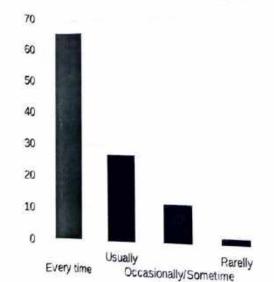
Excellent

very good

good

sub-title

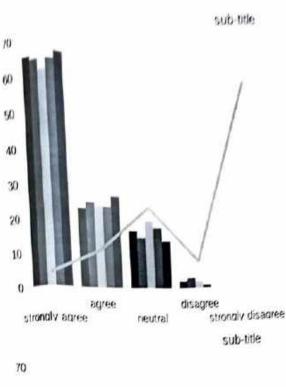
poor



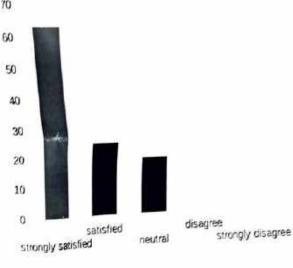
■ 6. Faculty availability of consultation / doubts beyond class room

Never

O. F. Cullis d

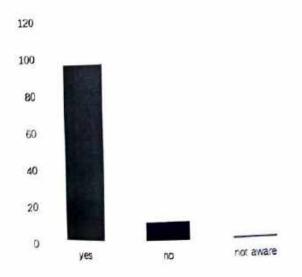


- 7. Do you find "remedial classes helpful for improving grade / understanding"
- 8 Do you find the remedial MOXXs of any) relevant to your course curriculum
- 9. Faculty promotes the USE MOOCs
- 22. faculty utilizes the Green Board / White Board/sman board when necessary
- 23. The syllabus maps all course outcomes(COs)
- 25. The syllabus content is as per the need of the Programme outcomes



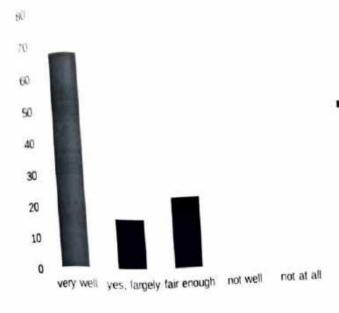
■ 24. Correlations levels (1-3 in ascending order)shown in aniculation matrix between CO and PO are set CK.

sub-title



■ 10. The syllabus is covered as per declared lecture plan

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2.	Discussed	with	concern	faculty	memb	er
----	-----------	------	---------	---------	------	----

Suggessions, if any \_

Date: 20/000/2023	(HoD)
improvements to be followed from	r and suggession for any scope of omnext teaching of the course.
2) Invite quest les	duriery form endustry exp
02 professionals i	duren from industry exp