

**Shri G. S. Institute of Technology & Science, Indore**  
**Department of Mechanical Engineering**

Stakeholder's feedback analysis and report Semester-January – June 2024

25/06/2024

The Department has collected feedback from its various stakeholders (Students, Alumni, Employer, Teachers, Parents) of the subject content and teaching learning methodologies for its program **B.Tech Mechanical Engineering**. The feedback has been analyzed and its report is presented herewith:

### Students feedback/suggestions

1. Notes should be provided subject wise online.
2. The teachers should hold more interaction with the students. Mental health of students should be focused.
3. Subject can be taught to be more skill oriented to get benefitted rather than academic oriented.
4. Assignment can be given in the video form in which an individual have to upload a video on some topics in which he/she has to explain in depth about the topic.
5. Subject can be designed to get better understanding

### Analysis/Departmental findings on above feedback

1. The students should attend their classes regularly and prepare the class notes. Additional learning material is provided to students.
2. Mentor-Mentee system is in existence in the insitutue. The students should be in touch with their mentors. In future, it is suggested that the regular record of the Mentor-mentee be made in a register.
3. Focussing on skit training, practical classes are conducted in small batches of students. Use of ICT tools, animations should be enhanced for better understanding of the subject concepts.

### Teachers feedback

Improve the training/usage of software like Creo, Solid works etc. In regular meetings also, feedback from teachers is received regarding improvement in teaching & learning.

### Analysis/Departmental findings on above feedback

In view of the teachers' feedback, the department has formed a whatsapp group with parents, so that the parents be aware of the attendance, activities etc. of their wards.

the subject revisions and inclusion of new subjects should be discussed in DPAQIC and BOS.

### Employers feedback

1. Is it possible to have CAE/CAD/FEA to be moved to third year for Mechanical students?
2. Improvement is desired in Industrial Exposure/Manufacturing processes and training of CAD softwares.
3. For Mechanical students, a little more Python, basic logic and few CAD features.
4. Adverb Technologies suggestes "GeeksforgEEKS.org" website for additional learning. Mentioned requirement for exposure to "Messagin queues"

  
by *[Signature]*  
25/6/24

Rgkym

5. Students need to work on Optimization, logic pattern and other logic query.
6. Students need to improve their response on "What if" kind of questions.
7. Mechanical students need more focus on practical knowledge
8. Factory visits for Ergonomics, Work study etc.
9. Mock GD/Interviews are suggested.

### Analysis/Departmental findings on above feedback

1. Need of organizing atleast one industrial visit in each semester
2. CAD subject to be shifted in third year.
3. Practical on FEA need to be incorporated.
4. Students should be suggested additional sources for learning like NPTEL courses etc.

### Alumni Feedback

1. More exposure of students with Industries, Students may take live projects. It will give them a better understanding of how the industry works and how they can use theoretical concepts for practical problems. Just an industry visit isn't sufficient.
2. Career guidance talks can be added in curriculum. since many of us get to know things about certain jobs after joining them which could have been known earlier that would be a big help for students.
3. Assignments should be more comprehensive and detailed and they should be given more weightage

### Analysis/Departmental findings on above feedback

1. Functional MoUs should be signed with industries to facilitate internships and project work.
2. More number of career guidance talks should be held.

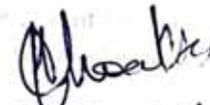
### Parents feedback:

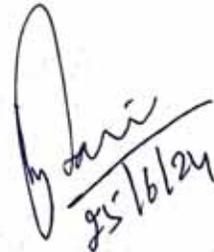
1. Using more designing software approaches
2. Improve the software like Autocad, Creo for learning of the students

### Analysis/Departmental findings on above feedback

- The institute has licenses for a sufficient number and types of software. The computer hardware facilities should be increased to utilize these software effectively. Existing specifications of the computers in the CAD lab should be enhanced. Additionally, a few new computers with appropriate specifications for CAD applications should be purchased.

