Shri G. S. Institute of Technology & Science, Indore
Department of Mechanical Engineering

Stakeholder's feedback analysis and report Semester-January – June 2024

25/06/2024

The Department has collected feedback from its various stakeholders (Students, Alumni, Employer, Teachers, Parents) of the subject content and teaching learning methodologies for its program **B.Tech Mechanical Engineering,**. The feedback has been analyzed and its report is presented herewith:

Students feedback/suggestions

1. Notes should be provided subject wise online.
2. The teachers should hold more interaction with the students. Mental health of students should be focused.
3. Subject can be taught to be more skill oriented to get benefitted rather than academic oriented.
4. Assignment can be given in the video form in which an individual have to upload a video on some topics in which he/she has to explain in depth about the topic.
5. Subject can be designed to get better understanding

Analysis/Departmental findings on above feedback

1. The students should attend their classes regularly and prepare the class notes. Additional learning material is provided to students.
2. Mentor-Mentee system is in existence in the insitutue. The students should be in touch with their mentors. In future, it is suggested that the regular record of the Mentor-mentee be made in a register.
3. Focussing on skit training, practical classes are conducted in small batches of students. Use of ICT tools, animations should be enhanced for better understanding of the subject concepts.

Teachers feedback

Improve the training/usage of software like Creo, Solid works etc. In regular meetings also, feedback from teachers is received regarding improvement in teaching & learning.

Analysis/Departmental findings on above feedback

In view of the teachers' feedback, the department has formed a whatsapp group with parents, so that the parents be aware of the attendance, activities etc. of their wards.

the subject revisions and inclusion of new subjects should be discussed in DPAQIC and BOS.

Employers feedback

1. Is it possible to have CAE/CAD/FEA to be moved to third year for Mechanical students?
2. Improvement is desired in Industrial Exposure/Manufacturing processes and training of CAD softwares.
3. For Mechanical students, a little more Python, basic logic and few CAD features.
4. Adverb Technologies suggestes "Geeksforgeeks.org" website for additional learning. Mentioned requirement for exposure to "Messagin queues"

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5. Students need to work on Optimization, logic pattern and other logic query.
6. Students need to improve their response on "What if" kind of questions.
7. Mechanical students need more focus on practical knowledge
8. Factory visits for Ergonomics, Work study etc.
9. Mock GD/Interviews are suggested.

Analysis/Departmental findings on above feedback

1. Need of organizing atleast one industrial visit in each semester
2. CAD subject to be shifted in third year.
3. Practical on FEA need to be incorporated.
4. Students should be suggested additional sources for learning like NPTEL courses etc.

Alumni Feedback

1. More exposure of students with Industries, Students may take live projects. It will give them a better understanding of how the industry works and how they can use theoretical concepts for practical problems. Just an industry visit isn't sufficient.
2. Career guidance talks can be added in curriculum. since many of us get to know things about certain jobs after joining them which could have been known earlier that would be a big help for students.
3. Assignments should be more comprehensive and detailed and they should be given more weightage

Analysis/Departmental findings on above feedback

1. Functional MoUs should be signed with industries to facilitate internships and project work.
2. More number of career guidance talks should be held.

Parents feedback:

1. Using more designing software approaches
2. Improve the software like Autocad, Creo for learning of the students

Analysis/Departmental findings on above feedback

- The institute has licenses for a sufficient number and types of software. The computer hardware facilities should be increased to utilize these software effectively. Existing specifications of the computers in the CAD lab should be enhanced. Additionally, a few new computers with appropriate specifications for CAD applications should be purchased.

Rajkumar

Dr. Manoj Chowdhury

23/6/24

Shri G. S. Institute of Technology & Science, Indore
Department of Mechanical Engineering
Subject wise feedback by the students

The subject wise feedback has also been received from the students for B.Tech Mechanical Engineering for the semester Jan-June 2024. The details of the same are given below:

Feedback on 2nd year subjects:

MA26556 (Mathematics IV):

- The topics taught in the classroom can be of more practical usage, like statistics or probability, which comes handy in day to day life.
- Notes should be provide subject wise online
- Knowledge is waste until it is applied somewhere.

ME26551 (Machine Design-I)

- Subject can be designed to get better understanding.
- Good
- The professors are excellent at what they do.
- The teachers should hold more interaction with the students.
- Mental health of students shouldbe focused. Rakesh sir is the best

ME26562 (Kinematics of Machines)

- More clear explanation of subject can be done by mentors.
- Explained one of the toughest subject in the easiest manner.
- Good
- The teachers should hold more interaction with the students.
- Mental health of students shouldbe focused. Teaching method is not proper.
- Suryavanshi sir is the real teacher.
- Provide opportunities to apply Knowledge because it is waste until it is applied.

EC 26563 (Basic Electronics:)

- Subject syllabus can be simplified to understand and content regarding it can be providedmore focusedly.
- Good
- Faculty is not satisfied by the content of answer in the exam....she wants one & half page explanation of 2 marks questions
- No voice audible not understandable and marks bhi nhi dete h
- Emphasis on practical learningProvide opportunities to apply Knowledge because it is waste until it is applied

25-06-24.

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Manufacturing process;

- Scope of improvement is there in teaching as well as assessment.
- Should use the board to write the topic name and also to tell the students the book from whichthey dictate the concept.
- Good
- Not even a single topic was taught properly. The teachers should hold more interaction withthe students. Mental health of students should be focused.
- Doesn't care what the class students are doing and not interested in teaching. With technological advancements, instruments should be improved

ME26881 (Machine Drawing & Computer Graphics)

- Subject can be teach to be more skill oriented to get benefitted rather than academic oriented.
- Teachers are only not available in the lab
- Curriculum can be more advanced

HU26507 Economics for Engineers

- Good

Feedback on third year subjects

ME36501 Refrigeration and Air-conditioning

- Chapters are not completed as per the syllabus, so improve this for next batch.
- Communication is not good.
- Should provide the basics of any topic before proceeding for the main.
- Plz give explanation of the topics more efficiently.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- RAC lab should have new and latest apparatus so that students can gain a good practical knowledge. Can improve the infrastructure of lab. Improve lab conditions.
- Provide one time revision

ME 36503 (Machine Design II)

- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- Connectivity between students and professors is less then desired.
- it is very good already
- Students must be provided with latest edition data books during end sem exams.
- Good

ME 36506 (Hydraulic Machines)

- No suggestions

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ME 36509 (IC Engine)

- Please change the faculty of IC engine. Their teaching method and irregularities and gapscreated by them in teaching the subject makes me unable to understand the subject. Also theconcept of one of the faculty is not clear.
- Should give the proper and details explanation of whatever they teach and solve the numericalof each topic atleast one or give an idea of approach.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated

IP 36504 (Industrial Engineering and Production Management)

- Syllabus is not completed on time.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated

ME 36582 (Industrial training/Minor Project☺

- Please check original document of internship there may be lot of fake internship certificate should be given by students
- In this subject we didn't get any type of training provided atleast one internship

Final year Subjects

Elective III

- Good
- Study material provided on time
- Everything was perfect

Elective IV

- Very good
- All good
- Everything was just perfect

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25/06/2024

The subject wise feedback has also been received from the students for B.Tech Mechanical Engineering for the semester Jan-June 2024. The details of the same are given below:

Mathematics IV:

1. The topics taught in the classroom can be of more practical usage, like statistics or probability, which comes handy in day to day life. Knowledge is waste until it is applied somewhere.