Rej Kumar

  
A. Manal Chouksey

  
25/6/24

**Shri G. S. Institute of Technology & Science, Indore**  
**Department of Mechanical Engineering**  
**Subject wise feedback by the students**

The subject wise feedback has also been received from the students for B.Tech Mechanical Engineering for the semester Jan-June 2024. The details of the same are given below:

**Feedback on 2<sup>nd</sup> year subjects:**

**MA26556 (Mathematics IV):**

- The topics taught in the classroom can be of more practical usage, like statistics or probability, which comes handy in day to day life.
- Notes should be provide subject wise online
- Knowledge is waste until it is applied somewhere.

**ME26551 (Machine Design-I)**

- Subject can be designed to get better understanding.
- Good
- The professors are excellent at what they do.
- The teachers should hold more interaction with the students.
- Mental health of students shouldbe focused. Rakesh sir is the best

**ME26562 (Kinematics of Machines)**

- More clear explanation of subject can be done by mentors.
- Explained one of the toughest subject in the easiest manner.
- Good
- The teachers should hold more interaction with the students.
- Mental health of students shouldbe focused. Teaching method is not proper.
- Suryavanshi sir is the real teacher.
- Provide opportunities to apply Knowledge because it is waste until it is applied.

**EC 26563 (Basic Electronics: )**

- Subject syllabus can be simplified to understand and content regarding it can be providedmore focusedly.
- Good
- Faculty is not satisfied by the content of answer in the exam....she wants one & half page explanation of 2 marks questions
- No voice audible not understandable and marks bhi nhi dete h
- Emphasis on practical learningProvide opportunities to apply Knowledge because it is waste until it is applied

*Abhishek*  
25-06-24

*Rajkumar*

### Manufacturing process;

- Scope of improvement is there in teaching as well as assessment.
- Should use the board to write the topic name and also to tell the students the book from which they dictate the concept.
- Good
- Not even a single topic was taught properly. The teachers should hold more interaction with the students. Mental health of students should be focused.
- Doesn't care what the class students are doing and not interested in teaching. With technological advancements, instruments should be improved

### ME26881 (Machine Drawing & Computer Graphics)

- Subject can be taught to be more skill oriented to get benefitted rather than academic oriented.
- Teachers are only not available in the lab
- Curriculum can be more advanced

### HU26507 Economics for Engineers

- Good

### Feedback on third year subjects

#### ME36501 Refrigeration and Air-conditioning

- Chapters are not completed as per the syllabus, so improve this for next batch.
- Communication is not good.
- Should provide the basics of any topic before proceeding for the main.
- Plz give explanation of the topics more efficiently.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- RAC lab should have new and latest apparatus so that students can gain a good practical knowledge. Can improve the infrastructure of lab. Improve lab conditions.
- Provide one time revision

#### ME 36503 (Machine Design II)

- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- Connectivity between students and professors is less than desired.
- it is very good already
- Students must be provided with latest edition data books during end sem exams.
- Good

#### ME 36506 (Hydraulic Machines)

- No suggestions

  
25-06-24

Rajkumar

ME 36509 (IC Engine)

- Please change the faculty of IC engine. Their teaching method and irregularities and gaps created by them in teaching the subject makes me unable to understand the subject. Also the concept of one of the faculty is not clear.
- Should give the proper and details explanation of whatever they teach and solve the numerical of each topic atleast one or give an idea of approach.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated

IP 36504 (Industrial Engineering and Production Management)

- Syllabus is not completed on time.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated

ME 36582 (Industrial training/Minor Project 😊)

- Please check original document of internship there may be lot of fake internship certificate should be given by students
- In this subject we didn't get any type of training provided atleast one internship

## Final year Subjects

### Elective III

- Good
- Study material provided on time
- Everything was perfect

### Elective IV

- Very good
- All good
- Everything was just perfect

*Alba K...*  
25-06-27

*Rajkumar*

**Shri G. S. Institute of Technology & Science, Indore**  
**Department of Mechanical Engineering**  
**Subject wise feedback by the students**

25/06/2024

The subject wise feedback has also been received from the students for B.Tech Mechanical Engineering for the semester Jan-June 2024. The details of the same are given below:

Mathematics IV:

1. The topics taught in the classroom can be of more practical usage, like statistics or probability, which comes handy in day to day life. Knowledge is waste until it is applied somewhere.

Basic Electronics:

1. Faculty is not satisfied by the content of answer in the exam....she wants one & half page explanation of 2 marks questions
2. No voice audible not understandable and marks bhi nhi dete h

Manufacturing process;

Scope of improvement is there in teaching as well as assessment.