Basic Electronics:

1. Faculty is not satisfied by the content of answer in the exam....she wants one & half page explanation of 2 marks questions
2. No voice audible not understandable and marks bhi nhi dete h

Manufacturing process;

Scope of improvement is there in teaching as well as assessment.
Not even a single topic was taught properly. The teachers should hold more interaction withthe students. Mental health of students should be focused. Doesn't care what the class students are doing and not interested in teaching. With technological advancements, instruments should be improved

Refrigeration & Air conditioning

- Chapters are not completed as per the syllabus, so improve this for next batch.
- Communication is not good.
- Should provide the basics of any topic before proceeding for the main.
- Plz give explanation of the topics more efficiently.
- Delivery of content can be better and planned lectures with detailed explanation would be appreciated.
- RAC lab should have new and latest apparatus so that students can gain a good practical knowledge. Can improve the infrastructure of lab. Improve lab conditions.

Machine Design II:

Delivery of content can be better and planned lectures with detailed explanation would be appreciated. Connectivity between students and professors is less then desired.

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IC Engine:

Please change the faculty of IC engine. Their teaching method and irregularities and gap screated by them in teaching the subject makes me unable to understand the subject. Also theconcept of one of the faculty is not clear.

Should give the proper and details explanation of whatever they teach and solve the numericalof each topic atleast one or give an idea of approach.

Delivery of content can be better and planned lectures with detailed explanation would be appreciated

Industrial Engineering and Production Management

Syllabus is not completed on time.

Delivery of content can be better and planned lectures with detailed explanation would be appreciated

Industrial training/Minor Project:

Please check original document of internship there may be lot of fake internship certificate should be given by students

25/06/24
Dr. Manoj Chaudhary

24/6/2024
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Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

			Excellent	Very Good	Good	Average	Poor
ME26562 Kinematics of Machine	1	Content of the subject.	33.3	33.30	27	4.7	1.70
	2	Delivery of the content as per lesson plan	27	36.5	27	7.8	1.70
	3	Ability to explain the content of the subject.	25.44	31.7	33.3	6.3	3.26
	4	regularity of classes	28.6	33.3	27	9.4	1.70
	5	Scope for questions and discussion during classroom teaching.	30.2	30.2	28.6	9.5	1.50
	6	Availability of teacher for consultation about subject beyond class r	28.6	33	31.8	3.1	3.50
	7	Assessment of test paper/Assignment.	27	34.9	23.8	11.8	2.50
	8	Facilities for experiments/ facilities for Tutorial session	30.2	23.8	33.3	9.5	3.20
	9	Opportunities for remedial classes	30.2	30.2	27	9.5	3.10
		AVERAGE PERCENTAGE	28.95	31.88	28.76	7.96	2.46

			Excellent	Very Good	Good	Average	Poor
EC26563 Basic Electronics Engineering	1	Content of the subject.	23.8	15.90	34.9	14.3	11.10
	2	Delivery of the content as per lesson plan	17.5	19	30.2	19	14.30
	3	Ability to explain the content of the subject.	14.3	15.9	31.7	17.5	20.60
	4	regularity of classes	22.2	28.6	22.2	15.9	11.10
	5	Scope for questions and discussion during classroom teaching.	19	22.2	22.2	23.8	12.80
	6	Availability of teacher for consultation about subject beyond class r	17.5	28.6	25.4	15.9	12.60
	7	Assessment of test paper/Assignment.	22.2	20.6	22.2	20.6	14.40
	8	Facilities for experiments/ facilities for Tutorial session	19	23.8	25.4	17.5	14.30
	9	Opportunities for remedial classes	17.5	33.3	20.6	15.9	12.70
		AVERAGE PERCENTAGE	19.22	23.10	26.09	17.82	13.77

			Excellent	Very Good	Good	Average	Poor

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FEEDBACK ANALYSIS: JAN -JUNE 2024

			Excellent	V. Good	Good	Average	Poor
MA26556 Mathematics-IV	1	Content of the subject.	23.80	34.90	28.6	9.5	3.20
	2	Delivery of the content as per lesson plan	27	33.3	27	11.1	1.60
	3	Ability to explain the content of the subject.	25.4	36.5	27	7.8	3.30
	4	regularity of classes	36.5	33.3	25.4	4.7	0.10
	5	Scope for questions and discussion during classroom teaching.	23.8	38.1	28.6	6.3	3.20
	6	Availability of teacher for consultation about subject beyond class room teaching	28.6	27	34.4	7.9	2.10
	7	Assessment of test paper/Assignment.	28.6	33.3	28.6	7.9	1.60
	8	Facilities for experiments/ facilities for Tutorial session	25.4	31.7	23.8	17.5	1.60
	9	Opportunities for remedial classes	28.6	30.2	31.7	7.9	1.60
		AVERAGE PERCENTAGE	27.52	33.14	28.34	8.96	2.03

			Excellent	Very Good	Good	Average	Poor
ME26551 Machine Design- I	1	Content of the subject.	33	23.80	30.2	9.5	3.50
	2	Delivery of the content as per lesson plan	30.2	17.5	38.1	9.5	4.70
	3	Ability to explain the content of the subject.	28.6	25.4	30.2	11.1	4.70
	4	regularity of classes	27	36.5	27	4.7	4.80
	5	Scope for questions and discussion during classroom teaching.	27	33.3	27	7.8	4.90
	6	Availability of teacher for consultation about subject beyond class room teaching	33.3	27	28.6	6.3	4.80
	7	Assessment of test paper/Assignment.	28.6	33.3	19	15.9	3.20
	8	Facilities for experiments/ facilities for Tutorial session	30.2	28.6	22.2	14.3	4.70
	9	Opportunities for remedial classes	25.4	31.7	27	11.1	4.80
		AVERAGE PERCENTAGE	29.26	28.57	27.70	10.02	4.46

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FEEDBACK ANALYSIS: JAN -JUNE 2024

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ME26562 Kinematics of Machine	1	Content of the subject.	33.3	33.30	27	4.7	1.70
	2	Delivery of the content as per lesson plan	27	36.5	27	7.8	1.70
	3	Ability to explain the content of the subject.	25.44	31.7	33.3	6.3	3.26
	4	regularity of classes	28.6	33.3	27	9.4	1.70
	5	Scope for questions and discussion during classroom teaching.	30.2	30.2	28.6	9.5	1.50
	6	Availability of teacher for consultation about subject beyond class r	28.6	33	31.8	3.1	3.50
	7	Assessment of test paper/Assignment.	27	34.9	23.8	11.8	2.50
	8	Facilities for experiments/ facilities for Tutorial session	30.2	23.8	33.3	9.5	3.20
	9	Opportunities for remedial classes	30.2	30.2	27	9.5	3.10
		AVERAGE PERCENTAGE	28.95	31.88	28.76	7.96	2.46

			Excellent	Very Good	Good	Average	Poor
EC26563 Basic Electronics Engineering	1	Content of the subject.	23.8	15.90	34.9	14.3	11.10
	2	Delivery of the content as per lesson plan	17.5	19	30.2	19	14.30
	3	Ability to explain the content of the subject.	14.3	15.9	31.7	17.5	20.60
	4	regularity of classes	22.2	28.6	22.2	15.9	11.10
	5	Scope for questions and discussion during classroom teaching.	19	22.2	22.2	23.8	12.80
	6	Availability of teacher for consultation about subject beyond class r	17.5	28.6	25.4	15.9	12.60
	7	Assessment of test paper/Assignment.	22.2	20.6	22.2	20.6	14.40
	8	Facilities for experiments/ facilities for Tutorial session	19	23.8	25.4	17.5	14.30
	9	Opportunities for remedial classes	17.5	33.3	20.6	15.9	12.70
		AVERAGE PERCENTAGE	19.22	23.10	26.09	17.82	13.77