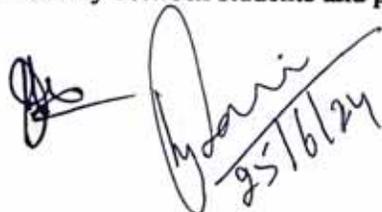
Not even a single topic was taught properly. The teachers should hold more interaction with the students. Mental health of students should be focused. Doesn't care what the class students are doing and not interested in teaching. With technological advancements, instruments should be improved

Refrigeration & Air conditioning

- Chapters are not completed as per the syllabus, so improve this for next batch.
- Communication is not good.
- Should provide the basics of any topic before proceeding for the main.
- Plz give explanation of the topics more efficiently.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- RAC lab should have new and latest apparatus so that students can gain a good practical knowledge. Can improve the infrastructure of lab. Improve lab conditions.

Machine Design II:

Delivery of content can be better and planned lectures with detailed explanation would be appreciated. Connectivity between students and professors is less than desired.

  
Rajkumar  
25/6/24

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IC Engine:

Please change the faculty of IC engine. Their teaching method and irregularities and gap created by them in teaching the subject makes me unable to understand the subject. Also the concept of one of the faculty is not clear.

Should give the proper and details explanation of whatever they teach and solve the numerical of each topic atleast one or give an idea of approach.

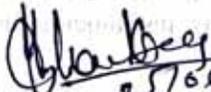
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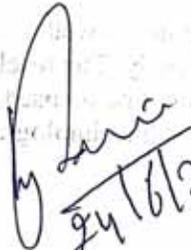
Industrial Engineering and Production Management  
Syllabus is not completed on time.

Delivery of content can be better and planned lectures with detailed explanation would be appreciated

Industrial training/Minor Project:

Please check original document of internship there may be lot of fake internship certificate should be given by students

  
25/06/24  
Dr. Manoj Choudhary

  
24/06/2024

Rajkumar

**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	Very Good	Good	Average	Poor
ME26562 Kinematics of Machine	1	33.3	33.30	27	4.7	1.70
	2	27	36.5	27	7.8	1.70
	3	25.44	31.7	33.3	6.3	3.26
	4	28.6	33.3	27	9.4	1.70
	5	30.2	30.2	28.6	9.5	1.50
	6	28.6	33	31.8	3.1	3.50
	7	27	34.9	23.8	11.8	2.50
	8	30.2	23.8	33.3	9.5	3.20
	9	30.2	30.2	27	9.5	3.10
	<b>AVERAGE PERCENTAGE</b>	<b>28.95</b>	<b>31.88</b>	<b>28.76</b>	<b>7.96</b>	<b>2.46</b>

		Excellent	Very Good	Good	Average	Poor
EC26563 Basic Electronics Engineering	1	23.8	15.90	34.9	14.3	11.10
	2	17.5	19	30.2	19	14.30
	3	14.3	15.9	31.7	17.5	20.60
	4	22.2	28.6	22.2	15.9	11.10
	5	19	22.2	22.2	23.8	12.80
	6	17.5	28.6	25.4	15.9	12.60
	7	22.2	20.6	22.2	20.6	14.40
	8	19	23.8	25.4	17.5	14.30
	9	17.5	33.3	20.6	15.9	12.70
	<b>AVERAGE PERCENTAGE</b>	<b>19.22</b>	<b>23.10</b>	<b>26.09</b>	<b>17.82</b>	<b>13.77</b>

	Excellent	Very Good	Good	Average	Poor

  
 16/1/24  
 Rej Kymen

**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	V. Good	Good	Average	Poor
MA26556 Mathematic s-IV	1	23.80	34.90	28.6	9.5	3.20
	2	27	33.3	27	11.1	1.60
	3	25.4	36.5	27	7.8	3.30
	4	36.5	33.3	25.4	4.7	0.10
	5	23.8	38.1	28.6	6.3	3.20
	6	28.6	27	34.4	7.9	2.10
	7	28.6	33.3	28.6	7.9	1.60
	8	25.4	31.7	23.8	17.5	1.60
	9	28.6	30.2	31.7	7.9	1.60
	<b>AVERAGE PERCENTAGE</b>	<b>27.52</b>	<b>33.14</b>	<b>28.34</b>	<b>8.96</b>	<b>2.03</b>