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	3	Ability to explain the content of the subject.	25.4	36.5	27	7.8	3.30
	4	regularity of classes	36.5	33.3	25.4	4.7	0.10
	5	Scope for questions and discussion during classroom teaching.	23.8	38.1	28.6	6.3	3.20
	6	Availability of teacher for consultation about subject beyond class room teaching	28.6	27	34.4	7.9	2.10
	7	Assessment of test paper/Assignment.	28.6	33.3	28.6	7.9	1.60
	8	Facilities for experiments/ facilities for Tutorial session	25.4	31.7	23.8	17.5	1.60
	9	Opportunities for remedial classes	28.6	30.2	31.7	7.9	1.60
		AVERAGE PERCENTAGE	27.52	33.14	28.34	8.96	2.03

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ME26551 Machine Design- I	1	Content of the subject.	33	23.80	30.2	9.5	3.50
	2	Delivery of the content as per lesson plan	30.2	17.5	38.1	9.5	4.70
	3	Ability to explain the content of the subject.	28.6	25.4	30.2	11.1	4.70
	4	regularity of classes	27	36.5	27	4.7	4.80
	5	Scope for questions and discussion during classroom teaching.	27	33.3	27	7.8	4.90
	6	Availability of teacher for consultation about subject beyond class room teaching	33.3	27	28.6	6.3	4.80
	7	Assessment of test paper/Assignment.	28.6	33.3	19	15.9	3.20
	8	Facilities for experiments/ facilities for Tutorial session	30.2	28.6	22.2	14.3	4.70
	9	Opportunities for remedial classes	25.4	31.7	27	11.1	4.80
		AVERAGE PERCENTAGE	29.26	28.57	27.70	10.02	4.46

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Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

			Excellent	Very Good	Good	Average	Poor
ME26562 Kinematics of Machine	1	Content of the subject.	33.3	33.30	27	4.7	1.70
	2	Delivery of the content as per lesson plan	27	36.5	27	7.8	1.70
	3	Ability to explain the content of the subject.	25.44	31.7	33.3	6.3	3.26
	4	regularity of classes	28.6	33.3	27	9.4	1.70
	5	Scope for questions and discussion during classroom teaching.	30.2	30.2	28.6	9.5	1.50
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	7	Assessment of test paper/Assignment.	27	34.9	23.8	11.8	2.50
	8	Facilities for experiments/ facilities for Tutorial session	30.2	23.8	33.3	9.5	3.20
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EC26563 Basic Electronics Engineering	1	Content of the subject.	23.8	15.90	34.9	14.3	11.10
	2	Delivery of the content as per lesson plan	17.5	19	30.2	19	14.30
	3	Ability to explain the content of the subject.	14.3	15.9	31.7	17.5	20.60
	4	regularity of classes	22.2	28.6	22.2	15.9	11.10
	5	Scope for questions and discussion during classroom teaching.	19	22.2	22.2	23.8	12.80
	6	Availability of teacher for consultation about subject beyond class r	17.5	28.6	25.4	15.9	12.60
	7	Assessment of test paper/Assignment.	22.2	20.6	22.2	20.6	14.40
	8	Facilities for experiments/ facilities for Tutorial session	19	23.8	25.4	17.5	14.30
	9	Opportunities for remedial classes	17.5	33.3	20.6	15.9	12.70
		AVERAGE PERCENTAGE	19.22	23.10	26.09	17.82	13.77

			Excellent	Very Good	Good	Average	Poor

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Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