		Excellent	Very Good	Good	Average	Poor
ME26551 Machine Design- I	1	33	23.80	30.2	9.5	3.50
	2	30.2	17.5	38.1	9.5	4.70
	3	28.6	25.4	30.2	11.1	4.70
	4	27	36.5	27	4.7	4.80
	5	27	33.3	27	7.8	4.90
	6	33.3	27	28.6	6.3	4.80
	7	28.6	33.3	19	15.9	3.20
	8	30.2	28.6	22.2	14.3	4.70
	9	25.4	31.7	27	11.1	4.80
	<b>AVERAGE PERCENTAGE</b>	<b>29.26</b>	<b>28.57</b>	<b>27.70</b>	<b>10.02</b>	<b>4.46</b>

  
 25-10-24  
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**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	Very Good	Good	Average	Poor
ME26562 Kinematics of Machine	1	33.3	33.30	27	4.7	1.70
	2	27	36.5	27	7.8	1.70
	3	25.44	31.7	33.3	6.3	3.26
	4	28.6	33.3	27	9.4	1.70
	5	30.2	30.2	28.6	9.5	1.50
	6	28.6	33	31.8	3.1	3.50
	7	27	34.9	23.8	11.8	2.50
	8	30.2	23.8	33.3	9.5	3.20
	9	30.2	30.2	27	9.5	3.10
	<b>AVERAGE PERCENTAGE</b>	<b>28.95</b>	<b>31.88</b>	<b>28.76</b>	<b>7.96</b>	<b>2.46</b>

		Excellent	Very Good	Good	Average	Poor
EC26563 Basic Electronics Engineering	1	23.8	15.90	34.9	14.3	11.10
	2	17.5	19	30.2	19	14.30
	3	14.3	15.9	31.7	17.5	20.60
	4	22.2	28.6	22.2	15.9	11.10
	5	19	22.2	22.2	23.8	12.80
	6	17.5	28.6	25.4	15.9	12.60
	7	22.2	20.6	22.2	20.6	14.40
	8	19	23.8	25.4	17.5	14.30
	9	17.5	33.3	20.6	15.9	12.70
	<b>AVERAGE PERCENTAGE</b>	<b>19.22</b>	<b>23.10</b>	<b>26.09</b>	<b>17.82</b>	<b>13.77</b>

	Excellent	Very Good	Good	Average	Poor

  
 16/12/24  
 Rejynan

**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	V. Good	Good	Average	Poor
MA26556 Mathematic s-IV	1	23.80	34.90	28.6	9.5	3.20
	2	27	33.3	27	11.1	1.60
	3	25.4	36.5	27	7.8	3.30
	4	36.5	33.3	25.4	4.7	0.10
	5	23.8	38.1	28.6	6.3	3.20
	6	28.6	27	34.4	7.9	2.10
	7	28.6	33.3	28.6	7.9	1.60
	8	25.4	31.7	23.8	17.5	1.60
	9	28.6	30.2	31.7	7.9	1.60
	<b>AVERAGE PERCENTAGE</b>	<b>27.52</b>	<b>33.14</b>	<b>28.34</b>	<b>8.96</b>	<b>2.03</b>

		Excellent	Very Good	Good	Average	Poor
ME26551 Machine Design- I	1	33	23.80	30.2	9.5	3.50
	2	30.2	17.5	38.1	9.5	4.70
	3	28.6	25.4	30.2	11.1	4.70
	4	27	36.5	27	4.7	4.80
	5	27	33.3	27	7.8	4.90
	6	33.3	27	28.6	6.3	4.80
	7	28.6	33.3	19	15.9	3.20
	8	30.2	28.6	22.2	14.3	4.70
	9	25.4	31.7	27	11.1	4.80
	<b>AVERAGE PERCENTAGE</b>	<b>29.26</b>	<b>28.57</b>	<b>27.70</b>	<b>10.02</b>	<b>4.46</b>

  
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**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	Very Good	Good	Average	Poor
		33.3	33.30	27	4.7	1.70
	1 Content of the subject.	27	36.5	27	7.8	1.70
	2 Delivery of the content as per lesson plan	25.44	31.7	33.3	6.3	3.26
	3 Ability to explain the content of the subject.	28.6	33.3	27	9.4	1.70
	4 regularity of classes	30.2	30.2	28.6	9.5	1.50
	5 Scope for questions and discussion during classroom teaching.	28.6	33	31.8	3.1	3.50
	6 Availability of teacher for consultation about subject beyond class r	27	34.9	23.8	11.8	2.50
	7 Assessment of test paper/Assignment.	30.2	23.8	33.3	9.5	3.20
	8 Facilities for experiments/ facilities for Tutorial session	30.2	30.2	27	9.5	3.10
	9 Opportunities for remedial classes	28.95	31.88	28.76	7.96	2.46
	<b>AVERAGE PERCENTAGE</b>					

		Excellent	Very Good	Good	Average	Poor
		23.8	15.90	34.9	14.3	11.10
	1 Content of the subject.	17.5	19	30.2	19	14.30
	2 Delivery of the content as per lesson plan	14.3	15.9	31.7	17.5	20.60
	3 Ability to explain the content of the subject.	22.2	28.6	22.2	15.9	11.10
	4 regularity of classes	19	22.2	22.2	23.8	12.80
	5 Scope for questions and discussion during classroom teaching.	17.5	28.6	25.4	15.9	12.60
	6 Availability of teacher for consultation about subject beyond class r	22.2	20.6	22.2	20.6	14.40
	7 Assessment of test paper/Assignment.	19	23.8	25.4	17.5	14.30
	8 Facilities for experiments/ facilities for Tutorial session	17.5	33.3	20.6	15.9	12.70
	9 Opportunities for remedial classes	19.22	23.10	26.09	17.82	13.77
	<b>AVERAGE PERCENTAGE</b>					

		Excellent	Very Good	Good	Average	Poor

  
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**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

	1	20.6	19.00	27	25.4	8.00
	Content of the subject.					
	Delivery of the content as per lesson plan	19	11.1	34.9	20.6	14.40
	Ability to explain the content of the subject.	15.9	14.3	30.2	22.2	17.40
	regularity of classes	15.9	20.6	22.2	28.6	12.70
	Scope for questions and discussion during classroom teaching.	15.9	14.3	25.4	25.4	19.00
	Availability of teacher for consultation about subject beyond class r	15.9	17.5	20.6	28.6	17.40
	Assessment of test paper/Assignment.	9.5	15.9	33.3	23.8	17.50
	Facilities for experiments/ facilities for Tutorial session	17.5	11.1	27	27	17.40
	Opportunities for remedial classes	14.3	11.1	31.7	23.8	19.10
	<b>AVERAGE PERCENTAGE</b>	<b>16.06</b>	<b>14.99</b>	<b>28.03</b>	<b>25.04</b>	<b>15.88</b>

	Excellent	Very Good	Good	Average	Poor
	38.1	25.40	23.8	11.1	1.60
	33.3	28.6	27	9.5	1.60
	36.5	22.2	30.2	9.5	1.60
	36.5	25.4	28.6	7.9	1.60
	31.7	28.6	28.6	9.5	1.60
	33.3	27	28.6	9.5	1.60
	31.7	23.8	33.3	9.5	1.70
	34.9	25.4	27	11.1	1.60
	33.3	30.2	28.6	6.3	1.60
	<b>34.37</b>	<b>26.29</b>	<b>28.41</b>	<b>9.32</b>	<b>1.61</b>

overall average percentage	Excellent	Very Good	Good	Average	Poor
	25.90	26.33	27.89	13.19	6.70

  
 Rajkumar  
 19/01/24  
 15.58

**Department of Mechanical Engineering**  
**FEEDBACK ANALYSIS: JAN -JUNE 2024**

		Excellent	Very Good	Good	Average	Poor
ME36501 Refrigeration and Air- conditioning	1	20.50	25.00	30.7	15.9	7.90
	2	15.9	13.8	37.5	17	15.80
	3	14.8	9.1	40.9	21.6	13.60
	4	20.5	18.2	43.2	12.5	5.60
	5	18.2	13.6	40.9	19.3	8.00
	6	20.5	15.9	30.7	25	7.90
	7	25	12.5	39.8	14.8	7.90
	8	20.5	13.6	27.3	26.1	12.50
	9	25	17	35.2	13.6	9.20
	<b>AVERAGE PERCENTAGE</b>	<b>20.10</b>	<b>15.41</b>	<b>36.24</b>	<b>18.42</b>	<b>9.82</b>