IP26553 Manufacturing Processes-I	1	Content of the subject.	20.6	19.00	27	25.4	8.00
	2	Delivery of the content as per lesson plan	19	11.1	34.9	20.6	14.40
	3	Ability to explain the content of the subject.	15.9	14.3	30.2	22.2	17.40
	4	regularity of classes	15.9	20.6	22.2	28.6	12.70
	5	Scope for questions and discussion during classroom teaching.	15.9	14.3	25.4	25.4	19.00
	6	Availability of teacher for consultation about subject beyond class r	15.9	17.5	20.6	28.6	17.40
	7	Assessment of test paper/Assignment.	9.5	15.9	33.3	23.8	17.50
	8	Facilities for experiments/ facilities for Tutorial session	17.5	11.1	27	27	17.40
	9	Opportunities for remedial classes	14.3	11.1	31.7	23.8	19.10
		AVERAGE PERCENTAGE	16.06	14.99	28.03	25.04	15.88

			Excellent	Very Good	Good	Average	Poor
HU26507 Economics for Engineers	1	Content of the subject.	38.1	25.40	23.8	11.1	1.60
	2	Delivery of the content as per lesson plan	33.3	28.6	27	9.5	1.60
	3	Ability to explain the content of the subject.	36.5	22.2	30.2	9.5	1.60
	4	regularity of classes	36.5	25.4	28.6	7.9	1.60
	5	Scope for questions and discussion during classroom teaching.	31.7	28.6	28.6	9.5	1.60
	6	Availability of teacher for consultation about subject beyond class r	33.3	27	28.6	9.5	1.60
	7	Assessment of test paper/Assignment.	31.7	23.8	33.3	9.5	1.70
	8	Facilities for experiments/ facilities for Tutorial session	34.9	25.4	27	11.1	1.60
	9	Opportunities for remedial classes	33.3	30.2	28.6	6.3	1.60
		AVERAGE PERCENTAGE	34.37	26.29	28.41	9.32	1.61

	Excellent	Very Good	Good	Average	Poor
overall average percentage	25.90	26.33	27.89	13.19	6.70

Raj Kumar

25/6/24

Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

			Excellent	Very Good	Good	Average	Poor
ME36501 Refrigeration and Air-conditioning	1	Content of the subject.	20.50	25.00	30.7	15.9	7.90
	2	Delivery of the content as per lesson plan	15.9	13.8	37.5	17	15.80
	3	Ability to explain the content of the subject.	14.8	9.1	40.9	21.6	13.60
	4	regularity of classes	20.5	18.2	43.2	12.5	5.60
	5	Scope for questions and discussion during classroom teaching.	18.2	13.6	40.9	19.3	8.00
	6	Availability of teacher for consultation about subject beyond class room teaching	20.5	15.9	30.7	25	7.90
	7	Assessment of test paper/Assignment.	25	12.5	39.8	14.8	7.90
	8	Facilities for experiments/ facilities for Tutorial session	20.5	13.6	27.3	26.1	12.50
	9	Opportunities for remedial classes	25	17	35.2	13.6	9.20
		AVERAGE PERCENTAGE	20.10	15.41	36.24	18.42	9.82

			Excellent	Very Good	Good	Average	Poor
ME36503 Machine Design II	1	Content of the subject.	26.1	23.90	39.8	8	2.20
	2	Delivery of the content as per lesson plan	25	19.3	39.8	12.5	3.40
	3	Ability to explain the content of the subject.	23.9	17	37.5	17	4.60
	4	regularity of classes	28.4	21.6	39.8	8	2.20
	5	Scope for questions and discussion during classroom teaching.	25	22.7	39.8	8	4.50
	6	Availability of teacher for consultation about subject beyond class room teaching	20.5	25	43.2	8	3.30
	7	Assessment of test paper/Assignment.	22.7	21.6	39.8	12.5	3.40
	8	Facilities for experiments/ facilities for Tutorial session	21.6	22.7	39.8	11.4	4.50
	9	Opportunities for remedial classes	27.3	15.9	42	11.4	3.40
		AVERAGE PERCENTAGE	24.50	21.08	40.17	10.76	3.50

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FEEDBACK ANALYSIS: JAN -JUNE 2024

			Excellent	Very Good	Good	Average	Poor
ME36506 Fluid Machinery	1	Content of the subject.	33	38.60	22.7	3.4	2.30
	2	Delivery of the content as per lesson plan	34.1	34.1	23.9	4.5	3.40
	3	Ability to explain the content of the subject.	34.1	30.7	26.1	6.8	2.30
	4	regularity of classes	33	31.8	27.3	5.7	2.20
	5	Scope for questions and discussion during classroom teaching.	30.7	29.5	33	4.5	2.30
	6	Availability of teacher for consultation about subject beyond class room teaching	30.7	31.8	26.1	8	3.40
	7	Assessment of test paper/Assignment.	28.4	30.7	30.7	6.8	3.40
	8	Facilities for experiments/ facilities for Tutorial session	31.8	29.5	30.7	3.4	4.60
	9	Opportunities for remedial classes	27.3	27.3	34.1	6.8	4.50
		AVERAGE PERCENTAGE	31.46	31.56	28.29	5.54	3.16

			Excellent	Very Good	Good	Average	Poor
ME36509 Internal Combustion Engines	1	Content of the subject.	25	18.20	35.2	14.8	6.80
	2	Delivery of the content as per lesson plan	25	11.4	37.5	14.8	11.30
	3	Ability to explain the content of the subject.	26.1	9.1	39.8	11.4	13.60
	4	regularity of classes	22.7	17	44.3	6.8	9.20
	5	Scope for questions and discussion during classroom teaching.	21.6	14.8	38.6	13.6	11.40
	6	Availability of teacher for consultation about subject beyond class room teaching	22.7	14.8	40.9	13.6	8.00
	7	Assessment of test paper/Assignment.	21.6	18.2	36.4	12.5	11.30
	8	Facilities for experiments/ facilities for Tutorial session	23.9	14.8	36.4	13.6	11.30
	9	Opportunities for remedial classes	22.7	11.4	42	13.6	10.30
		AVERAGE PERCENTAGE	23.48	14.41	39.01	12.74	10.36

			Excellent	Very Good	Good	Average	Poor

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Department of Mechanical Engineering

FEEDBACK ANALYSIS: JAN -JUNE 2024

IP36504 Industrial Engineering and Production Management	1	Content of the subject.	28.4	26.10	31.8	11.4	2.30
	2	Delivery of the content as per lesson plan	29.5	20.5	33	13.6	3.40
	3	Ability to explain the content of the subject.	29.5	20.5	34.1	12.5	3.40
	4	regularity of classes	29.5	13.3	38.6	9.1	9.50
	5	Scope for questions and discussion during classroom teaching.	30.7	15.9	37.5	13.6	2.30
	6	Availability of teacher for consultation about subject beyond class room teaching	26.1	25	33	13.6	2.30
	7	Assessment of test paper/Assignment.	28.4	18.2	38.6	12.5	2.30
	8	Facilities for experiments/ facilities for Tutorial session	26.1	20.5	36.4	14.8	2.20
	9	Opportunities for remedial classes	25	25	36.7	10.2	3.10
		AVERAGE PERCENTAGE	28.13	20.56	35.52	12.37	3.42

overall average percentage

Excellent	Very Good	Good	Average	Poor
25.53	20.60	35.85	11.97	6.05

25/6/24

Rajkumar

Department of Mechanical Engineering

ORDER

Date- 28 May 2024

The department is taking feedback from various stockholders to evaluate performance of the department in academics. To analyze the feedback a committee of following faculty members is constituted.

1. Prof. M. L. Jain
2. Prof. R. K. Porwal
3. Prof. M. Chouksey
4. Dr. A. Atulkar

The committee is requested to analyze the feedback semester wise and submit recommendations to the HOD.

The feedback data is being collected by the team of Dr. A. Atulkar, Mr. R. S. Thakur and Mr. Rahul Mourya. This team is requested to coordinate with feedback analysis committee.

HOD 28.5.24

copy to -
- HOD file,
- All concerned.