		Excellent	Very Good	Good	Average	Poor
ME36503 Machine Design II	1	26.1	23.90	39.8	8	2.20
	2	25	19.3	39.8	12.5	3.40
	3	23.9	17	37.5	17	4.60
	4	28.4	21.6	39.8	8	2.20
	5	25	22.7	39.8	8	4.50
	6	20.5	25	43.2	8	3.30
	7	22.7	21.6	39.8	12.5	3.40
	8	21.6	22.7	39.8	11.4	4.50
	9	27.3	15.9	42	11.4	3.40
	<b>AVERAGE PERCENTAGE</b>	<b>24.50</b>	<b>21.08</b>	<b>40.17</b>	<b>10.76</b>	<b>3.50</b>


  
 16/12/24  
 Rajkumar

## Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

		Excellent	Very Good	Good	Average	Poor
ME36506 Fluid Machinery	1	33	38.60	22.7	3.4	2.30
	2	34.1	34.1	23.9	4.5	3.40
	3	34.1	30.7	26.1	6.8	2.30
	4	33	31.8	27.3	5.7	2.20
	5	30.7	29.5	33	4.5	2.30
	6	30.7	31.8	26.1	8	3.40
	7	28.4	30.7	30.7	6.8	3.40
	8	31.8	29.5	30.7	3.4	4.60
	9	27.3	27.3	34.1	6.8	4.50
	<b>AVERAGE PERCENTAGE</b>	<b>31.46</b>	<b>31.56</b>	<b>28.29</b>	<b>5.54</b>	<b>3.16</b>

		Excellent	Very Good	Good	Average	Poor
ME36509 Internal Combustion Engines	1	25	18.20	35.2	14.8	6.80
	2	25	11.4	37.5	14.8	11.30
	3	26.1	9.1	39.8	11.4	13.60
	4	22.7	17	44.3	6.8	9.20
	5	21.6	14.8	38.6	13.6	11.40
	6	22.7	14.8	40.9	13.6	8.00
	7	21.6	18.2	36.4	12.5	11.30
	8	23.9	14.8	36.4	13.6	11.30
	9	22.7	11.4	42	13.6	10.30
	<b>AVERAGE PERCENTAGE</b>	<b>23.48</b>	<b>14.41</b>	<b>39.01</b>	<b>12.74</b>	<b>10.36</b>

	Excellent	Very Good	Good	Average	Poor

  
 Rajkumar  
 25/6/24

**Department of Mechanical Engineering**

**FEEDBACK ANALYSIS: JAN -JUNE 2024**

IP36504 Industrial Engineering and Production Management	1	Content of the subject.	28.4	26.10	31.8	11.4	2.30
	2	Delivery of the content as per lesson plan	29.5	20.5	33	13.6	3.40
	3	Ability to explain the content of the subject.	29.5	20.5	34.1	12.5	3.40
	4	regularity of classes	29.5	13.3	38.6	9.1	9.50
	5	Scope for questions and discussion during classroom teaching.	30.7	15.9	37.5	13.6	2.30
	6	Availability of teacher for consultation about subject beyond class room teaching	26.1	25	33	13.6	2.30
	7	Assessment of test paper/Assignment.	28.4	18.2	38.6	12.5	2.30
	8	Facilities for experiments/ facilities for Tutorial session	26.1	20.5	36.4	14.8	2.20
	9	Opportunities for remedial classes	25	25	36.7	10.2	3.10
		<b>AVERAGE PERCENTAGE</b>	<b>28.13</b>	<b>20.56</b>	<b>35.52</b>	<b>12.37</b>	<b>3.42</b>

overall average percentage

Excellent	Very Good	Good	Average	Poor
25.53	20.60	35.85	11.97	6.05

*[Signature]*  
85-16/24

*Rajkumar*

